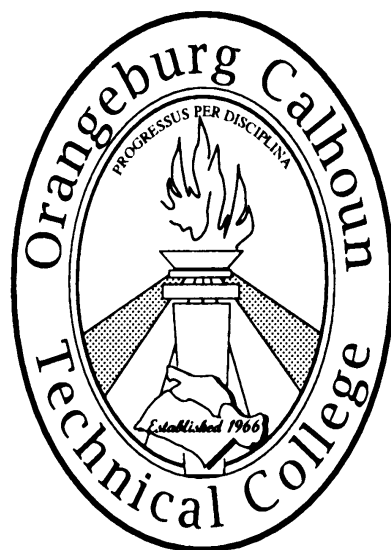




Orangeburg-Calhoun Technical College



# Fact Book 2004

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## **PREFACE**

The 2004 Fact Book is published to provide relevant facts and figures about Orangeburg-Calhoun Technical College's enrollment, financial aid programs, and academic curriculums. Information concerning the College's faculty and staff, the Learning Resource Center, financial data, the OCtech Foundation and continuing education programs are also included.

Information for this publication was gathered from College records and reports, the State Board for Technical and Comprehensive Education, and the South Carolina Commission on Higher Education.

College personnel participated in the data gathering effort, and the data was compiled by the staff of the Office of Planning and Development.

Reader comments, suggestions and contributions for future editions are welcomed. Please share your ideas for making this document a more useful tool.

### **Penny Summers Dean for Planning, Research and Development**

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## **GENERAL INFORMATION**

### **LOCATION**

Orangeburg-Calhoun Technical College maintains 250,000 square feet of instructional and support space on 100 acres in the heart of the service area. The 18-building campus complex is located along a retail, health care, and industrial growth corridor on Interstate 26/US Highway 601, adjacent to the Regional Medical Center and the Carolina Regional Business Park – a setting that offers innovative partnership opportunities with employers.

### **GOVERNANCE**

South Carolina has an integrated system of higher education featuring four types of institutions: teaching universities, research universities, independent colleges, and technical colleges. These institutions are overseen by the South Carolina Commission on Higher Education.

The South Carolina Technical College System is composed of 16 technical colleges. Each college serves a specific geographical area of the state. South Carolina's technical colleges range in size from those located in metropolitan areas with enrollments of over 13,000 curriculum students to smaller technical colleges located in more rural areas with enrollments of approximately 500 curriculum students. The State Board for Technical and Comprehensive Education is responsible for the state-level development, implementation and coordination of postsecondary occupational and technical training and education for these sixteen technical colleges.

Section 59-53-52 of the Code establishes an Area Commission for each of South Carolina's technical colleges. Each Area Commission has responsibilities for college oversight and management. Orangeburg-Calhoun Technical College's Commission is composed of 7 individuals.

### **ACCREDITATION**

Orangeburg-Calhoun Technical College is accredited by the Southern Association of Colleges and Schools (SACS) to award Associate in Arts, Associate in Science and Associate in Applied Science degrees. In addition, the Paralegal, Engineering Technology, Business and Computer Technology, Automotive Technology, Associate Degree Nursing, Practical Nursing, Medical Office Assisting, Respiratory Technology, Radiological Technology, and Medical Laboratory Technology programs are eligible for and accredited by

national organizations. The College is committed to seeking accreditation for other programs as they become eligible.

## **MISSION**

The mission of Orangeburg-Calhoun Technical College (OCtech) is to provide quality and affordable comprehensive education programs that will have a positive social and economic impact on the lives of the citizens of Orangeburg and Calhoun Counties and the state of South Carolina.

Orangeburg-Calhoun Technical College is an associate degree-awarding two-year public institution. As an open admissions institution, we serve students with diverse backgrounds and ability levels from a primarily rural region, enrolling approximately 2,900 – 3,300 credit students and 3,000 non-credit students annually. Orangeburg-Calhoun Technical College values the quality and effectiveness of our programs, promoting ethical standards in all aspects of the College's operation. We seek success of each student in an environment that provides opportunity for lifelong learning in a complex, global society. The College serves our community and our students in accordance with the following purposes:

Meeting the community's need for a literate and technically-competent workforce by:

(a) Offering associate degree, diploma and certificate programs in post-secondary, occupational and technical education in the following areas: Arts and Sciences, Business, Computer Technology, Health Sciences, Nursing, Public Service, and Industrial and Engineering Technology.

(b) Providing students with the knowledge, skills and attitudes in areas of oral and written communication, problem-solving, use of cutting-edge technology, and development of interpersonal skills through quality classroom delivery systems, innovative teaching methodologies, and multiple assessment measures for workplace competencies or for transfer to other institutions of higher learning.

Addressing the continuing education needs of individuals and employees for developing or upgrading skills and knowledge by providing specialized, directed courses that compliment both personal interests and job advancement.

Fostering student success by providing comprehensive student support services and learning experiences, including developmental studies, to help students identify and achieve specific personal and academic objectives.

Promoting access to educational opportunity by providing the means for overcoming economic, academic and other barriers.

Employing a systematic process of planning, implementing, and evaluating to ensure that educational and administrative activities are appropriate and effective to meet the needs of the students, the College, and the community.

Projecting a positive public image as an important and unique part of higher education by maintaining effective partnerships, expanding financial resources, and disseminating accurate and effective public information.

Implementing relevant continuing education training programs that promote social and economic development through analyzing the strengths and needs of the community, and of new and existing businesses and industries.

Providing high quality facilities, equipment, and technology to support the College's programs and services.

Approved by the Orangeburg-Calhoun Area Technical Education Commission

January 28, 1998

Revised on November 19, 2003

## **ORANGEBURG-CALHOUN TECHNICAL COLLEGE AREA COMMISSION**

The OCtech Area Commission is composed of seven members, five from Orangeburg County and two from Calhoun County. Commission members are appointed by the Governor upon recommendation of the legislative delegation of each county. Members serve four-year terms and may be reappointed. The Commission meets regularly at least eight (8) times per year on the third Tuesday evening of the month. Meetings are advertised in the local newspaper.

**Representing Orangeburg County:**

Mr. Larry W. Patrick, Chair

Mr. Donnie Jameson, Vice-Chair

Dr. Margaret Felder Wilson

Ms. Marikay Harris

Mr. Leroy Morant

**Representing Calhoun County:**

Dr. F. Simons Hane

Mr. David Rickenbaker

**HISTORY**

The history of technical education in Orangeburg and Calhoun Counties began many years before Orangeburg-Calhoun Technical College officially opened in 1968. Previous to this date, many citizens were concerned about the future of Orangeburg and Calhoun Counties and felt the need to take action to ensure the counties' growth.

At that time, the two principal economies in the state were textiles and agriculture - both of which were having problems. South Carolina was losing her most valuable resource - her young people - who were taking jobs out of state.

Then Governor Ernest F. Hollings signed legislation in 1961 creating the technical education system. Its purpose was to help encourage economic growth in South Carolina by attracting more industries to the state and to provide job training for South Carolinians who would be employed by those industries.

The South Carolina General Assembly passed legislation in May 1966 creating the Orangeburg-Calhoun Area Commission for Technical Education. This commission was charged with the responsibility of developing and implementing an adequate training program at the post-secondary level. On October 25, 1967, state officials, all of whom had a hand in making the new Technical Education Center a reality, participated in officially breaking ground for the facility, which today is known as Orangeburg-Calhoun Technical College.

On September 16, 1968, Orangeburg-Calhoun Technical Education Center registered its first students, becoming the eleventh South Carolina Center in operation. During the official dedication ceremonies held on May 16, 1969, the late Senator Marshall B. Williams stated that this new education facility "represents the dreams and work of many people in the area".

An important milestone in the development of how the College is recognized today was marked on December 2, 1970, when Orangeburg-Calhoun Technical Education Center Director Charles P. Weber announced that the institution had become fully accredited by the Southern Association of Colleges and Schools (SACS). Today, OTech is also fully accredited by SACS to award Associate in Arts, Associate in Science and Associate in Applied Science degrees. This recognition was particularly notable in that it was the first time that a technical college had received accreditation in its first two years of operation.

Upon recommendation by the Orangeburg-Calhoun Area Technical Education Commission and approved by the State Board for Technical and Comprehensive Education, the Center's name was changed in May 1974 to Orangeburg-Calhoun Technical College. The purpose of this change was to more accurately reflect the College's post-secondary education mission. The director's title was changed to that of president at the same time.

The campus, built on land that had previously been a dairy farm, included 84,232 square feet of classrooms, labs and administrative offices. In early 1974, an expansion program, estimated to add 140,000 square feet of usable space, was begun. The new additions housed administrative offices, student personnel services and a learning resource center. These buildings were dedicated in 1978 to two men recognized for the vital roles they played in the success of technical education. The Gressette Learning Resource Center was named in honor of Senator L. Marion Gressette of St. Matthews, and the Williams Administration Building in honor of Senator Marshall B. Williams of Orangeburg.

