

ACADEMIC AFFAIRS

Mission Statement, Program Outcomes, and Assessment For Diploma in Health Science (Practical Nursing)

Mission Statement: The mission of the Practical Nursing Program at Orangeburg-Calhoun Technical College is to prepare competent and accountable Licensed Practical Nurses to perform in beginning level positions in a variety of health settings. In addition, these nurses will assume responsibility for personal and professional growth as a nurse, as a member of the community, and as a citizen.

Program Objectives:

The objectives of this curriculum were designed to prepare the graduate to function as a Licensed Practical Nurse at the entry skill level. The graduate practical nurse will demonstrate the following entry-level competencies:

1. Assesses basic physical, emotional, spiritual, and sociocultural needs of the health care patient.
2. Collects data within established protocols and guidelines from various sources:
 - a. patient interviews;
 - b. observations/measurements;
 - c. health care team members, family, and significant others;
 - d. health records
3. Utilizes knowledge of normal values to identify deviations in health status.
4. Documents data collection.
5. Communicates finding to appropriate health care personnel.
6. Contributes to the development of nursing care plans utilizing established nursing diagnoses for patients with common well-defined problems.
7. Prioritizes nursing care needs of patients.
8. Assists in the review and revision of nursing care plans to meet the changing needs of patients.
9. Provides nursing care according to:
 - a. accepted standards of practice;
 - b. priority of patient needs;

- c. individual and family rights to dignity and privacy.
- 10. Utilizes effective communication in:
 - a. recording and reporting;
 - b. establishing therapeutic relationships with patients, families, and significant others.
 - c. maintaining therapeutic relationships with patients, families and significant others.
- 11. Collaborates with health care team members to coordinate delivery of nursing care.
- 12. Instructs patients regarding health maintenance based on patient needs and nurses' knowledge level.
- 13. Seeks guidance as needed in evaluating nursing care.
- 14. Modifies nursing approaches based on evaluation of nursing care.
- 15. Collaborates with other health team members in the revision of nursing care plans.
- 16. Complies with the scope of practice as outlined in the Nurse Practice act of the state in which licensed.
- 17. Describes the role of the licensed practical nurse in the health care delivery system.
- 18. Utilizes educational opportunities for continued personal and professional growth.
- 19. Identifies personal potential and considers career mobility options.
- 20. Identifies personal strengths and weaknesses for the purpose of improving performance.
- 21. Adheres to a nursing code of ethics.
- 22. Functions as an advocate for the health care consumer.

PROFESSIONAL SKILLS OUTCOMES:

Dacum competency profile (April 12, 2001) with corresponding course matrix.

PRACTICAL NURSING

Graduates with a diploma in Practical Nursing should be able to demonstrate knowledge and skills in the following areas:

A. Establish/Perform Effective Communication Techniques

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| 1. Practice active listening | PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182; PSY 201;
MAT 155; ENG 101; BIO 210; BIO 211 |
| 2. Demonstrate compassion, tactfulness, empathy, & patience | PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182; PSY 201;
MAT 155; ENG 101; BIO 210; BIO 211 |
| 3. Demonstrate concern for patient (e.g., touching, smiling) | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182 |
| 4. Demonstrate positive body language | PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182; PSY 201;
MAT 155; ENG 101; BIO 210; BIO 211 |
| 5. Modulate voice (appropriate to situation) | PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182; PSY 201;
MAT 155; ENG 101; BIO 210; BIO 211 |
| 6. Receive, record, and transmit oral information | PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182; PSY 201;
MAT 155; ENG 101; BIO 210; BIO 211 |
| 7. Practice guest relations | PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182; PSY 201;
MAT 155; ENG 101; BIO 210; BIO 211 |
| 8. Share information with families as appropriate | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182 |
| 9. Communicate appropriate and professionally with doctor concerning patient | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182; ENG 101 |
| 10. Collaborate with other professional levels | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182 |
| 11. Practice telephone courtesy/identify self-position | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182 |

Program Mission, Outcomes, and Assessment
Orangeburg-Calhoun Technical College

12. Notify doctor as appropriate e.g., test/patient change	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
13. Practice good team work/cooperation	PNR 110; PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182; PSY 201; MAT 155; ENG 101; BIO 210; BIO 211
14. Share/report information at appropriate time	PNR 110; PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182; PSY 201; MAT 155; ENG 101; BIO 210; BIO 211
15. Make oral reports by phone	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
16. Organize information	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
17. Provide grief management to include death and dying	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
B. <u>Provide Total Patient Care</u>	
1. Assess patient needs (physical, psychological, social, spiritual, educational, discharge needs)	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182; PSY 201
2. Acquire necessary information from patient, families, and records	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
3. Plan patient care (nursing care) and identify needs/plan discharge	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
4. Implement patient care/discharge	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
5. Evaluate patient care	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
C. <u>*Education of Patient/Significant Others</u>	
1. Orient patient/significant others to facility/agency	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182

