

## **PWLN Management Implementation Plans – 02-2000040 OCTech and Orangeburg 3**

### **Orangeburg 3 Students and Teachers- During Regular School Hours:**

- The customized courses/custom learning resources to be designed for this project and timeline
  - The instructors selected to be in the project—who teaches, who designs course content.
  - Rights Roles
  - Reports- what reports needed and who runs
- 
- Student orientation procedures for this group of students (ex. who will conduct, orientation guide, where and when, what information to exchange)
  - Roles of personnel in project (ex. who enrolls students, who monitors students, who inputs class/group structures, who runs reports, who edits class structures)
  - Intervention strategies- when students are having trouble with on-line—who intervenes and what is done to intervene (determined from the monitoring noted above)
  - What are plans for technical support? (Ex. hotline for questions, or instructors handle)
  - How or will grading be done? (Ex. percent of modules complete, time-on-task, only on-site tests)
  - For data collection purposes, we need to determine how groups and classes will be structured. (Think of categories for student data collection based on satellites, etc.)
  - Format for standardized log-in and passwords for students and instructors

### **Orangeburg 3 After School Hours / In Centers:**

- The customized courses/custom learning resources to be designed for this project and timeline
  - The instructors selected to be in the project—who teaches, who designs course content.
  - Rights Roles
  - Reports- what reports needed and who runs
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- Student orientation procedures for this group of students (ex. who will conduct, orientation guide, where and when, what information to exchange)
  - Roles of personnel in project (ex. who enrolls students, who monitors students, who inputs class/group structures, who runs reports, who edits class structures)
  - Intervention strategies- when students are having trouble with on-line—who intervenes and what is done to intervene (determined from the monitoring noted above)
  - What are plans for technical support? (Ex. hotline for questions, or instructors handle)
  - How or will grading be done? (Ex. percent of modules complete, time-on-task, only on-site tests)
  - For data collection purposes, we need to determine how groups and classes will be structured. (Think of categories for student data collection based on satellites, etc.)
  - Format for standardized log-in and passwords for students and instructors

### **OCTech Courses for Credit :**

- The customized courses/custom learning resources to be designed for this project.and timeline
  - The instructors selected to be in the project-who teaches, who designs course content.
  - Rights Roles
  - Reports- what reports needed and who runs
- 
- Student orientation procedures for this group of students (ex. who will conduct, orientation guide, where and when, what information to exchange)
  - Roles of personnel in project (ex. who enrolls students, who monitors students, who inputs class/group structures, who runs reports, who edits class structures)
  - Intervention strategies- when students are having trouble with on-line—who intervenes and what is done to intervene (determined from the monitoring noted above)
  - What are plans for technical support? (Ex. hotline for questions, or instructors handle)
  - How or will grading be done? (Ex. percent of modules complete, time-on-task, only on-site tests)
  - For data collection purposes, we need to determine how groups and classes will be structured. (Think of categories for student data collection based on satellites, etc.)
  - Format for standardized log-in and passwords for students and instructors

### **OCTech Writing Lab and Other Supplemental Usage:**

- The customized courses/custom learning resources to be designed for this project.and timeline
  - The instructors selected to be in the project-who teaches, who designs course content.
  - Rights Roles
  - Reports- what reports needed and who runs
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- Student orientation procedures for this group of students (ex. who will conduct, orientation guide, where and when, what information to exchange)
  - Roles of personnel in project (ex. who enrolls students, who monitors students, who inputs class/group structures, who runs reports, who edits class structures)
  - Intervention strategies- when students are having trouble with on-line—who intervenes and what is done to intervene (determined from the monitoring noted above)
  - What are plans for technical support? (Ex. hotline for questions, or instructors handle)
  - How or will grading be done? (Ex. percent of modules complete, time-on-task, only on-site tests)
  - For data collection purposes, we need to determine how groups and classes will be structured. (Think of categories for student data collection based on satellites, etc.)
  - Format for standardized log-in and passwords for students and instructors