Since its inception, Orangeburg-Calhoun Technical College has continued to seek new avenues for growth

both academically and technically; and in 1988 the College marked its 20th anniversary with the opening of the Health Sciences Building. After 11 years in the planning stage, this 32,430 square foot, \$3.3 million symbol of continuous commitment to quality health care training began holding its first classes in September 1988.

In January 1993, the College dedicated buildings to its three OCtech Area Commission charter members. In a ceremony marking the occasion, the Industrial/Technology, Business/Computer Technology and Faculty Administration buildings were named in honor of Joe K. Fairey II, John O. Wesner, Jr. and Ben R. Wetenhall, respectively.

The Distance Learning Center brought video conferencing capabilities to the OCtech campus in 1996. This interactive center is connected to all 16 colleges in the South Carolina Technical Education System, giving them the technological ability to work with one another by providing additional services and educational programs, not heretofore available to their respective communities. The system-wide video conferencing capability also allowed the 16 colleges in the System to offer a more comprehensive selection of educational opportunities in a cost-effective manner while avoiding duplication within their service areas.

After receiving full approval to proceed with its distance learning initiatives by SACS in early 1998, OCtech began optimizing use of its new technology by pioneering a program, which offered college credit courses over the Internet. In taking this bold new step, OCtech opened up limitless educational opportunities to the community.

In 2002, the College developed a comprehensive five-year strategic plan to continue to move the College forward in educating and training the community. This plan is reviewed and updated yearly.

In January 2002, OCtech broke ground for a 37,000 square foot, \$5.2 million Student Services Building. In April 2003, OCtech cut the ribbon on its new Student and Community Life Center. Located here are Student Services, Continuing Education, Planning, Development and Research offices, and the president's office. This building also features a Cyber Cafe, The Tourville Learning Lab, and meeting rooms, all of which are open to the public. Orangeburg-Calhoun Technical College has also completed extensive renovations to both the Gressette and the Williams buildings to update and to improve facilities.

As we celebrated our thirty-fifth anniversary, we were fulfilled in the realization that our spring enrollment of 147 students in 1968 had grown to over 2,500 credit students for spring 2004. We will continue to strive to meet the needs of our students and our community.

## **ACADEMIC CALENDAR**

### **2003 - 2004 ACADEMIC CALENDAR**

#### **2003 FALL SEMESTER**

August 11, 12 Fall Conference (No Classes)

August 13 Registration/Orientation

August 14, 15 Adjustment Days

August 18 Classes Begin

August 14 – 22 Advising Center Open for Late Registration & Schedule Changes

August 22 Last Day to Adjust Schedule

September 1 College Closed

September 23 Faculty/Staff Meeting

October 21 Faculty/Staff Meeting

November 3, 4 Fall Break (No classes) Optional Faculty Work Day

November 18 - 25 Pre-registration (Current Students) and Student Evaluation of Instruction

November 25 Faculty/Staff Meeting

November 26 Optional Faculty Work Day (No Classes)

November 27, 28 College Closed Thanksgiving Holidays

December 1 - 5 Pre-registration (New Students)

December 8 – 19 Advising Center Open for Registration & Schedule Changes

December 9, 10, 11 Examinations

December 12 Grades due 9:00 a.m. (No Classes)

December 12 Employee Recognition Luncheon

December 15, 16 Optional Faculty Work Day

December 17 – January 2 Christmas Holidays

December 24, 25, 26, & January 1, 2 College Closed

**2004 SPRING SEMESTER**

January 5 Spring Conference (No Classes)  
January 6 Registration/Orientation  
January 7 Adjustment Day  
January 8 Classes Begin  
January 7 – 14 Advising Center Open for Late Registration & Schedule Changes  
January 14 Last Day to Adjust Schedule  
January 19 Optional Faculty Work Day (No Classes)  
February 3 Spring Conference (No Classes)  
February 19, 20 SCTEA (Classes will meet)  
February 24 Faculty/Staff Meeting  
March 15 – 19 Spring Break  
March 23 Faculty/Staff Meeting  
April 8, 9 Optional Faculty Work Days (No Classes)  
April 12 - 16 Pre-Registration (Current Students)  
April 19 – 23 Pre-Registration (New Students) and Student Evaluation of Instruction  
April 20 Faculty/Staff Meeting  
April 22 Awards Ceremony  
April 26 – May 14 Advising Center Open for Registration & Schedule Changes  
May 5, 6, 7 Examinations  
May 13 Graduation

**2004 SUMMER SESSION**

May 10 Grades Due 9:00 a.m. (No Classes)  
May 11, 12, 13, 14 Optional Faculty Work Days (No Classes)  
May 17 Registration/Orientation  
May 18 Adjustment Day  
May 19 Classes Begin  
May 18 – 25 Advising Center Open for Late Registration & Schedule Changes  
May 25 Last Day to Adjust Schedule  
June 30 No Evening Classes  
July 1 Optional Faculty Work Day (No Classes)  
July 2 College Closed  
July 12 - 16 Pre-Registration (Current Students) and Student Evaluation of Instruction  
July 19 – 22 Pre-Registration (New Students)  
July 23 – August 10 Advising Center Open for Registration & Schedule Changes  
July 23, 26, 27, 28 Examinations  
July 29 Grades Due 9:00 a.m. (No Classes)  
July 29 Graduation 7:00 p.m.  
July 30, August 2 Optional Faculty Work Days (No Classes)  
August 3 – August 6 Faculty Holidays/Non-Work Days

**2004 - 2005 ACADEMIC CALENDAR****2004 FALL SEMESTER**

August 9, 10 Fall Conference (No Classes)  
August 11 Registration/Orientation  
August 12, 13 Adjustment Days  
August 16 Classes Begin  
August 12 – 20 Advising Center Open for Late Registration & Schedule Changes  
August 20 Last Day to Adjust Schedule  
September 6 College Closed  
September 21 Faculty/Staff Meeting  
October 19 Faculty/Staff Meeting  
November 1 Fall Break (No classes) Optional Faculty Work Day  
November 2 College Closed Election Day (No classes)  
November 16 - 23 Pre-registration (Current Students) and Student Evaluation of Instruction  
November 16 Faculty/Staff Meeting  
November 24 Optional Faculty Work Day (No Classes)  
November 25, 26 College Closed Thanksgiving Holidays  
November 29 – December 3 Pre-registration (New Students)  
December 6 - 17 Advising Center Open for Registration & Schedule Changes  
December 7, 8, 9 Examinations  
December 10 Grades due 9:00 a.m. (No Classes)

December 10 Employee Recognition Luncheon  
December 13, 14, 15, 16 Optional Faculty Work Day  
December 17 – January 3 Christmas Holidays  
December 20 - January 3 College Closed

### **2005 SPRING SEMESTER**

January 4 Spring Conference (No Classes)  
January 5 Registration/Orientation  
January 6, 7 Adjustment Day  
January 10 Classes Begin  
January 6 - 14 Advising Center Open for Late Registration & Schedule Changes  
January 14 Last Day to Adjust Schedule  
January 17 Optional Faculty Work Day (No Classes)  
February 1 Spring Conference (No Classes)  
February 15 Faculty/Staff Meeting  
February 17, 18 SCTEA - (Classes will meet)  
March 15 Faculty/Staff Meeting  
March 21 – 25 Spring Break  
April 11 - 15 Pre-Registration (Current Students)  
April 18 – 22 Pre-Registration (New Students) and Student Evaluation of Instruction  
April 19 Faculty/Staff Meeting  
April 21 Awards Ceremony  
April 25 – May 13 Advising Center Open for Registration & Schedule Changes  
May 4, 5, 6 Examinations  
May 9 Grades Due 9:00 a.m. (No Classes)  
May 12 Graduation

### **2005 SUMMER SESSION**

May 9 Summer Session Begins (No Classes)  
May 10, 11, 12, 13 Optional Faculty Work Days (No Classes)  
May 16 Registration/Orientation  
May 17 Adjustment Day  
May 18 Classes Begin  
May 17 – 24 Advising Center Open for Late Registration & Schedule Changes  
May 24 Last Day to Adjust Schedule  
June 29 No Evening Classes  
June 30 & July 1 Optional Faculty Work Days (No Classes)  
July 4 College Closed  
July 11 - 15 Pre-Registration (Current Students) and Student Evaluation of Instruction  
July 18 – 22 Pre-Registration (New Students)  
July 25 – August 9 Advising Center Open for Registration & Schedule Changes  
July 25, 26, 27 Examinations  
July 28 Grades Due 9:00 a.m. (No Classes)  
July 28 Graduation  
July 29, August 1 Optional Faculty Work Days (No Classes)  
August 2 – August 5 Faculty Holidays/Non-Work Days