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| 2. Explain treatment procedures before initiation | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182 |
| 3. Teach pre-& post-procedures and care to patient/
significant others | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182 |
| 4. Implement appropriate teaching strategies | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182 |
| * 5. Identify to patient/significant others community resources
available and implement as necessary | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182 |
| 6. Recognize and initiate various referral resources | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182 |
| 7. Preventive care, medication, dietary, dressings, P.T., etc. | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182 |
| 8. Notify families of changes regarding patient (condition,
location, etc.) | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182 |
| 9. Explain/teach discharge plan, esp. medication and
treatment | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182 |

D. Perform Technical Skills

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| 1. Recognize and practice standard precautions and follow
appropriate isolation procedures | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182 |
| 2. Check and monitor vital signs | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182 |
| 3. Assess cardiopulmonary status and maintain pacemaker
checks | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182 |
| 4. Recognize codes (ACLS, No Code, Internal Codes) and
perform CPR | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182 |
| 5. Practice proper techniques for preventing skin breakdown | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182 |
| 6. Perform A.M. & H.S. care, all personal hygiene and prosthetic
devices, perineal care, and oral care | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182 |

Program Mission, Outcomes, and Assessment
Orangeburg-Calhoun Technical College

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| 7. Recognize stages of skin breakdown and administer appropriate treatment | PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182 |
| 8. Use proper specimen collection technique | PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182 |
| 9. Perform range of motion exercises | PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182 |
| 10. Perform rehab/restorative care | PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182 |
| 11. Perform diabetic care | PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182 |
| 12. Use proper body mechanics (lifting, transferring) | PNR 110; PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182 |
| 13. Position and transfer patient according to situation | PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182 |
| 14. Position/remove patient on bedpan | PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182 |
| 15. Administer, monitor effectiveness of/or reactions to medications, to include P. O. sublingual, eye drops, ear drops, nasal sprays, transderm topicals, subc., I.M., Z-track, rectal, vaginal, intradermal, drug reactions, food, etc. | PNR 130; PNR 140; PNR 155; PNR 170; PNR 182; MAT 155 |
| 16. Awareness of latex allergies | PNR 110; PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182 |
| 17. Assess, monitor, and manage pain | PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182 |
| 18. Recognize fluid overloads | PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182 |
| 19. Calculate and regulate I.V. flow rate | PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182; MAT 155 |
| 20. Maintain and discontinue I.V. | PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182 |

Program Mission, Outcomes, and Assessment
Orangeburg-Calhoun Technical College

21. Recognize signs and symptoms of blood reaction (stop blood infusion) notify charge nurse	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
22. Insert, maintain, irrigate, and discontinue urinary catheter	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
23. Practice proper use of safety devices/physical restraints	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
24. Perform perineal care	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
25. Identify normal and abnormal lab values	PNR 110; PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
26. Practice sterile techniques	PNR 110; PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
27. Maintain patency and D.C. drains	PNR 110; PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
28. Perform wound dressings/ostomy care	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
29. Perform irrigations	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
30. Give enemas and douches	PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
31. Administer/maintain tube feedings (N.G., gastrostomy, etc.)	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
32. Administer, regulate, maintain, and discontinue supplemental air devices	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
33. Perform trach care	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
34. Perform/maintain suctioning	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
35. Perform oxygen therapy/respiratory treatments	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182

Program Mission, Outcomes, and Assessment
Orangeburg-Calhoun Technical College

36. Perform neurovascular checks	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
37. Recognize types and monitor use of orthopedic appliances	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
*38. Maintain/monitor intake, output, and nutritional status	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182; MAT 155
39. Perform orthopedic care	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
40. Assist with procedures	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
41. Obtain weights by appropriate methods	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
42. Administer post-radiation/chemotherapy care	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
43. Perform post-mortem care	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
44. Properly dispose of contaminated materials and hazardous waste	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
45. Monitor and maintain chest tube	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
46. Assess shunt(s)	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
47. Develop awareness of specialized equipment, e.g., SCD, bladder scanner, wound vac, etc.	PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
48. Perform computer functions	PNR 110; PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182; PSY 201; MAT 155; ENG 101; BIO 210; BIO 211
**49. Perform venipuncture	Not applicable
**50. Start IV's	Not applicable

