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Director of Assessment

2004 Assessment Summary - January

Attendance and Scheduling

The staff's testing efforts were primarily focused on the scheduling and attendance of those applicants for the NET and COMPASS examinations. COMPASS scheduling declined approximately 15% from last month and attendance plummeted 25.2% yet the NET's participation increased 175% as students prepared to meet the January 21st deadline for the first round of selections. Students were serious about keeping their appointments as only 10% of those scheduled for the NET did not attend. The HOBET attendance exceeded those scheduled by 3. The ASSET numbers do not represent the administrations in the high schools. Kuder administrations remained relatively uneventful.

Academic Placements

8.3% of the COMPASS mathematical participants met or exceeded the algebraic component for entry into MAT 101 and MAT 110. 2.5% scored into Bus 140 and 12.5% into MAT 155. Those are the allocations for the 23.3% who scored above skill - building levels. 42.5% of the remainder were placed into MAT 032 and 34.2% into MAT 031. The mathematical percentage of placements into developmental levels was slightly under December's of 77. 47.3% of those who tested on the Reading segment scored above 68. 28.6% were placed into Reading 049 and 19.6% into Reading 048. Only 4.5% did not meet the minimum criterion for entry. 48.6% of those who took the Writing component were placed into ENG 038, which means that they scored below 38.

Selective Admission Tests

52.5% of the Nurse Entrance Test participants met or exceeded the score criteria for RN and LPN. 24 were successful for the RN and 28 for the LPN. The average scores for those who met or exceeded the RN standard were 74 on the Composite, 75 on the Math, and 73 on the Reading. The LPN averages were 63 Composite, 71 Math, and 56 Reading. Both programs' means were above the national norms' passing and average scores. The average results of those who did not meet either program's standard were 48 Composite, 61 Math, and 35 Reading. It is obvious that students found the Reading Comprehension segment the most difficult to conquer.

Eleven of the 28 HOBET participants met or exceeded the score criterion for Radiology, Respiratory, and Medical Laboratory Technology. The total testees averaged scores of 62 Composite, 72 Math, and 52 Reading. Their test-taking and reading levels received an instructional rating. The Math and Reading grade equivalences were labeled "High School." They averaged 40% Inferential Reading, 69% Main Idea of Passage, and 38% Predicting of Outcomes on the Critical Thinking subcomponents.

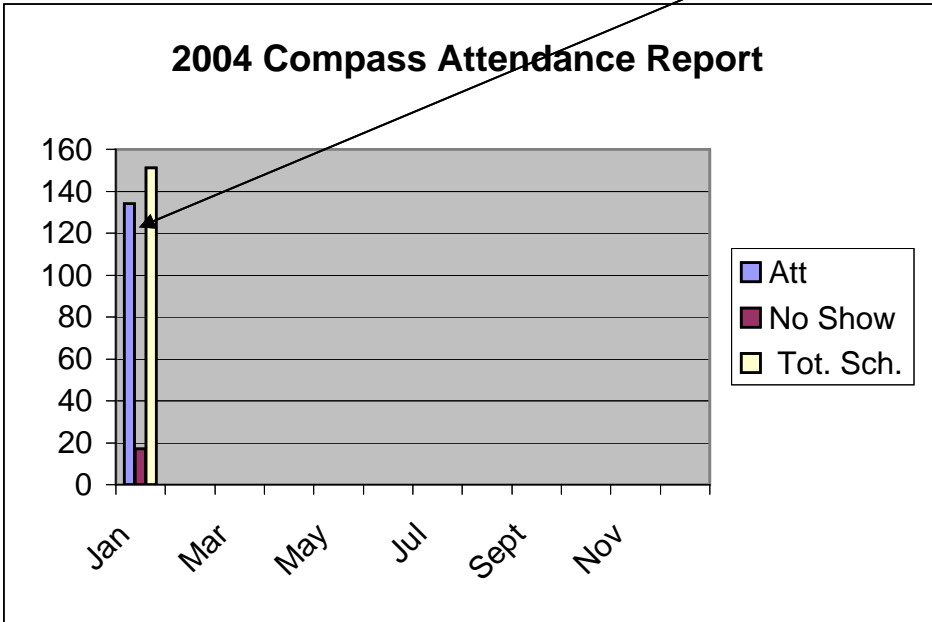
Other Factors

Retests declined to 26.9% which are significantly lower than December's rate of 32.4% due to the absence of the Reading and Math Institute participants. Their retests should occur at the end of the semester.

The lottery influence on admission was slightly under December's at 26.1%.

2004 Compass Summary Report				
Month	Att	No Show	Tot. Sch.	% Att
Jan	134	17	151	88.7
Feb				
Mar				
Apr				
May				
Jun				
Jul				
Aug				
Sept				
Oct				
Nov				
Dec				
Total	134	17	151	88.7

Attendance Rate slightly higher than January 2003!



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2004 Testing Attendance Report - January		
	<i>ATT Tot. Sched</i>	
<i>ASSET</i>	2	2
<i>COMPASS</i>	134	153
<i>Kuder</i>	2	7
<i>NET</i>	99	110
<i>HOBET</i>	28	25
Total	265	297