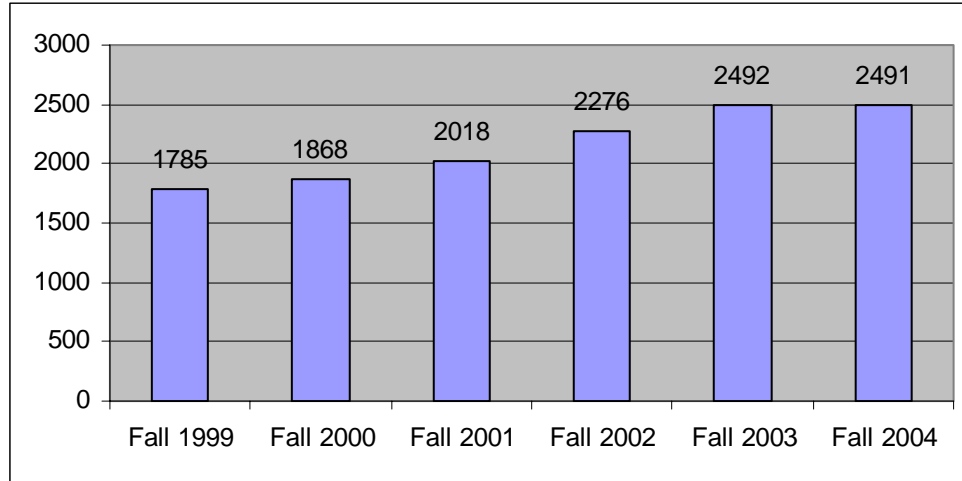


# ENROLLMENT

## HISTORICAL ENROLLMENT TRENDS

### Fall Enrollment History

6 year Enrollment Comparison



## Enrollment Trends

### Fall Terms 2001 - 2004

<b>Term</b>	<b>Fall 2001</b>	<b>Fall 2002</b>	<b>Fall 2003</b>	<b>Fall 2004</b>
Full-time	1,102	1,264	1,366	1,365
Part-time	916	1,012	1,126	1,126
<b>Total Students</b>	<b>2,018</b>	<b>2,276</b>	<b>2,492</b>	<b>2,491</b>
New	715	711	769	748
Continuing	1,118	1,349	1,501	1,547
Readmit	185	216	222	196
Day	298	353	383	392
Evening	85	82	87	64
Internet	5	8	5	8
Off-Campus	16	22	17	30
Combo	1,614	1,811	2,000	1,996
Orangeburg	1,446	1,644	1,771	1,709
Calhoun	205	230	243	217
Other	365	401	477	71
Associate	102	266	487	1,266
Diploma	12	36	57	109
Certificate	79	154	338	1,087
Non-declared	3	10	2	29
Black	1,153	1,337	1,448	1,470
White	817	875	985	950
Other	48	64	59	71
Male	555	607	698	682
Female	1,463	1,669	1,794	1,809
In State	2,016	2,275	2,491	2,490
Out of State	0	1	1	
International	2	0	0	1
Transfers	521	590	649	676
<b>Total Count</b>	<b>2,018</b>	<b>2,276</b>	<b>2,492</b>	<b>2,491</b>
<b>Total Credits</b>	<b>21,234.00</b>	<b>24,353.00</b>	<b>26,579.00</b>	<b>26,744.00</b>
<b>Avg Course Load</b>	<b>10.52</b>	<b>10.69</b>	<b>10.66</b>	<b>10.73</b>
<b>Total FTEs</b>	<b>1,415.60</b>	<b>1,623.53</b>	<b>1,771.93</b>	<b>1,782.93</b>

## Enrollment Trends

### Spring Terms 2001 - 2004

Term	Spring 2001	Spring 2002	Spring 2003	Spring 2004
Full-time	876	1,109	1,211	1,360
Part-time	931	957	1,167	1,150
Total Students	1,807	2,066	2,378	2,510
New	246	351	366	354
Continuing	1,450	1,596	1,851	2,021
Readmit	107	119	161	135
Day	270	324	353	391
Evening	63	64	86	80
Internet	7	12	8	10
Off-Campus	16	12	33	20
Combo	1,451	1,654	1,898	2,009
Orangeburg	1,284	1,471	1,747	1,756
Calhoun	171	220	221	256
Other	351	374	408	497
Associate	62	144	329	583
Diploma	11	21	43	57
Certificate	49	94	194	440
Non-declared	3	2	16	7
Black	983	1,211	1,406	1,445
White	785	811	917	985
Other	39	44	55	80
Male	554	560	637	688
Female	1,253	1,506	1,741	1,822
In State	1,806	2,065	2,376	2,509
Out of State	0	0	2	1
International	1	1	0	0
Transfers	504	559	641	696
Total Count	1,807	2,066	2,378	2,510
Total Credits	18,043.00	21,386.00	24,386.00	26,400.00
Avg Course Load	9.98	10.35	10.25	10.51
Total FTEs	1,202.86	1,425.73	1,625.73	1,760.00

**Enrollment Trends**  
**Summer Terms 2001 - 2004**

<b>Term</b>	<b>Summer 2001</b>	<b>Summer 2002</b>	<b>Summer 2003</b>	<b>Summer 2004</b>
Full-time	237	304	271	326
Part-time	995	1,160	1,253	1,268
Total Students	1,232	1,464	1,524	1594
New	233	254	215	215
Continuing	909	1,091	1,211	1,244
Readmit	82	119	98	134
Day	174	233	213	240
Evening	68	60	77	68
Internet	9	14	13	14
Off-Campus	0	0	0	0
Combo	976	1,156	1,219	1,272
Orangeburg	879	1,054	1,099	1,107
Calhoun	124	174	164	170
Other	228	236	261	316
Associate	62	126	303	733
Diploma	9	15	37	71
Certificate	40	78	168	726
Non-declared	2	4	7	62
Black	649	810	882	902
White	558	625	602	642
Other	25	29	40	50
Male	340	361	382	381
Female	892	1,103	1,142	1,213
In State	1,231	1,464	1,524	1,593
Out of State	0	0	0	1
International	1	0	0	0
Transfers	433	469	505	589
Total Count	1,232	1,464	1,524	1,594
Total Credits	9,088.00	10,669.00	11,604.00	11,978.00
Avg Course Load	7.37	7.28	7.61	7.51
Total FTEs	605.86	711.26	773.60	798.53

**ENROLLMENT DETAILS**

## **Fall 2004 Fast Facts**

**Total Enrollment for Fall 2004 = 2491 students**

**Fall 2004 FTE = 1782**

**Average Student Course Load for Fall 2004 = 11 credit hours**

**330 Students are enrolled in Internet Courses**

**During the Day, 1954 students on are campus in class**

**During the evening, 822 students attend class**

**145 students are enrolled in classes offered in remote locations**

**27% of OC tech students enrolled for the fall transferred from another college**

**Of the 676 Transfer Students, 288 or 57% earned a 4 year college degree**

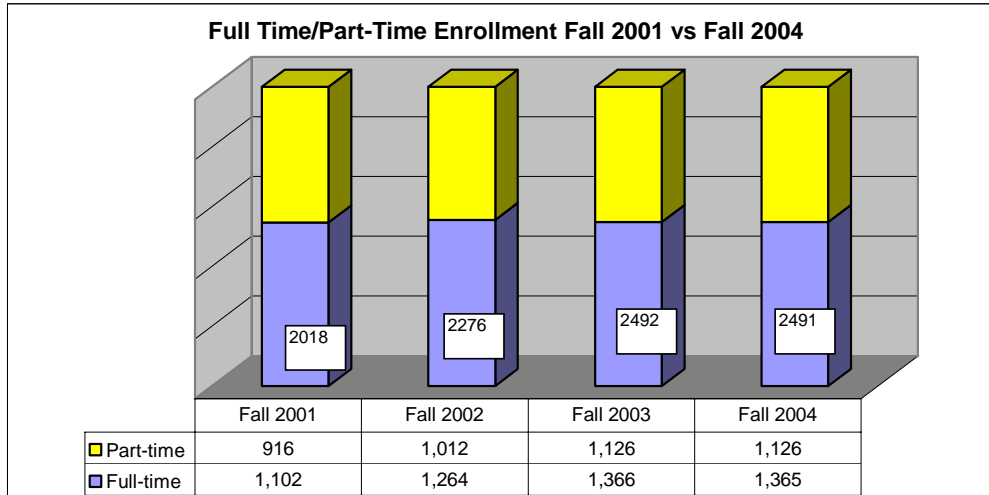
**163 students are enrolled in the Triple C program for Fall 2004 compared to 125 in fall 2003**

