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2003 Assessment Summary - December

Attendance and Scheduling

Once again, the majority of the staff testing efforts was focused on the COMPASS measurement as it maintained 75.8% of those scheduled and a repetition of last month's attendance of 66%. When we view the attendance to those scheduled, we find that the NET experienced 100%, HOBET 87.5%, and COMPASS 61.5% participative rates. This fact is unsurprising as the NET and HOBET examinations are mandatory for applicants seeking admission into Nursing and Allied Health Programs of selectivity. As projected, the NET activity increased for December but the HOBET unexpectedly experienced a slight decline. Nursing was the popular choice among medically inclined applicants. Eight of the Kuder administrations were for Dorchester County Career Center in the Tourville Lab.

Academic Placement

Only 11.9% of the applicants who took the mathematical component of the COMPASS scored above 48 on the pre - algebra component. Eight of the 14 placed into MAT 101, 2 into MAT 110, and four into MAT 155 (curriculum choice). 48.2% of those who took the reading segment scored into developmental levels and 3% below the minimum criterion for entry. 11.6% scored into curriculum levels that require 69 - 79 and 37.5% into curricula that mandate a reading skills score of 80. 23 applicants scored above 78 on the writing skills, which equated to 19.2% of those tested. English 038 experienced a 60% increase over November as 46.7% of the 120 scored below 38.

Selective Admission Tests

57% of the HOBET tessees met or exceeded the minimum criterion for Allied Health programs that require selectivity. The group averaged 61% Composite, 66% Math, and 55% Reading. The grade equivalences for the mathematical and reading composite scores were "High School." The averages were above the national means as established by Educational Resources, Incorporated, the HOBET and NET testing company. The critical thinking analysis is divided into three categories; main idea, inferential, and predicting of outcomes. The group averaged 71%, 41%, and 41% respectively. The group's score on the main idea segment was slightly above the national average yet the inferential and predicting of outcomes were under the domestic means.

58% of the NET tessees met or exceeded the standards for the Associate Degree and Licensed Practical Nursing programs. Eleven students met or exceeded the 62% on the reading and composite sections whereas ten did not but scored at or above the LPN requirement. The group performed at a point below the national norm with a composite score of 63. The mathematical score was three points under it at 66 and the reading was on par at 59. The grade equivalences for both academic areas were "High School." The students responded to the critical thinking subcomponents as follows: 74% main idea, 48% inferential, and 44% predicting of outcomes.

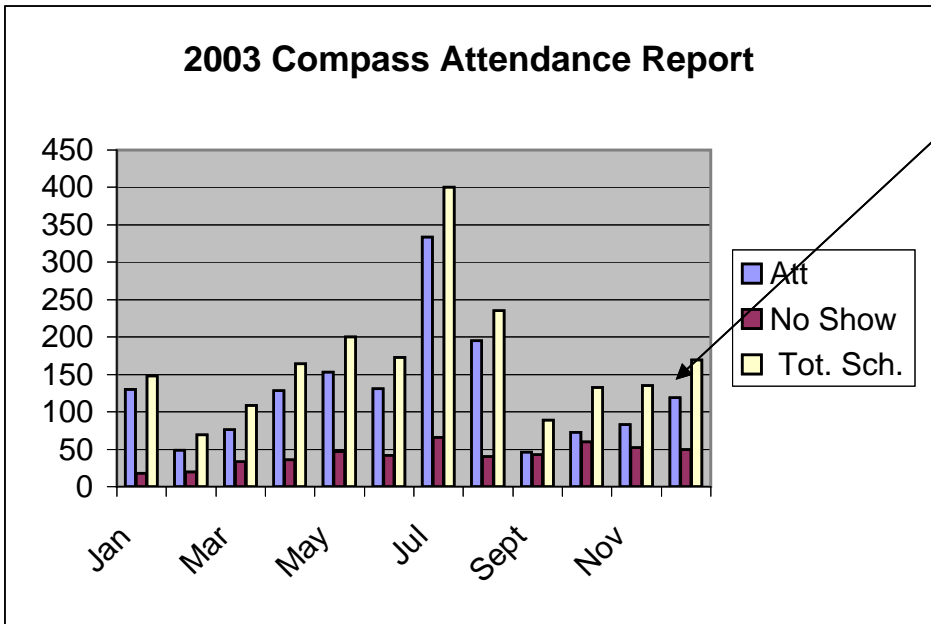
Other Factors

Retests normally account for 20 - 25% of the COMPASS attendees; however, the participants in the Reading and Math Institute accelerated the percentage to 32.4% for December.

The lottery influence over applicants to seek admission slightly rose.

2003 Compass Summary Report				
Month	Att	No Show	Tot. Sch.	% Att
Jan	130	18	148	87.8
Feb	49	20	69	71.0
Mar	76	33	109	69.7
Apr	128	36	164	78.0
May	153	47	200	76.5
Jun	131	42	173	75.7
Jul	334	66	400	83.5
Aug	195	40	235	83.0
Sept	46	43	89	51.7
Oct	73	60	133	54.9
Nov	83	52	135	61.5
Dec	119	50	169	70.4
Total	1517	507	2024	75.0

Scheduling and attendance increased at approx. the same rate over Nov.!



2003 Testing Attendance Report - December

	<i>ATT Tot. Sched</i>	
<i>ASSET</i>	1	1
<i>COMPASS</i>	119	169
<i>Kuder</i>	9	1
<i>NET</i>	36	36
<i>HOBET</i>	14	16
Total	179	223

