

4. Identify your gifts and talents as a teacher and as a member of a system.
5. Understand the paradoxes of teaching and use the lens of paradox to examine your classroom practice.
6. Apply the concepts of identity and integrity to an understanding of your lives as teachers.
7. Translate the ideas you generate throughout the semester about yourself and teaching into a plan for improved practice.
8. Explore models of community in education and evaluate your learning community.

Course Requirements (Further details will be given for each assignment at the Institute.)

Required activities include (Total 225):

Class preparation: (100 points) For each chapter of the texts you will be provided with a series of question on which you are to reflect. These must be completed before we meet in a group of the whole.

Group Research and Presentation (25 Points). In groups you will research and present the 1) History of OCTC, 2) The mission, purpose, charge of OCTC, 3) South Carolina's Policies which impact OCTC, and 4) the governance of OCTC.

Group Analysis and Recommendations (40 Points). Working as individuals, in small groups, and as a committee of the whole, you will evaluate the strengths and weaknesses of OCTC using systems theory and make recommendations that will improve the health of the overall community.

Participation and Preparedness (60 Points) This requires attendance at all sessions and active participation. There will be discussions, both small group and full class, that focus on reading assignments and some presentations. The expectation is that you are thoroughly prepared for each class, will thoughtfully and respectfully participate in class, and will assume responsibility for leadership of discussions. After one absence, a participant will be dropped from the class.

Instructor's Additional Expectations:

It is exciting to be among you again. I certainly am going to be a co-learner on this journey! I will be learning with you and seeking the truth along side of you. As learning unfolds, we will re-evaluate our assignments and expectations. The cooperative, trusting spirit of the last class is essential if we are going to be able to handle this more difficult material with ease and comfort. Again, I look forward to the time I will spend learning with you.