## Enrollment Trends by Academic Program

Fall 2001 – Fall 2004

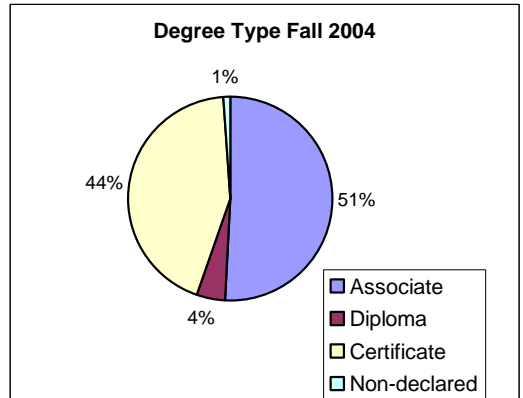
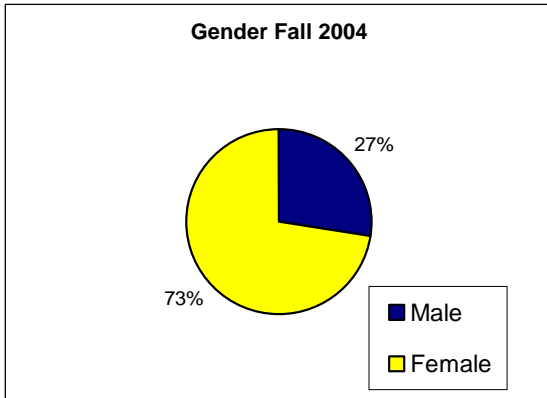
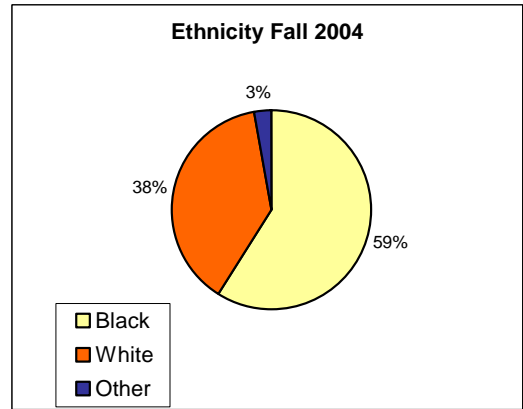
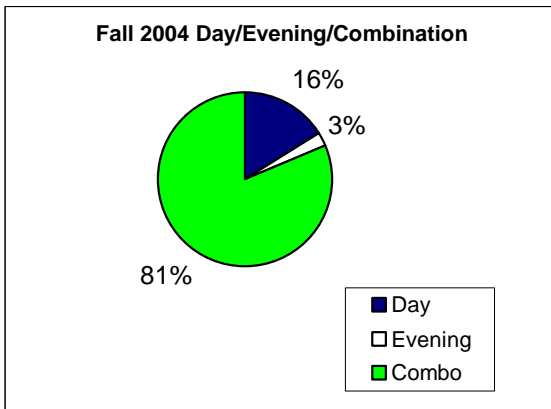
Academic Program	Fall Headcount				Fall FTE			
	2001	2002	2003	2004	2001	2002	2003	2004
Associate in Arts	56	51	55	47	44.27	37.93	44.67	36.13
Associate in Business - Accounting	66	64	60	73	47.8	46.93	42.6	51.13
Associate in Business -General Business	61	77	97	118	47.53	59.4	70.47	87.33
Associate in Business - Office Systems Technology	47	39	58	58	37.73	30	44.07	44
Associate in Computer Technology	227	231	116	171	181.93	188.67	173.67	132.67
Associate in Engineering Technology/Electronics	46	64	74	51	36	53	63.27	43.13
Associate in Health in Medical Lab Technology	26	22	27	30	24.2	22.27	26.6	27.33
Associate Degree Nursing	120	106	110	110	80.4	70.13	71	69.87
Associate in Health Science in Radiologic Technology	18	23	20	24	17	19.67	16.73	20.4
Associate in Health Science in Respiratory Therapy	9	22	34	39	7.53	21.07	29.2	35.87
Associate in Industrial Technology in Automotive Technology	28	29	38	48	24.13	25.53	36.53	45.4
Assoc in Industrial Tech. in Industrial Electronics Tech.	42	53	55	55	34.27	45.27	45.53	50
Assoc in Industrial Tech. in Machine Tool Technology	34	24	28	22	32.27	22.87	31.6	21.4
Associate in Occupational Technology	0	36	33	21	0	32.07	29.93	17.73
Associate in Public Service in Criminal Justice	93	79	91	91	75.4	66	74.07	75
Associate in Early Care and Education/Arts & Sciences	70	146	203	200	48.47	105.94	152.01	144.67
Associate in Public Service in Paralegal/Legal Assistant	47	44	57	65	34.13	31.93	46.13	54.2
Associate in Science	35	47	45	45	29.87	39.27	37.27	35.2
Certificate in Basic Accounting	3	4	11	5	2.67	3.07	6.73	2.87
Certificate in Medical Transcriptionist	19	19	11	17	13.8	12.2	6.47	12.33
Certiicate in Small Business Management	8	6	16	14	6.6	3.6	10.33	9.4
Certificate in Word Processing	1	2	2	5	0.6	2	1.2	3.27
Certificate in Network Engineering/MCSE	8	6	5	5	6.6	3.8	2.4	2.87
Certificate in Internetworking/CISCO	3	2	3	6	0.8	0.4	0.8	1.87
Certificate in Microcomputer Technology	12	11	11	5	6.27	6.4	5.07	2.8
Certificate in Web Master	0	1	3	7	0	0.2	1.4	4.33
Certificate in Computer-Aided Drafting	0	3	2	4	0	2.73	1.27	3.33
Certificate in Health Science in Nursing Assistant	24	23	26	15	20.8	20.47	21.33	14.73
Certificate in Health Science Major in Pre-Dental Hygiene	5	15	25	17	3.13	11.13	14.53	12.2
Cert. Health Science in Electrocardiography/Cardiac Mon.	10	12	10	7	7.33	7.73	5.27	5.67
Certificate in Health Careers Preparation	297	448	566	591	202.47	316.8	385.86	408.6
Cert. in Health Science in Pre-Occupational Therapy Asst	2	4	2	6	1.07	2.6	1.67	5.2
Certificate in Health Science Phlebotomy	22	19	15	7	13.53	12.73	11.53	4.67
Cert. in Health Science in Pre-Physical Therapy Assistant	10	21	25	30	7.07	15.67	19.8	21.33
Certificate in General Radiologic Technology	0	11	20	16	0	7.73	17.47	13.2
Certificate in Engine and Brake Repair	0	1	1	1	0	0.2	0.87	0.93
Certificate in Welding	17	18	16	18	8.27	9.13	9	8.4
Certificate in Early Childhood Development	32	32	16	13	23	20.47	9.4	5.67
Certificate in General Studies	157	236	220	105	100.73	122.87	110	78.33
Certificate in Security	1	0	1	1	1	0	0.4	0.4
Diploma in Business in Automated Office	26	24	21	20	14.4	14	14.33	13.4
Diploma in Health Science in Practical Nursing	44	54	50	53	40.27	40.27	34.8	39.07
Diploma in Health Science in Medical Lab Office Assisting	19	24	21	21	15.6	16.8	13.87	17.07
Diploma in Public Service in Early Childhood Development	37	33	22	18	27.73	20.13	13.73	13.13
Career Development and Non Degree General Education	206	78	52	210	67.6	27.06	12.8	82.67

## Fall 2004 Enrollment Demographics

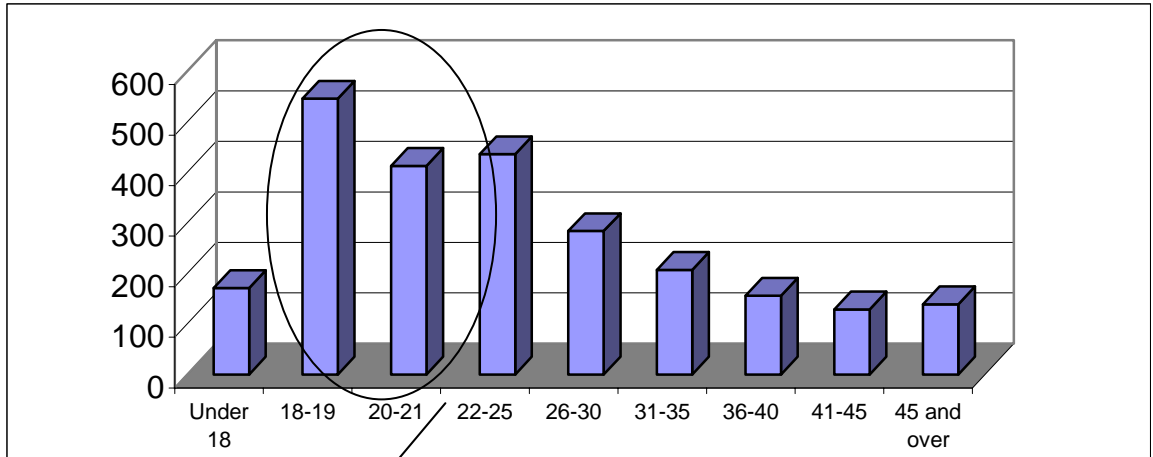


Stable Student Enrollment

Slight Growth in FTE



## Fall 2004 Enrollment by Age Category

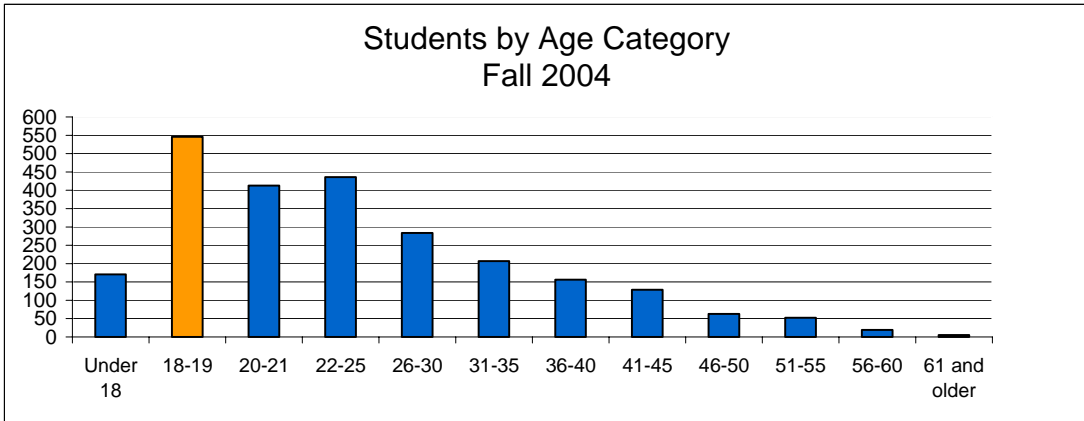


Under 18	18-19	20-21	22-25	26-30	31-35	36-40	41-45	45 and over
171	546	413	436	284	207	156	129	139

