

ACADEMIC AFFAIRS

Mission Statement, Program Outcomes, and Assessment For Associate Degree in Nursing

Mission Statement:

The mission of the Associate Degree Nursing Program of Orangeburg-Calhoun Technical College is to prepare competent and accountable Associate in Health Science Registered Nurses to practice in beginning level positions in acute, chronic, and community health care settings.

Program Outcomes:

The Orangeburg-Calhoun Technical College Associate Degree Nursing Program utilizes the following indicators as expected outcome criteria.

1. Retention and graduation rates will meet or exceed state averages for the technical college system.
2. Graduates will score at or above the national pass rate on the NCLEX-RN.
3. Graduates will be employed in various health care settings.
4. 90% of responding graduates will be employed within 3-6 months of graduation.
5. Graduates will be prepared for entry-level positions in nursing.
 - A. 90% of responding employer and graduate surveys will report that the graduate performs, as well as, or better than expected levels in the role of **Provider of Care**.

- B. 90% of responding employer and graduate surveys will report that the graduate performs, as well as, or better than expected in the role of **Manager of Care**.
- C. 90% of responding employer and graduate surveys will report that the graduate performs, as well as, or better than expected as a **Member Within the Discipline of Nursing**.
- 6. 90% of responding graduate surveys will report participation in professional development activities.
- 7. 75% of responding graduating seniors plan to articulate, masters, and higher degrees within 5 years of graduation.
- 8. The final semester group average on the critical thinking process test will increase over the first semester scores.

Program Objectives:

The Associate Degree Nursing curriculum is designed to provide the entry level nurse with the knowledge and experience which will enable the graduate to:

1. Function as part of the interdisciplinary health care team in selected health setting with individuals, families and communities across the life span.
2. Adhere to the standards of professional nursing practice within the legal, ethical, and regulatory frameworks.
3. Provide evidence-based, clinically competent, contemporary care utilizing critical thinking and decision-making within the framework of the nursing process.
4. Provide holistic nursing care to promote, protect, and improve health.
5. Provide culturally competent care to a diverse society.

6. Utilize basic management and leadership skills to provide continuity of care to facilitate positive outcomes and meet patient needs.
7. Utilize various methods of communication to effectively interact within the health care system.
8. Demonstrate caring behaviors in a person-centered manner.
9. Provide health education to promote and facilitate informed decision making, achieve positive outcomes, and support self-care activities.
10. Demonstrate characteristics of self direction and accountability which contribute to life-long learning, both personally and within the profession of nursing.

PROFESSIONAL SKILLS OUTCOMES:

Dacum competency profile (March 3, 2004) with corresponding course matrix.

ASSOCIATE DEGREE NURSING

Graduates with a degree in Associate Degree Nursing should be able to demonstrate knowledge and skills in the following areas:

A. Assess/Reassess Patient/Client Needs

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| 1. Develop rapport in a caring environment | NUR 101; NUR105; NUR 111; NUR 210;
NUR 211; NUR 214; NUR 215; NUR 244;
NUR 201; PSY 201; PSY 203; ENG 101;
BIO 240 |
| 2. Perform initial/ongoing physical assessment and history, | NUR 101; NUR 105; NUR 111; NUR 210; |

age and cultural specific	NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201; BIO 210; BIO 211; BIO 225; PSY 201; PSY 203; ENG 101; BIO 240
3. Identify spiritual, educational and psychosocial needs of patient/family	NUR 101; NUR105; NUR 111; NUR 210; NUR 211; NUR 214; NUR 215; NUR 244; NUR 201; PSY 201; PSY 203; ENG 101; BIO 240
4. Assess environmental factors affecting health status	NUR 101; NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201; BIO 225; PSY 201; PSY 203; BIO 240
5. Review all health care documentation	NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201
6. Review health care provider's orders	NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 201
7. Identify patient's strengths/problems/needs/resources	NUR 101; NUR 105; NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201; PSY 201; PSY 203; BIO 240
8. Follow through with assess to treatment	NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 201
9. Initiate interdisciplinary discharge planning	NUR 210; NUR 211; NUR 212; NUR 214; NUR 215
10. Participate in ICP rounds	NUR 111; NUR 210; NUR 211; NUR 214; NUR 215; NUR 201

