The Assessment Program was developed as a procedure for evaluation of the academic capabilities of students seeking a degree, diploma, or certificate. The assessment program consists of reading comprehension, writing skills, and numerical skill components that assess a student's college readiness skills. Assessment results are evaluated to place students in courses which are best suited to their individual abilities and needs.

The Assessment Committee establishes course placement scores and makes recommendations for final approval to the Vice-President for Academic Affairs. Revisions to course placement criteria must also be approved by the Vice President for Academic Affairs.