**38 % of students fall into the traditional age (18-21) category**

## Students by Age Fall 2004

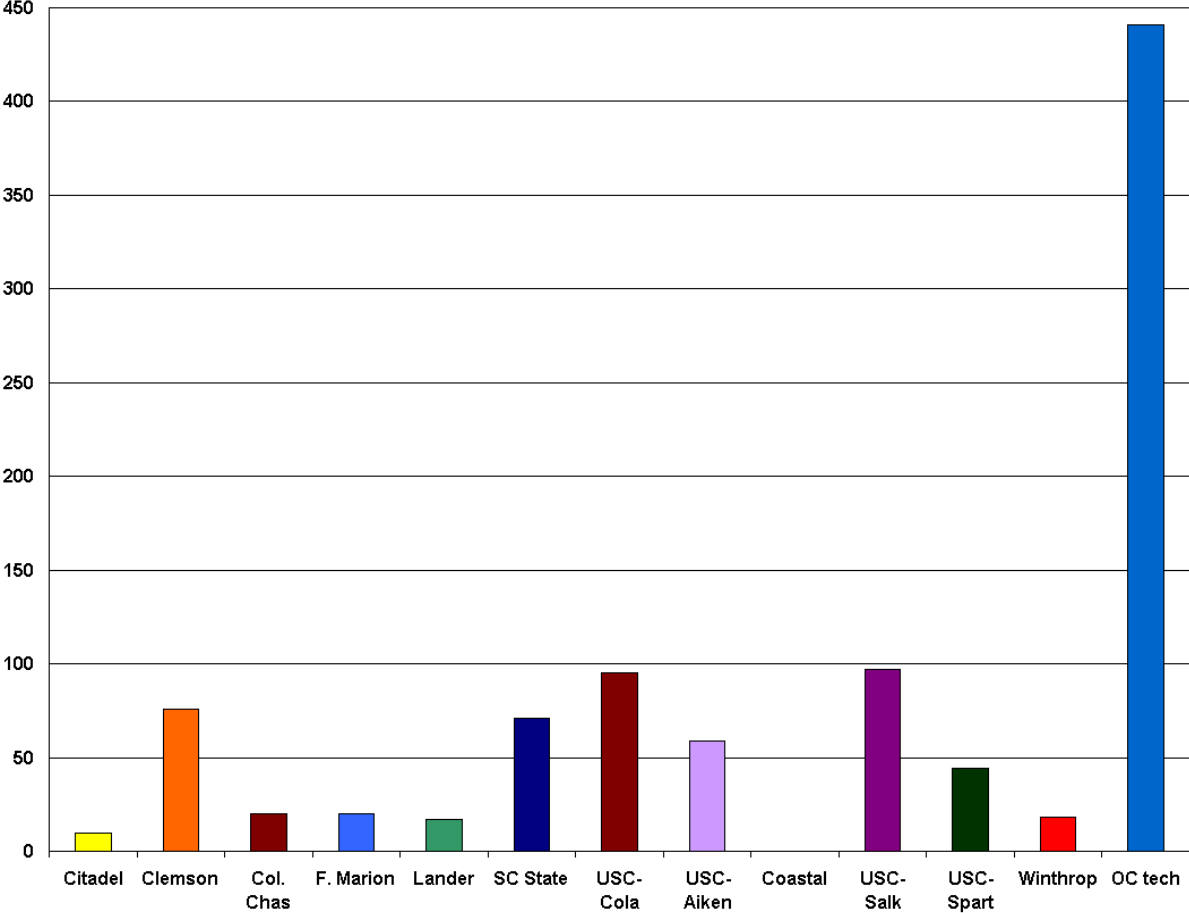
Age Category	Under 18	18-19	20-21	22-25	26-30	31-35	36-40	41-45	46-50	51-55	56-60	61 and older
Number of Students	171	546	413	436	284	207	156	129	63	52	19	5



The under 18 Age Category is comprised of high school students participating in dual enrollment courses through the Triple C program.

Nov. 28, 2004

Public 4 Year College Enrollment by First Time to Attend College in Fall 2003 vs OC tech

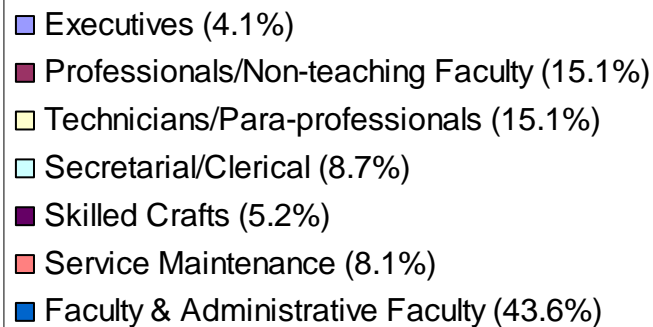
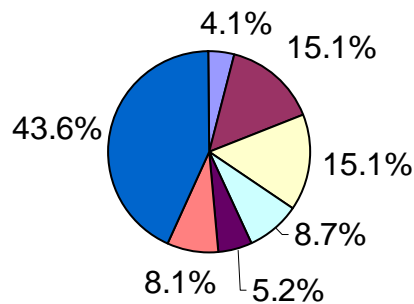


# FACULTY AND STAFF

## Full Time Staff by Area of Responsibility

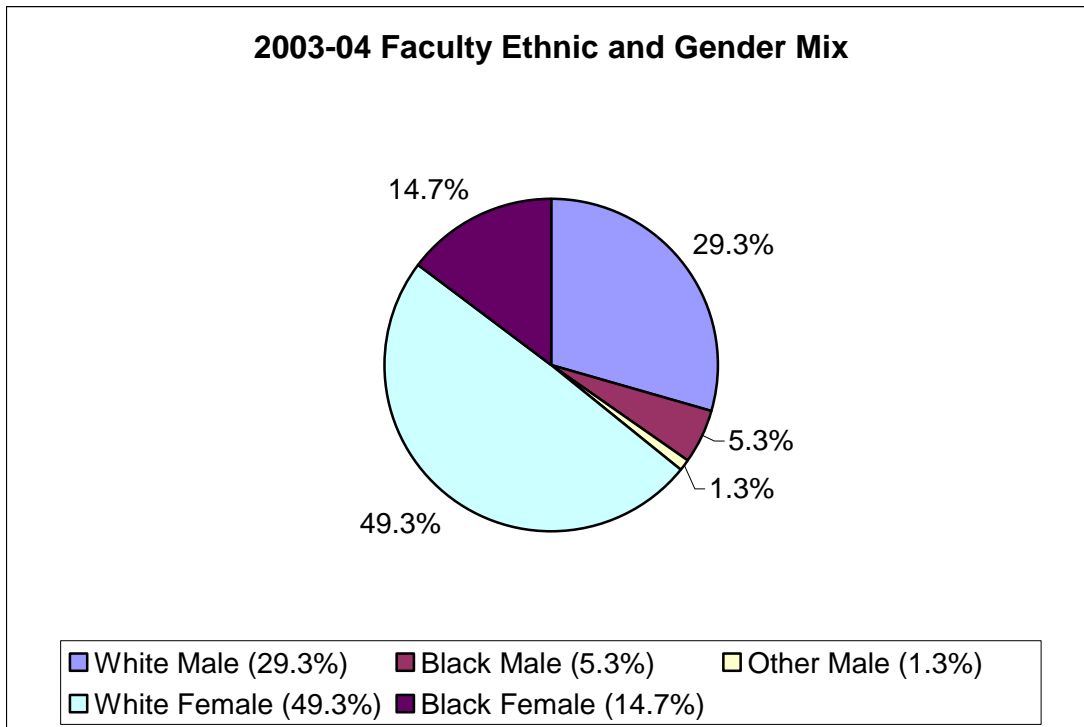
Year	Execs	Professionals/ Non Teaching Faculty	Technicians/ Para- professionals	Sec/ Clerical	Skilled Crafts	Service Maintenance	Faculty & Admin Faculty	Total
1998-99	4	37	24	23	8	14	78	188
1999-00	5	30	24	19	8	13	74	173
2000-01	5	27	23	17	7	14	74	167
2001-02	5	29	25	19	7	14	74	183
2002-03	6	28	28	14	7	14	77	174
2003-04	7	26	26	15	9	14	75	172