- B. Developing an on-going plan of care
 - 1. Identify, prioritize and document patient outcome criteria NUR 101; NUR 105; NUR 111; NUR 210; NUR 211; NUR 214; NUR 215; NUR 201
 - 2. Coordinate care with interdisciplinary team NUR 210; NUR 211; NUR 212; NUR 214; NUR 215
 - 3. Accept responsibility of licensure NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 201
 - 4. Incorporate health care documentation into nursing care plan NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201
 - 5. Evaluate outcomes NUR 111; NUR 210; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201
 - 6. Revise plan of care as necessary NUR 111; NUR 210; NUR 212; NUR 214; NUR 215; NUR 201

- C. Provide care/support to patient/family
 - 1. Orient patient/family to services NUR 101; NUR 111; NUR 210; NUR 212; NUR 215; NUR 244; NUR 201
 - 2. Involve patient/family in care NUR 101; NUR 111; NUR 210; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201
 - 3. Provide ongoing patient and family education NUR 101; NUR 105; NUR 111; NUR 210; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201
 - 4. Provide empathic care NUR 101; NUR 111; NUR 210; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201
 - 5. Function as patient advocate NUR 101; NUR 111; NUR 210; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201
 - 6. Practice holistic care NUR 101; NUR 111; NUR 210; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201

7. Follow HIPAA guidelines

NUR 101; NUR 105; NUR 111; NUR 210;
NUR 212; NUR 214; NUR 215; NUR 244;
NUR 201

D. Document

- 1. Record according to institutional policy
- 2. Record all pertinent information concisely, objectively, and timely
- 3. Record within legal guidelines
- 4. Record patient progress toward identified outcomes
- 5. Write legibly
- 6. Reference 3rd party reimbursement

NUR 101; NUR 111; NUR 210; NUR 211;
NUR 212; NUR 214; NUR 215; NUR 201
NUR 101; NUR 111; NUR 210; NUR 211;
NUR 212; NUR 214; NUR 215; NUR 201
NUR 101; NUR 111; NUR 210; NUR 211;
NUR 212; NUR 214; NUR 215; NUR 201
NUR 111; NUR 210; NUR 212; NUR 214;
NUR 215; NUR 201
NUR 101; NUR 105; NUR 111; NUR 210;
NUR 211; NUR 212; NUR 214; NUR 215;
NUR 244; NUR 201; BIO 210; BIO 211;
BIO 225; PSY 201; PSY 203; MAT 155;
ENG 101; BIO 240
NUR 101; NUR 215

E. Manage patient care

- 1. Determine care requirements to set priorities
- 2. Provide care in safe and cost-effective manner
- 3. Collaborate/coordinate with interdisciplinary caregivers
- 4. Delegate specific duties based on acuity and competence

NUR 101; NUR 111; NUR 210; NUR 211;
NUR 212; NUR 214; NUR 215; NUR 244;
NUR 201
NUR 101; NUR 111; NUR 210; NUR 211;
NUR 212; NUR 214; NUR 215; NUR 244;
NUR 201
NUR 111; NUR 210; NUR 211; NUR 212;
NUR 214; NUR 215; NUR 244; NUR 201
NUR 210; NUR 211; NUR 215

5. Follow-up assignments/maintain patient contact in caring manner	NUR 101; NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201
6. Evaluate outcomes	NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201
7. Demonstrate efficient time management skills	NUR 101; NUR 105; NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201; BIO 210; BIO 211; BIO 225; PSY 201; PSY 203; MAT 155; ENG 101; BIO 240
8. Participate in and evaluate the activities of the health care team	NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201
9. Provide for continuity of care/services	NUR 101; NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201
F. <u>Nursing Interventions</u>	
1. Provide evidence-based interventions on ongoing assessment	NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201
2. Explain procedures	NUR 101; NUR 105; NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201
3. Provide appropriate health education	NUR 101; NUR 105; NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201
4. Implement plan of care on a timely basis	NUR 101; NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201