E. Demonstrate Professionalism

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| * 1. Adhere to work schedule (punctuality and absences) | PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182; PSY 201;
MAT 155; ENG 101; BIO 210; BIO 211 |
| 2. Maintain confidentiality | PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182; PSY 201;
MAT 155; ENG 101; BIO 210; BIO 211 |
| 3. Respond promptly and demonstrate professional courtesy | PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182; PSY 201;
MAT 155; ENG 101; BIO 210; BIO 211 |
| 4. Follow policies and procedures | PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182; PSY 201;
MAT 155; ENG 101; BIO 210; BIO 211 |
| 5. Work as a team member | PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182; PSY 201;
MAT 155; ENG 101; BIO 210; BIO 211 |
| 6. Act as a role model | PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182; PSY 201;
MAT 155; ENG 101; BIO 210; BIO 211 |
| 7. Conserve patient/facility supplies | PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182 |
| * 8. Initiate/participate in continuing education | PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182; PSY 201;
MAT 155; ENG 101; BIO 210; BIO 211 |
| 9. Follow facility dress policies | PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182 |
| 10. Demonstrate self confidence | PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182; PSY 201;
MAT 155; ENG 101; BIO 210; BIO 211 |

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| 11. Practice critical thinking in decision making | PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182; PSY 201;
MAT 155; ENG 101; BIO 210; BIO 211 |
| 12. Avoid/discourage gossip | PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182; PSY 201;
MAT 155; ENG 101; BIO 210; BIO 211 |
| 13. Develop/demonstrate public relations skills | PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182; PSY 201;
MAT 155; ENG 101; BIO 210; BIO 211 |
| 14. Develop your own personal vision and mission statement | PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182; PSY 201;
MAT 155; ENG 101; BIO 210; BIO 211 |

F. Adhere to the legalities of Nursing

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| 1. Recognize and exercise license limitations | PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182 |
| 2. Assess and report patient abuse | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182 |
| 3. Know and respect patient's rights | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182 |
| 4. Complete consent forms and know legal limitations | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182; ENG 101 |
| 5. Report any observed unethical or illegal behavior | PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182; PSY 201;
MAT 155; ENG 101; BIO 210; BIO 211 |
| 6. Recognize/report illegal use of substance | PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182 |
| 7. Refrain from use of substances that affect job performance | PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182; PSY 201;
MAT 155; ENG 101; BIO 210; BIO 211 |

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| 8. Maintain confidentiality | PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182; PSY 201;
MAT 155; ENG 101; BIO 210; BIO 211 |
| 9. Follow legal guidelines for documentation | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182; ENG 101 |

G. Document information

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| 1. Initiate patient admission assessment record | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182 |
| 2. Note/carry out physician's orders in timely manner | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182 |
| 3. Document information: thoroughly, concisely, accurately,
legibly, and spelled correctly | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182; ENG 101 |
| 4. Record medication information and follow-up | PNR 130; PNR 140; PNR 155, PNR 170;
PNR 182 |
| 5. Record and confirm verbal, telephone, and routine physician's
legibly, and spelled correctly orders | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182; ENG 101 |
| 6. Document complete patient discharge plan | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182; ENG 101 |
| 7. Note and report abnormal lab values | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182 |
| 8. Complete surgical checklist | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182 |
| 9. Post patient charges | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182 |
| 10. Complete incident report & follow-up results according to policy | PNR 120; PNR 130; PNR 140; PNR 155;
PNR 170; PNR 182 |
| 11. Protect computer documentation | PNR 120; PNR 130; PNR 140; PNR 155; |

Program Mission, Outcomes, and Assessment
Orangeburg-Calhoun Technical College

12. Gain awareness/utilization of facility accepted abbreviations PNR 170; PNR 182
PNR 120; PNR 130; PNR 140; PNR 155;
13. Document patient/family teaching and level of understanding PNR 170; PNR 182
PNR 120; PNR 130; PNR 140; PNR 155;
14. Document information reported by unlicensed personnel PNR 170; PNR 182; ENG 101
PNR 120; PNR 130; PNR 140; PNR 155;
- PNR 170; PNR 182; ENG 101

H. Practice management skills

1. Develop team building skills PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182; PSY 201;
MAT 155; ENG 101; BIO 210; BIO 211
- * 2. Supervise unlicensed personnel PNR 170
3. Follow line of command PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182; PSY 201;
MAT 155; ENG 101; BIO 210; BIO 211
4. Practice time management PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182; PSY 201;
MAT 155; ENG 101; BIO 210; BIO 211
5. Prioritize work load and organize time PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182; PSY 201;
MAT 155; ENG 101; BIO 210; BIO 211
6. Practice stress management PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182; PSY 201;
MAT 155; ENG 101; BIO 210; BIO 211
7. Give clear, concise instructions PNR 110; PNR 120; PNR 130; PNR 140;
PNR 155; PNR 170; PNR 182