### 2003-04 Faculty and Staff



### Full-time Teaching Faculty: Ethnic and Gender Makeup

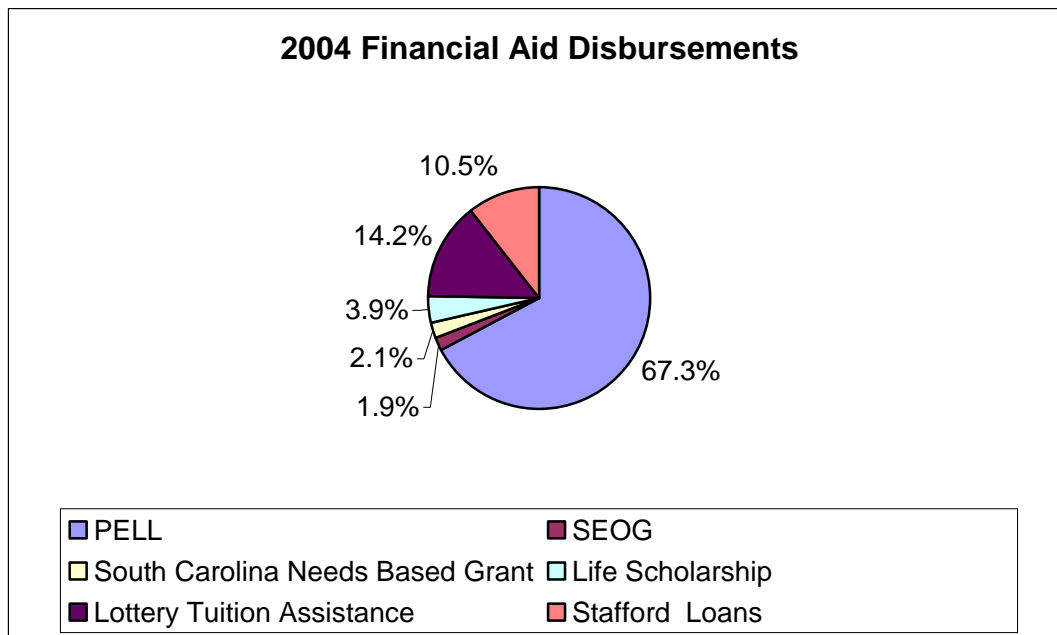
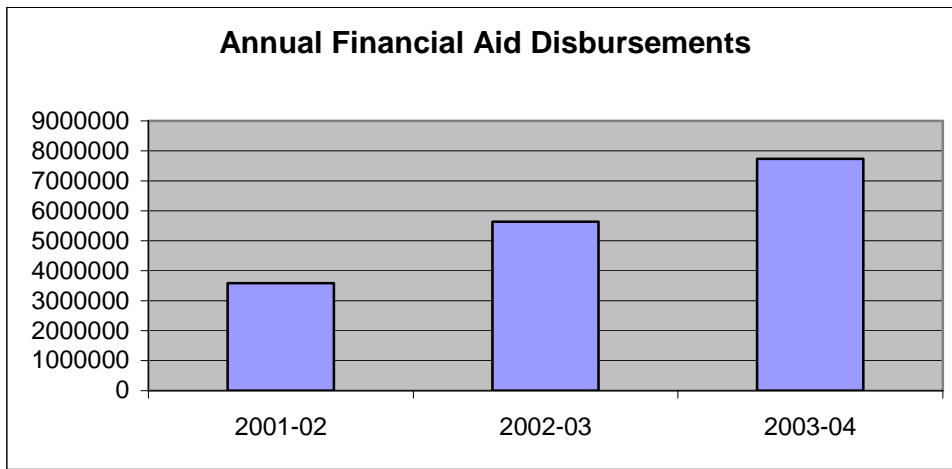
Year	Male White	Male Black	Male Other	Female White	Female Black	Female Other	Total
1998-99	29	2	0	37	10	0	78
1999-00	27	2	0	35	10	0	74
2000-01	22	3	0	35	9	0	69
2001-02	27	3	0	35	9	0	74
2002-03	25	3	1	37	11	0	77
2003-04	22	4	1	37	11	0	75



## Annual Financial Aid Disbursements

AWARD	2001-02	2002-03	2003-04
PELL	\$2,847,207	\$3,503,854	\$5,208,233
SEOG	\$90,815	\$118,200	\$147,234
South Carolina Needs Based Grant	\$136,984	\$176,120	\$163,887
Life Scholarship	\$215,860	\$239,466	\$299,598
Lottery Tuition Assistance	Not Avail	\$1,019,465	\$1,101,625
Stafford Loans	\$291,000	\$577,009	\$815,665
<b>Grand Totals</b>	<b>\$3,581,866</b>	<b>\$5,634,114</b>	<b>\$7,736,242</b>
<b>% CHANGE</b>		<b>57%</b>	<b>116%</b>

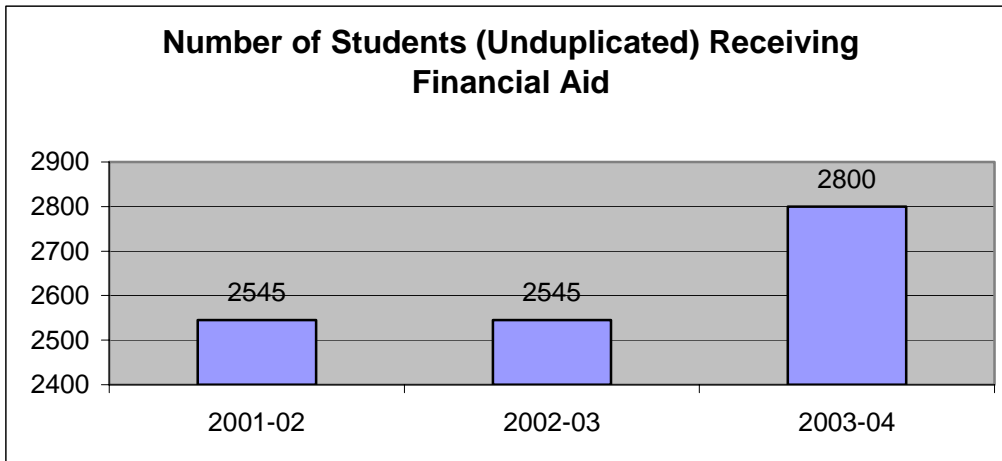
*Lottery Tuition was established in Fall 2002*



**Number of Students (Unduplicated)  
Receiving Financial Aid**

<b>AWARD</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
PELL	1559	1881	2066
SEOG	392	444	510
South Carolina Needs Based Grant	132	302	170
Life Scholarship	132	113	116
Lottery Tuition Assistance	Not Avail	1303	1125
Stafford Loans	145	224	306
<b>Grand Totals Unduplicated</b>	<b>2545</b>	<b>2545</b>	<b>2800</b>

*Lottery Tuition was established in Fall 2002*



**GRESSETTE LEARNING RESOURCES  
CENTER**

## Library Operating Expenditures (excluding salaries)

<b>Collections</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
Print Materials	22,674.00	23,727.00	36,482.00	29,970.00
Current Serial Subscription	14,000.00	15,115.00	9,828.00	12,065.00
Microforms	2,500.00	2,621.00	0.00	0.00
Databases	6,426.00	3,105.00	7,476.00	9,300.00
Audio-Visual Materials	10,000.00	6,666.00	7,500.00	7,500.00
Electronic Books	0.00	0.00	1,026.00	810.00
<b>Totals</b>	<b>55,000.00</b>	<b>51,234.00</b>	<b>62,312.00</b>	<b>58,835.00</b>

<b>Library Loan Transactions</b>				
Transactions Type	2000-01	2001-02	2002-03*	2003-04*
General Collection	18,229	14,065	14,710	7,528
Reserve Collection	6,451	5,149	4,441	1,651
<b>Interlibrary Loans</b>				
Books Provided	104	156	15	4
Books Received	52	122	140	142

## Library Service per Typical Week

<b>Service Type</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03*</b>	<b>2003-04*</b>
<b>General</b>				
Public Service Per Typical Week	60	60	60	54
Attendance in Library Per Typical Week	1,355	1,615	1,544	307
Reference Transactions Per Typical Week	96	87	33	21
<b>Information Service To Groups</b>				
Number of Presentations Per Typical Wk	55	87	86	81
Number of Persons Served in Presentations	708	1,150	1,544	1,166

## Library Collections

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>Added</b>	<b>Total</b>	<b>Added</b>	<b>Total</b>	<b>Added</b>	<b>Total</b>	<b>Added</b>	<b>Total</b>
# of Volumes	507	28,214	587	16,548	474	16,411	521	16,932
# of Microforms	1,486	48,164	0	0	0	0	0	0
# of Audio Visual Materials	101	2,156	58	2,045	146	1,929	78	2,137
Electronic Serial Subscriptions	0	5	1	5	1	5	3	8
Print Serial Subscription	0	361	0	143	0	121	0	117
Electronic Titles	0	0	27,000	27,000	812	27,812	10,390	36,187

\* The Gressette Learning Resources Center Library underwent renovations during the 2003 and 2004 fiscal years. From March, 2003 through February, 2004, materials were only circulated in-house. The years affected by the renovation have been (\*) on the above tables.