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| 5. Provide for patient's privacy and safety | NUR 101; NUR 111; NUR 210; NUR 211;
NUR 212; NUR 214; NUR 215; NUR 244;
NUR 201 |
| 6. Request assistance as needed | NUR 101; NUR 105; NUR 111; NUR 210;
NUR 211; NUR 212; NUR 214; NUR 215;
NUR 244; NUR 201 |
| 7. Follow institution's policies and procedures manual | NUR 101; NUR 111; NUR 210; NUR 211;
NUR 212; NUR 214; NUR 215; NUR 244;
NUR 201 |
| 8. Respond to patient requests promptly | NUR 101; NUR 111; NUR 210; NUR 211;
NUR 212; NUR 214; NUR 215; NUR 244;
NUR 201 |
| 9. Evaluate patient outcome | NUR 111; NUR 210; NUR 211; NUR 212;
NUR 214; NUR 215; NUR 244; NUR 201 |
| 10. Practice standard precautions | NUR 101; NUR 111; NUR 210; NUR 211;
NUR 212; NUR 214; NUR 215; NUR 244;
NUR 201 |
| G. <u>Administer medications</u> | |
| 1. Administer medications per health care provider's care | NUR 101; NUR 111; NUR 210; NUR 211;
NUR 212; NUR 215; NUR 201; MAT 155 |
| 2. Confirm patient allergies | NUR 101; NUR 105; NUR 111; NUR 210;
NUR 211; NUR 212; NUR 214; NUR 215;
NUR 201 |
| 3. Demonstrate knowledge of medications using appropriate references | NUR 101; NUR 105; NUR 111; NUR 210;
NUR 211; NUR 212; NUR 214; NUR 215;
NUR 201 |
| 4. Recognize and report drug errors according to institutional policies | NUR 105; NUR 111; NUR 210; NUR 211;
NUR 212; NUR 215; NUR 201 |
| 5. Administer medication following the six rights | NUR 101; NUR 105; NUR 111; NUR 210; |

6. Dispose of containers and syringes per OSHA	NUR 211; NUR 212; NUR 215; NUR 201; MAT 155
7. Identify/document response to therapeutic and adverse effects of medication	NUR 101; NUR 105; NUR 111; NUR 210; NUR 211; NUR 212; NUR 215; NUR 201 NUR 101; NUR 105; NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 201
8. Consider medication economics	NUR 101; NUR 105; NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 201
9. Demonstrate awareness of medication storage/waste requirements	NUR 101; NUR 105; NUR 111; NUR 210; NUR 211; NUR 212; NUR 215; NUR 201
10. Provide patient education	NUR 101; NUR 105; NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201; BIO 240
H. <u>Use communication and interpersonal skills</u>	
1. Give and receive criticism and praise	NUR 101; NUR 105; NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201; BIO 240
2. Develop and practice critical thinking skills	NUR 101; NUR 105; NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201; BIO 210; BIO 211; BIO 225; PSY 201; PSY 203; MAT 155; ENG 101; BIO 240
3. Make decisions throughout the nursing process	NUR 101; NUR 105; NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201
4. Practice effective communication through verbal, nonverbal, written and information technology	NUR 101; NUR 105; NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215;

