

2/2/2005

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2004 Assessment Summary - July
Attendance and Scheduling

The examinees who scheduled the COMPASS increased 49.5% above those of last month. Their attendance, however, rose only 28.3%. Since the action of scheduling absorbs a significant amount of the staff's efforts, I suggest that the division considers an alternative to automate it. It is a repetitive process, which should make it suitable for automation with ease. There was a notable decline in the attendance and scheduling of COMPASS from 2003 of 56.6% and 31.3% respectively. The scheduled examinees of July 5 - 11, 2004 were omitted from the Testing Schedule; therefore, the 275 is somewhat ambiguous. It is important to note that July of 2004 is unusually low for attendance and scheduling as compared to prior years with numbers of 294, 299 and 334 for attendance and 419, 437, and 400 for scheduling for years 01, 02, and 03.

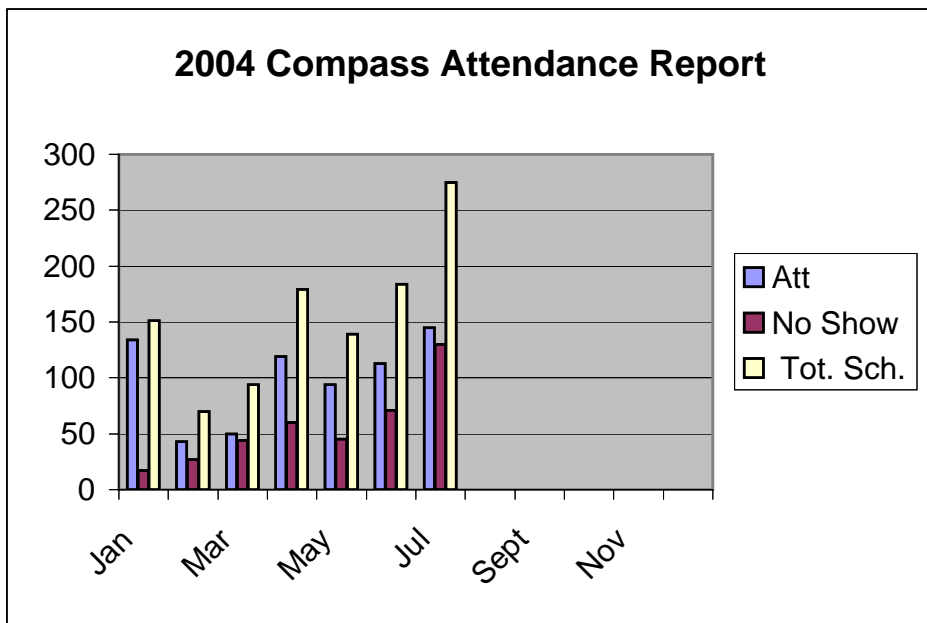
Academic Placements

30.4% of the English placements were into English 101. English 155 and 039 were evenly distributed at 16.8%. The highest proportion (36%) of the Writing Skills placements was into English 038 which requires a score below 38. 37.8% of the 127 Reading Skills placements were into curriculum level courses which require a score of 80. 3.1% scored into the range of 69 - 79 that satisfied the reading requirement of certain diploma and certificate programs. 38.6% of them were placed into Reading 049 and only 17.3% into Reading 048, which places them on the opposite end of the scale than the Writing Skills or English 038. A nominal amount of 3.1% did not meet the minimum criterion for entry. 12.3% of the mathematical placements are representative of those who scored sufficiently on Pre - Algebra, met the Algebra criteria, and chose curricula that required it. 3.8% were placed into Mat 170, which requires at least a score of 49 on Pre - Algebra. 62.5% were placed into developmental mathematical courses and 16.2% into Mat 155. 6.2% chose curricula that do not mandate mathematical courses. The highest proportion (33%) of mathematical placements was into Mat 031, which is the same developmental level as English 038.

Selective Admission Tests

There were 15 results of the Health Occupations Basic Entrance Test (HOBET) from 11 participants as 4 of them were retests. They averaged a composite score of 56.6%, a mathematical result of 59.7%, and a reading mean of 52.7%. Six of them met and exceeded the criterion with averages of 63.1% on the Composite, 60.9% on the Mathematics, and 64.9% on the Reading. The applicant pool of qualified prospects increased by six for Respiratory and Medical Laboratory Technology for fall semester of 2004.

2004 Compass Summary Report				
Month	Att	No Show	Tot. Sch.	% Att
Jan	134	17	151	88.7
Feb	43	27	70	61.4
Mar	50	44	94	53.2
Apr	119	60	179	66.5
May	94	45	139	67.6
Jun	113	71	184	61.4
Jul	145	130	275	52.7
Aug				
Sept				
Oct				
Nov				
Dec				
Total	698	394	1092	63.9



2004 Testing Attendance Report - July		
	<i>ATT Tot. Sched</i>	
<i>ASSET</i>	1	1
<i>COMPASS</i>	145	275
<i>Kuder</i>		1
<i>NET</i>	0	1
<i>HOBET</i>	11	2
Total	157	280