# FINANCIAL DATA

## College Revenues

Revenue Category	2001 - 2002		2002 - 2003		2003 - 2004	
Net Tuition and Fees	\$2,175,240	12.5%	\$2,147,723	11.6%	\$2,556,615	13.8%
State Appropriations	\$6,477,008	37.1%	\$6,001,673	32.4%	\$5,157,145	27.8%
County Appropriations	\$1,221,282	7.0%	\$1,449,230	7.8%	\$1,539,500	8.3%
Federal Grants/Contracts	\$4,311,331	24.7%	\$4,232,519	22.9%	\$6,078,452	32.8%
State Grants/Contracts	\$394,789	2.3%	\$1,505,144	8.1%	\$1,616,074	8.7%
Auxiliary	\$406,764	2.3%	\$339,567	1.8%	\$454,658	2.5%
State Capital Appropriations	\$2,160,151	12.4%	\$2,152,563	11.6%	\$351,547	1.9%
County Capital Appropriations	\$0	0.0%	\$210,000	1.1%	\$210,000	1.1%
Other	\$293,523	1.7%	\$482,135	2.6%	\$583,248	3.1%
<b>Total Revenue</b>	<b>\$17,440,088</b>	<b>100.0%</b>	<b>\$18,520,554</b>	<b>100.0%</b>	<b>\$18,547,239</b>	<b>100.0%</b>

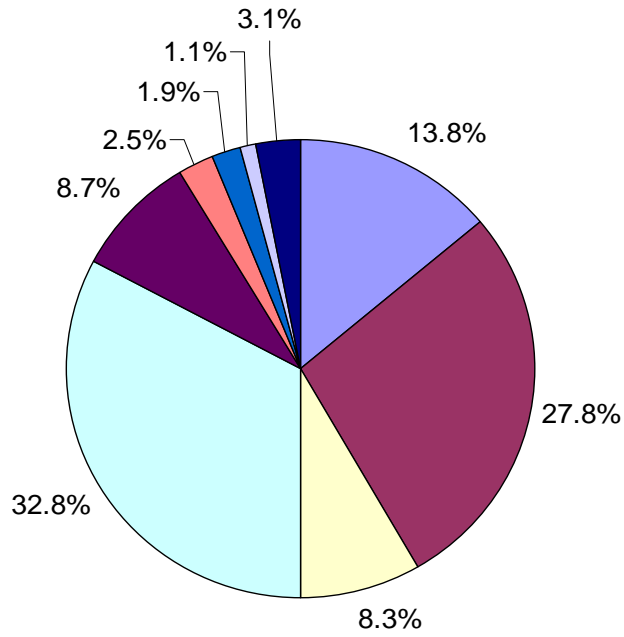
Source: Audited Annual Financial Statements in GASB format

## College Expenses

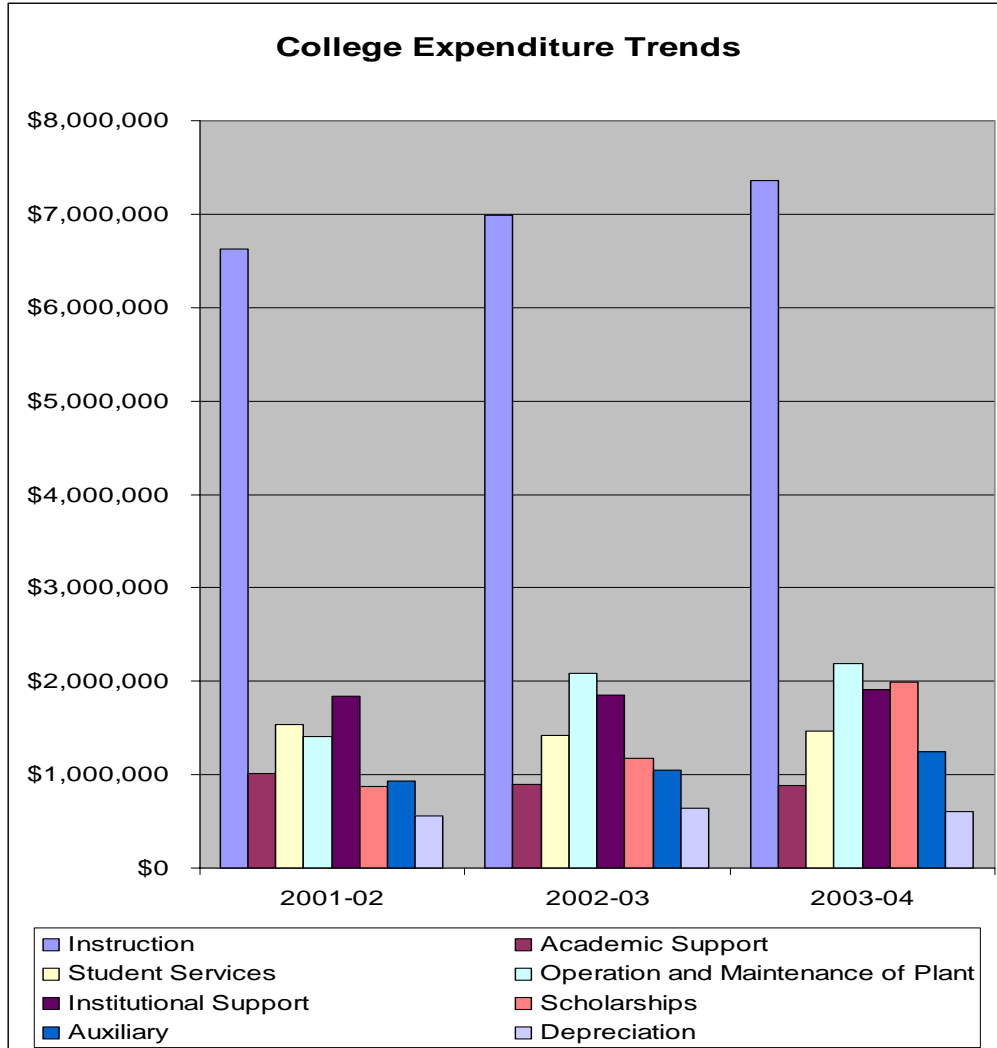
Expense Category	2001 - 2002		2002 - 2003		2003 - 2004	
Instruction	\$6,620,119	44.8%	\$6,983,522	43.4%	\$7,357,121	41.7%
Academic Support	\$1,015,878	6.9%	\$894,905	5.6%	\$886,113	5.0%
Student Services	\$1,535,839	10.4%	\$1,419,689	8.8%	\$1,469,478	8.3%
Operation and Maintenance of Plant	\$1,403,518	9.5%	\$2,087,030	13.0%	\$2,187,953	12.4%
Institutional Support	\$1,834,992	12.4%	\$1,847,650	11.5%	\$1,912,322	10.8%
Scholarships	\$875,741	5.9%	\$1,180,981	7.3%	\$1,993,526	11.3%
Auxiliary	\$928,633	6.3%	\$1,045,486	6.5%	\$1,243,358	7.0%
Depreciation	\$563,268	3.8%	\$636,132	4.0%	\$610,336	3.5%
<b>Total Expenses</b>	<b>\$14,777,988</b>	<b>100.0%</b>	<b>\$16,095,395</b>	<b>100.0%</b>	<b>\$17,660,207</b>	<b>100.0%</b>
Increase in Net Assets	\$2,662,100		\$2,425,159		\$887,032	

Source: Audited Annual Financial Statements in GASB format

### 2004 College Revenues



- |                              |                               |
|------------------------------|-------------------------------|
| Net Tuition and Fees         | State Appropriations          |
| County Appropriations        | Federal Grants/Contracts      |
| State Grants/Contracts       | Auxiliary                     |
| State Capital Appropriations | County Capital Appropriations |
| Other                        |                               |



## OCTECH FOUNDATION

### Orangeburg-Calhoun Technical College, Inc. Foundation

#### Mission Statement

The Foundation supports the College, its employees and students by providing funds for student scholarships, faculty/staff development and special projects.