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| | NUR 244; NUR 201; BIO 210; BIO 211;
BIO 225; PSY 201; PSY 203; MAT 155;
ENG 101; BIO 240 |
| 5. Develop computer skills in window environment | NUR 101; NUR 105; NUR 111; NUR 210;
NUR 211; NUR 212; NUR 214; NUR 215;
NUR 244; NUR 201; BIO 240 |
| 6. Develop and maintain working relationships with interdisciplinary and intradisciplinary teams | NUR 101; NUR 105; NUR 111; NUR 210;
NUR 211; NUR 212; NUR 214; NUR 215;
NUR 244; NUR 201 |
| 7. Demonstrate a culturally sensitive, nonjudgmental, caring attitude | NUR 101; NUR 105; NUR 111; NUR 210;
NUR 211; NUR 212; NUR 214; NUR 215;
NUR 244; NUR 201; PSY 201; PSY 203;
BIO 240 |
| 8. Respect cultural differences | NUR 101; NUR 105; NUR 111; NUR 210;
NUR 211; NUR 212; NUR 214; NUR 215;
NUR 244; NUR 201; BIO 210; BIO 211;
BIO 225; PSY 201; PSY 203; MAT 155;
ENG 101; BIO 240 |
| 9. Provide culturally diverse care | NUR 101; NUR 111; NUR 210; NUR 211;
NUR 212; NUR 214; NUR 215; NUR 244;
NUR 201 |
| 10. Develop and demonstrate assertiveness techniques | NUR 101; NUR 105; NUR 111; NUR 210;
NUR 211; NUR 212; NUR 214; NUR 215;
NUR 244; NUR 201 |
| 11. Use proper telephone etiquette | NUR 111; NUR 210; NUR 211; NUR 212;
NUR 214; NUR 215; NUR 244; NUR 201 |
| 12. Use effective teaching/learning principles | NUR 101; NUR 105; NUR 111; NUR 210;
NUR 211; NUR 212; NUR 214; NUR 215;
NUR 244; NUR 201; BIO 240 |
| 13. Practice conflict resolution | NUR 210; NUR 211; NUR 212; NUR 214;
NUR 215; NUR 244 |

14. Develop active listening skills	NUR 101; NUR 105; NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201; BIO 210; BIO 211; BIO 225; PSY 201; PSY 203; MAT 155; ENG 101; BIO 240
15. Use web to locate resources for documentation	NUR 101; NUR 105; NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201; BIO 210; BIO 211; BIO 225; PSY 201; PSY 203; MAT 155; ENG 101; BIO 240
16. Use correct English grammar	NUR 101; NUR 105; NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201; BIO 210; BIO 211; BIO 225; PSY 201; PSY 203; MAT 155; ENG 101; BIO 240
I. <u>Demonstrate professional</u>	
1. Maintain patient confidentiality and privacy	NUR 101; NUR 105; NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201
2. Practice within ethical, legal, and regulatory framework or nursing standards	NUR 101; NUR 105; NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201
3. Follow institutional policies	NUR 101; NUR 105; NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201
4. Follow chain-of-command	NUR 101; NUR 105; NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201; BIO 210; BIO 211; BIO 225; PSY 201; PSY 203; MAT 155; ENG 101; BIO 240

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| 5. Present a clean/neat professional appearance | NUR 101; NUR 111; NUR 210; NUR 211;
NUR 212; NUR 214; NUR 215; NUR 244;
NUR 201 |
| 6. Demonstrate nursing leadership | NUR 101; NUR 105; NUR 111; NUR 210;
NUR 211; NUR 212; NUR 214; NUR 215;
NUR 244; NUR 201 |
| 7. Maintain nursing standards | NUR 101; NUR 105; NUR 111; NUR 210;
NUR 211; NUR 212; NUR 214; NUR 215;
NUR 244; NUR 201 |
| 8. Handle stressful situations | NUR 101; NUR 105; NUR 111; NUR 210;
NUR 211; NUR 212; NUR 214; NUR 215;
NUR 244; NUR 201; BIO 210; BIO 211;
BIO 225; PSY 201; PSY 203; MAT 155;
ENG 101; BIO 240 |
| 9. Practice lifelong learning/CED | NUR 101; NUR 105; NUR 111; NUR 210;
NUR 211; NUR 212; NUR 214; NUR 215;
NUR 244; NUR 201; BIO 210; BIO 211;
BIO 225; PSY 201; PSY 203; MAT 155;
ENG 101; BIO 240 |
| 10. Recognize impact of economic, political, economic,
social, and demographic forces on health care delivery | NUR 101; NUR 105; NUR 111; NUR 210;
NUR 211; NUR 212; NUR 214; NUR 215;
NUR 244; NUR 201 |
| 11. Demonstrate accountability for nursing practices by
self/others | NUR 101; NUR 105; NUR 111; NUR 210;
NUR 211; NUR 212; NUR 214; NUR 215;
NUR 244; NUR 201 |
| 12. Demonstrate positive work ethics | NUR 101; NUR 105; NUR 111; NUR 210;
NUR 211; NUR 212; NUR 214; NUR 215;
NUR 244; NUR 201 |
| 13. Maintain appropriate professional boundaries | NUR 101; NUR 111; NUR 210; NUR 211;
NUR 212; NUR 214; NUR 215; NUR 244;
NUR 201 |

