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Director of Assessment

2004 Assessment Summary - February

Attendance and Scheduling

57.9% of the staff's scheduling efforts were focused on the COMPASS placement measurement. Though we scheduled approximately the same number of COMPASS testees as we did in February of 2003, the attendance rate declined from 71% to 61%. I attribute the decrease to inclement weather, however, the NET and HOBET attendance remained unaffected as their rates were 100%. This difference reveals the level of importance that the students place on individual measurements and the determination that applicants possess to meet the criteria for the Nursing and Health Sciences curricula of selectivity. 92% of the Kuder attendees represent the combination of COL 101 and IDS 101 classes.

Academic Placements

50% of the mathematical testees require remediation. Eleven were placed into Mat 031 and 7 in Mat 032 yet unlike January, Mat 155 absorbed the majority (12) of the mathematical placements. 8.3% chose curricula that do not require Math courses and 8.4% were evenly allocated in Mat 110, 101, and 170. Good news to report on the Reading Comprehension component as no one scored below the minimum criterion of 36. 42.9% of the 35 scored above 79 and are therefore ready for University Transfer courses that require a Reading measurement and only 22.9% scored into Rdg 048. 17.9% scored above 78 on the Writing component, which placed them into Eng 101. Only 8 (20.5%) of the 39 were placed into Eng 038 which is significantly lower than last month's percentage of 48.6.

Selective Admission Tests

71.4% of the 28 students who took the NET met or exceeded the score criteria for the RN and LPN programs. The nine RN candidates averaged scores of 77% Composite, 82% Math, and 72% Reading. The averages of the eleven testees who scored at or above the LPN minimum were 58% Composite, 61% Math, and 55% Reading. Those who failed the criteria for both programs averaged scores of 52% Composite, 63% Math, and 40% Reading. The group means were 62% on the Composite, 68% Math, and 56% Reading.

Five of the eight students met or exceeded the score criterion on the HOBET for the Allied Health programs of selectivity. One test result was forfeited due to the interruptions of the fire drill exercises. The Group Report revealed the means as 63% Composite, 62% Math, and 63% Reading. The grade equivalences were rated "High School" on the Mathematical and Reading segments. There are 3 classifications for the Reading and Testtaking Skills levels; frustration, instructional, and independent. This group received an instructional rating.

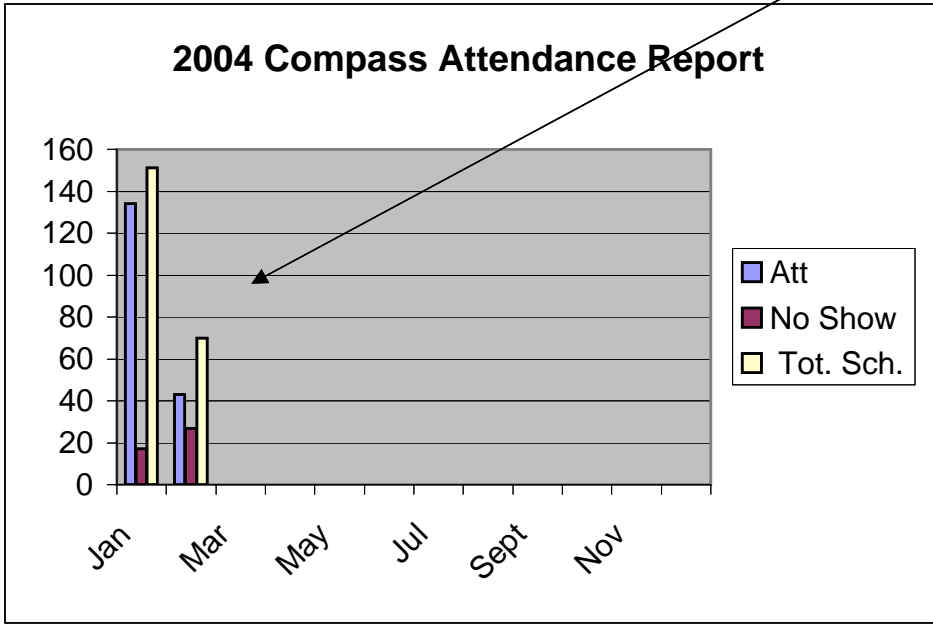
Other Factors

Many applicants inflated the re-test percentage due to incorrect responses. Some affirmatively responded to the re-test question but their initial test occurred over the 5 year period. The true percentage is 16.3.

The lottery influence rose 13.4% over January.

2004 Compass Summary Report				
Month	Att	No Show	Tot. Sch.	% Att
Jan	134	17	151	88.7
Feb	43	27	70	61.4
Mar				
Apr				
May				
Jun				
Jul				
Aug				
Sept				
Oct				
Nov				
Dec				
Total	177	44	221	80.1

Total Sched. close to par with last year's but the att. rate declined 21%!!!!



2004 Testing Attendance Report - February		
	<i>ATT Tot. Sched</i>	
<i>ASSET</i>	0	0
<i>COMPASS</i>	43	70
<i>Kuder</i>	117	15
<i>NET</i>	28	28
<i>HOBET</i>	8	8
Total	196	121