Program Mission, Outcomes, and Assessment
Orangeburg-Calhoun Technical College

8. Monitor and evaluate employee performance	PNR 170
9. Commend a job well done	PNR 110; PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182; PSY 201; MAT 155; ENG 101; BIO 210; BIO 211
10. Accept and give constructive criticism	PNR 110; PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182; PSY 201; MAT 155; ENG 101; BIO 210; BIO 211
11. Recognize illegal use of substance	PNR 110; PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182
12. Conduct self analysis	PNR 110; PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182; PSY 201; MAT 155; ENG 101; BIO 210; BIO 211
13. Recognize limits of authority/line of command/job description	PNR 170
14. Awareness/ practice of delegation/interpersonal skills	PNR 110; PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182; PSY 201; MAT 155; ENG 101; BIO 210; BIO 211
15. Practice conflict problem solving	PNR 110; PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182; PSY 201; MAT 155; ENG 101; BIO 210; BIO 211
16. Practice cooperative decision making	PNR 110; PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182; PSY 201; MAT 155; ENG 101; BIO 210; BIO 211
17. Use appropriate situational leadership skills	PNR 170
18. Practice active listening skills	PNR 110; PNR 120; PNR 130; PNR 140; PNR 155; PNR 170; PNR 182; PSY 201; MAT 155; ENG 101; BIO 210; BIO 211
19. Encourage employee professional development per identified needs and make appropriate referral	PNR 170
20. Recognize employee's potentials, strengths, and limitations	PNR 170

Program Mission, Outcomes, and Assessment
Orangeburg-Calhoun Technical College

- * Denotes skill development that should be emphasized through the curriculum
- ** Presently, Nurse Practice Act prevents College from teaching these skills.

Assessment Methods:

Direct Student Learning Outcome Criteria

Objective and Subjective Testing
Mastery of Skills' Competencies (lab and clinical)
ATI Testing (Assessment Technologies Institute)
Clinical Assignments
Completion of all required courses
NCLEX-PN results (National Council Licensure Examination for Practical Nursing)

Indirect Student Learning Outcomes

"Working Inventory"
Care Plans
Professional/Community Participation
Job Placement results
Student Evaluations

Internal Measures of Success

Direct:

Program Outcome Criteria
Program Objectives
Annual Program Goals
Annual Program Evaluation Plan
Systematic Plan for Program Evaluation and Assessment of Outcomes
Annual Retention Plan
Institutional Mission Congruency Evaluation Action Plan
Strategic Plan
Annual Surveys

(See attached outcomes for 2003-2004)

1. Practical Nursing Program Evaluation
2. Practical Nursing Program Goals (annually)
3. Institutional Mission Congruency Action Plan
4. Systematic Plan for Program Evaluation and Assessment of Outcomes
5. Practical Nursing-OC tech Strategic Plan
6. Annual Retention Plan
7. Minutes from Advisory Committee Meetings (2003 and 2004)

Indirect:

Graduate Surveys (prior to graduation)

Employer Satisfaction Surveys (one year past graduation)

(Employer surveys for 2004 graduates will be sent out late spring 2005. Results will be evaluated at that time.)

Review Process and Use of Results:

The Practical Nursing Program is nationally accredited by the National League for Nursing Accrediting Commission, Inc. It is also approved by the South Carolina State Board of Nursing. Each year in August, all of the outcome criteria are evaluated and measured by established benchmarks. The annual Program Evaluation Plan, Systematic Plan for Program Evaluation, and the College Congruency Plan are completed. The results of this process are reviewed during a structured workday with the PN faculty.

Example: The Advisory Committee recommended the inclusion of NG tube insertion in the curriculum if approval was received from the S.C. State Board of Nursing. NG tube insertion was approved to be included in Practical Nursing curriculums and was taught in the fall. Students were successful with the skills check off for NG tube insertion.

The results of this annual review process are utilized as a mechanism to validate that the curriculum is current and that all benchmarks

have been met.

What action(s) did the Program take this past academic year that improved and expanded student-learning outcomes?

See attached: Annual program goals with outcomes

Advisory Committee Meeting Minutes with actions regarding recommendations

Strategic Benchmark Results:

1. Student Learning Results

2003 National Council Licensure Examination results - 89.29%

2004 National Council Licensure Examination results – 89.65%

2. Student and Stakeholder Results

Job Placement: 100% job placement annually for the last 5 years.

Employer Satisfaction: Employer surveys have been developed and will be sent out in late spring for 2004 graduates. Results will be evaluated at that time.

Enrollment: Enrollment is constant within the constraints of the State Board of Nursing. Fall enrollment in 2003 was 50 students. Fall enrollment in 2004 was 50 students. The laws that govern nursing dictate student-faculty ratios in this program.

Retention Rates: Retention/Graduation rates for 2003 were 48%.

Retention/Graduation rates for 2004 were 59%.
(Other data is available in the self-study for NLNAC and in the attached reports)

Professional Development: Monies are available for professional development. Attached are the activities for faculty for 2003-2004.

3. Budgetary Results

The PN Program consistently operates within the budgetary allocations. See attachment.