14. Recognize and appreciate differentiated practice roles	NUR 101; NUR 105; NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201
15. Participate in research and utilize research	NUR 101; NUR 105; NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201; BIO 240
16. Advocate patient rights and responsibilities	NUR 101; NUR 105; NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201
17. Become a team player	NUR 101; NUR 105; NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201
18. Develop negotiation skills and practice diplomacy	NUR 101; NUR 105; NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201; BIO 210; BIO 211; BIO 225; PSY 201; PSY 203; MAT 155; ENG 101; BIO 240
J. <u>Market the profession</u>	
1. Articulate the role of a nurse	NUR 101; NUR 105; NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201
2. Become a nursing role model	NUR 101; NUR 105; NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201
3. Support professional nursing organizations	NUR 101; NUR 105; NUR 111; NUR 210; NUR 211; NUR 212; NUR 214; NUR 215; NUR 244; NUR 201
4. Develop understanding of entrepreneurship	NUR 215; NUR 244

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| 5. Become involved in the community | NUR 101; NUR 105; NUR 111; NUR 210;
NUR 211; NUR 214; NUR 215; NUR 244;
NUR 201 |
| 6. Become involved in political action | NUR 101; NUR 111; NUR 210; NUR 211;
NUR 212; NUR 215; NUR 244; NUR 201 |
| 7. Develop resume writing and interviewing skills | NUR 215 |
| K. <u>Safety</u> | |
| 1. Practice risk management | NUR 101; NUR 111; NUR 210; NUR 211;
NUR 212; NUR 214; NUR 215; NUR 201 |
| 2. Use universal medication forms | NUR 105; NUR 111; NUR 210; NUR 211;
NUR 214; NUR 215; NUR 201 |
| 3. Observe current JACHO standards | NUR 101; NUR 111; NUR 210; NUR 211;
NUR 212; NUR 214; NUR 215; NUR 201 |
| 4. Practice personal safety precautions | NUR 101; NUR 111; NUR 210; NUR 211;
NUR 212; NUR 214; NUR 215; NUR 244;
NUR 201; BIO 225 |
| 5. Develop intuitive safety parameter | NUR 101; NUR 105; NUR 111; NUR 210;
NUR 211; NUR 212; NUR 214; NUR 215;
NUR 244; NUR 201 |

Assessment Methods:

Direct Student Learning Outcome Criteria

Objective and subjective testing
Mastery of Skills' Competencies, lab and clinical
Level Testing – ERI
Nursing Process assignments
Completion of all required courses
NCLEX-RN Licensure Exam

Indirect Student Learning Outcomes

Journals
Portfolios
Care Plans
Professional Organization Participation
Service Learning Participation

Internal Measures of Success

Direct:

Program Outcome Criteria, Program Objectives, Annual Program Goals, Annual Program Evaluation Plan, Systematic Plan for Program Evaluation and Assessment, and Annual Strategic Plan for College/Program Congruency, Annual ADN Nursing Goals, Systematic Plan for Program Evaluation and Assessment of outcomes, ADN OCtech Strategic Plan, and Annual Report meet or exceed outcome criteria.