#### Orangeburg-Calhoun Technical College Foundation, Inc. Board Members

**2004**

Chip Summers, Chairman  
 Randy Smoak, Vice-Chairman  
 Penny Summers, Executive Director  
 Herb Bradley  
 Red Brewington, Emeritus  
 Cindy Burckhalter  
 Anne Crook

Gary Dietrich  
 Jesse Eargle  
 Dawes Edwards  
 Clarence Evans  
 Becky Fairey  
 Ozzie Fogle  
 Dwight Frierson  
 Reeves Gressette  
 Dekle Griffith  
 Bob Horton  
 Donnie Jameson  
 Bob Jennings  
 Georgia Montgomery  
 Sherrill Newnam  
 Harry O'Quinn  
 Wes Price  
 Bob Utsey  
 Susan Dukes Webber  
 Bill Welch  
 Paul Whatley  
 Alva Whetsell

## **Orangeburg-Calhoun Technical College Foundation, Inc. Board Members**

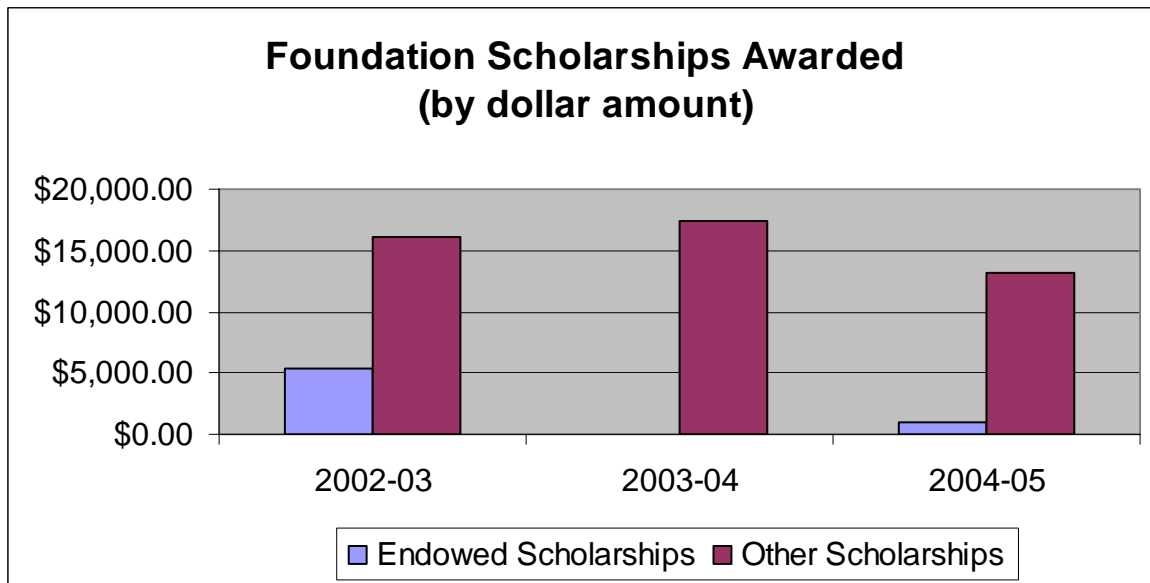
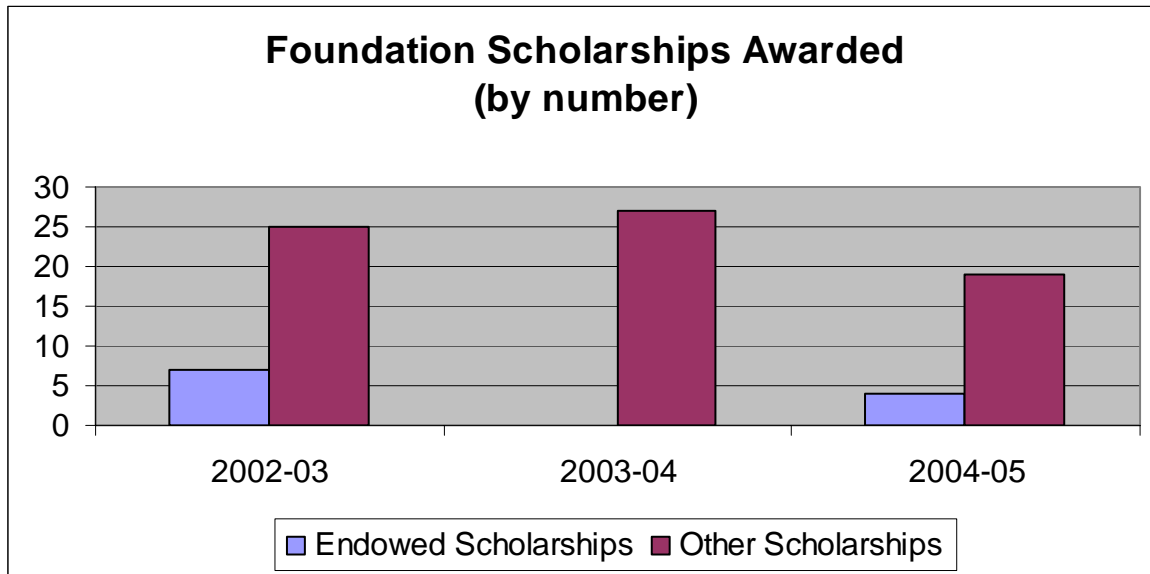
### **2005**

Chip Summers, Chairman  
 Randy Smoak, Vice-Chairman  
 Penny Summers, Executive Director  
 Herb Bradley  
 Red Brewington, Emeritus  
 Cindy Burckhalter  
 Anne Crook  
 Harris Davis  
 Gary Dietrich  
 Jesse Eargle  
 Dawes Edwards  
 Clarence Evans  
 Becky Fairey  
 Ozzie Fogle  
 Dwight Frierson  
 Reeves Gressette  
 Dekle Griffith  
 Catherine Hay  
 Bob Horger  
 Bob Horton  
 Donnie Jameson  
 Bob Jennings  
 Georgia Montgomery  
 Sherrill Newnam  
 Harry O'Quinn  
 Wes Price  
 Ashley Scoville  
 Bob Utsey  
 Susan Dukes Webber  
 Bill Welch  
 Paul Whatley  
 Alva Whetsell

## **Foundation Scholarships**

	2002-2003	2003-2004	2004-2005
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Endowed Scholarships			
# Awarded	7	0	4
Amount	\$5,423.00	0	\$1,000.00
Other Scholarships			
# Awarded	25	27	19
Amount	\$16,060.01	\$17,328.79	\$13,240.90



## CONTINUING EDUCATION

### General Information

Orangeburg-Calhoun Technical College's Continuing Education Division operates under the philosophy that learning is a life-long process. We believe that education should be enjoyable and a means of continuous

growth. In keeping with this philosophy, we have developed a variety of non-credit educational opportunities for individuals to upgrade their existing skills and obtain new skills to maximize their career opportunities.

Continuing Education courses are for everyone. Many have taken advantage of the wide variety and professionally relevant course offerings at OCTech.

Available Courses include:

#### **Industrial and Business Technology**

National Center for Construction Education & Research (NCCER) Skills Assessments

NCCER Core Curriculum – Employability Skills

NCCER Craft Certifications that are available through OCTech include:

PrimeEd (Primedia) – On-Line Training and Hands-On Performance Evaluations

Quality/Lean Manufacturing

Preparation Classes for ASQ Certification Exams – Engineer, Technician, Auditor, Mechanical Inspector

Skills Assessments for Jobs – Work Keys™

Plastic Injection Molding Assessments – 3 Levels

#### **Professional Licensing and Certification**

Small Engine Repair Certification - Professional

AchieveGlobal - The Service Difference™ – Customer Service Certification

Real Estate, Appraisal, Insurance

Medical Billing and Coding Certification

#### **Healthcare and Human Services**

Emergency Medical Tech (EMT)-Basic

Nursing Assistant Certification

Phlebotomy Technician Certification

First Responder

CPR Infant & Child

CPR Adult/Child Refresher for Dental/Medical Offices

Medical Billing and Coding

First Steps

#### **Computer**

Microsoft Office Applications Training (Beginner, Intermediate, Advanced)

Word

Excel

Access

PowerPoint

Outlook

Project

Computer Operator Certificate

Computer Skills for the Workplace

#### **Transportation**

Tractor Trailer Training

Defensive Driving

Forklift Operator

#### **Community & Personal Interest**

Photography

Interior Decorating

Wine Tasting

Golf

...to name a few of our more popular courses

Many of our programs are also available through Distance Education and On-Line Learning.

#### **Contract & Customized Training Programs**

OCTech offers a wide variety of programs for all business needs. Programs can be specifically developed for your company or industry. Programs are modularized to fit your time requirements – day, evening, and all shifts. We can deliver training at your work site or at OCTech. Instructors are experienced in the topics taught and in delivering training programs. Our mission is to continuously offer the training

necessary to keep our clients competitive in today's ever-changing marketplace and to do this at affordable prices.

#### **Business / Industry / Education Partnerships**

OCtech has a long-standing relationship with South Carolina Electric & Gas (SCE & G). The company's Fossil / Hydro Training Center is located on the OCtech campus. This partnership has been further enhanced as SCE & G is now a National Center for Construction Education and Research (NCCER) Accredited Training Sponsor (ATS). SCE & G has sponsored OCtech as an NCCER Accredited Training and Education Facility (ATEF). SCE & G and OCtech are also participating in NCCER's National Craft Assessment and Certification Program with the company as an Accredited Assessment Center and the college as an Authorized Assessment Site.

OCtech also enjoys strong relationships with many local industries in our community.

#### **Registration Information**

Admission — There are no requirements to attend most non-credit Continuing Education courses for adults. You may not need a high school or GED for most courses; however, some experience may be necessary. Check course description for details. Some Healthcare courses require a high school diploma or GED or additional documentation.