Annual surveys intercept the above as another measure of validation.

See Attachments 1-10 for 2003-2004 outcomes:

1. Associate Degree Nursing Program Evaluation
2. Associate Degree Nursing Program Outcomes
3. Institutional Mission Congruency Action Plan
4. Annual Associate Degree Nursing Goals
5. Nursing Group Goals
6. Systematic Plan for Program Evaluation and Assessment of Outcomes
7. (Associate Degree Nursing) OCTech Strategic Plan
8. Annual Report
9. Minutes from Advisory Committee – 2003 and 2004
10. Retention Plan - ADN

Indirect:

Graduating Senior Surveys (Prior to graduation)
Graduate Surveys (1 year after graduation)
Employer Satisfaction Surveys (1 year after graduation)

See Attachments 13.

Review Process and Use of Results

The Associate Degree Nursing Program is nationally accredited by the National League for Nursing. Each year in May, all of the outcome criteria are evaluated, and measured by established benchmarks. The annual Program Evaluation Plan, Systematic Plan for Program Evaluation, and the College Congruency Plan are completed. The results of this process are reviewed during a structured Curriculum Evaluation workday with the entire ADN faculty. Additionally, the complex survey process that is on-going throughout the year and includes evaluation of all facets of the program is completed. The results and data are compiled and presented at this meeting and during the academic year as appropriate.

An example: The Advisory Committee recommended bioterrorism focus in the curriculum. This was implemented in the fall with a service learning component. Over 100 freshmen, seniors, and faculty participated in the statewide Mock Terrorism Attack in Columbia in the fall of 2004. This project was finalized with the requirement of a structured journal assignment submitted by each student.

The results of this annual review process are utilized as a mechanism to validate that the curriculum is current and that all benchmarks have been met.

A copy of the ten (10) 2003-2004 evaluative documents and use of the results are attached.

What action(s) did the Program take this past academic year that improved and expanded student-learning outcomes?

See attached Annual Program Goals with Outcomes.

Strategic Benchmark Results:

1. Student Learning Results

2003 NCLEX-RN National Board Exam – 97.06%

2004 NCLEX-RN National Board Exam – 100%

2. Student and Stake Holder Results

Job Placement

100% job placement annually for the last 5 years.

See Attachment #14 – ADN Job Placement Service Plan of Action Outcomes

Employer Satisfaction

Employer surveys consistently rate ADN graduates in a positive light with positive comments (see Attachment 10).

Enrollment:

Enrollment is constant within the constraints of the State Board of Nursing. Fall enrollment in 2003 was 115. Fall enrollment in 2004 was 115. The laws that govern nursing dictate student-instructor ratios in this program.

Retention rates:

Retention/Graduation rates for 2003 were 49%
Retention/Graduation rates for 2004 were 51%

Professional Development:

Monies are available for Professional Development. Attachment 11 describes the Professional Development Activities of faculty for 2003-2004.

Other data is available in the self-study and in the attached annual reports.

3. Budgetary Results

The program consistently operates within the budgetary allocations. See Attachment 12.

LIST OF ATTACHMENTS:

1. Associate Degree Nursing Program Evaluation
2. Associate Degree Nursing Program Outcomes
3. Institutional Mission Congruency Action Plan
4. Annual Associate Degree Nursing Goals
5. Nursing Group Goals
6. Systematic Plan for Program Evaluation and Assessment of Outcomes
7. (Associate Degree Nursing) OCTech Strategic Plan
8. Annual Report
9. Minutes from Advisory Committee – 2003 and 2004
10. ADN Retention Plan
11. Professional Development Activities - ADN Nursing Faculty
12. Associate Degree Nursing Budget
13. ADN Survey Results
14. ADN Job Placement Services Plan of Action Outcomes - 2004