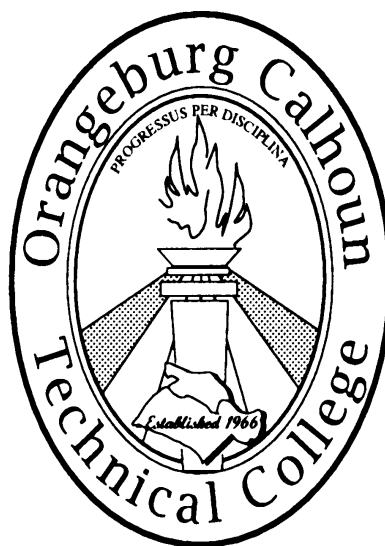




Orangeburg-Calhoun Technical College



Fact Book

2022-23

Academic Year (2021-2022)

3250 St. Matthews Road, Orangeburg, SC 29118

(803) 536-0311 1 800-813-6519

Institutional Effectiveness

May 8, 2023

PREFACE

The 2022-2023 Fact Book is published to provide relevant facts and figures about Orangeburg-Calhoun Technical College's enrollment, financial aid programs, and academic curricula. Information concerning the College's faculty and staff, the Learning Resource Center, financial data, the OCtech Foundation and continuing education programs are also included.

Information for this publication was gathered from College records and reports, the State Board for Technical and Comprehensive Education, and the South Carolina Commission on Higher Education.

College personnel participated in the data gathering effort, and the report was compiled by the staff of the Office of Institutional Effectiveness and Research.

Reader comments, suggestions and contributions for future editions are welcomed. Please share your ideas for making this document a more useful tool.

Cleveland Wilson, Jr.
Director of Institutional Effectiveness and Research

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GENERAL INFORMATION

LOCATION

Orangeburg-Calhoun Technical College maintains over 309,886 square feet of instructional and support space on 100 acres in the heart of the service area. The 21-building campus complex is located along a retail, health care, and industrial growth corridor on Interstate 26/US Highway 601, adjacent to the Regional Medical Center and the Carolina Regional Business Park – a setting that offers innovative partnership opportunities with employers.

GOVERNANCE

South Carolina has an integrated system of higher education featuring four types of institutions: teaching universities, research universities, independent colleges, and technical colleges. These institutions are overseen by the South Carolina Commission on Higher Education.

The South Carolina Technical College System is composed of 16 technical colleges. Each college serves a specific geographical area of the state. South Carolina's technical colleges range in size from those located in metropolitan areas to smaller technical colleges located in more rural areas. The State Board for Technical and Comprehensive Education is responsible for the state-level development, implementation and coordination of postsecondary occupational and technical training and education for these sixteen technical colleges.

Section 59-53-52 of the Code establishes an Area Commission for each of South Carolina's technical colleges. Each Area Commission has responsibilities for college oversight and management.

ACCREDITATION

Orangeburg-Calhoun Technical College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools-Commission on Colleges (SACSCOC) to award Associate in Arts, Associate in Science and Associate in Applied Science degrees. Orangeburg-Calhoun Technical College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate degrees, diplomas, and certificates. Questions about the accreditation of Orangeburg-Calhoun Technical College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

MISSION

The mission of OCtech is to provide relevant training and education in a diverse, flexible, and inclusive environment that promotes success and self-reliance for students and fosters economic development for the region.

(Last Revised: April 20, 2021).

5/08/2023
cbh

As an open admissions institution, OCtech serves students with diverse backgrounds and ability levels from a primarily rural region, enrolling approximately 3,000 unduplicated credit students and approximately 1,000 non-credit students annually (EDSS). Orangeburg-Calhoun Technical College values the quality and effectiveness of its programs, promoting ethical standards in all aspects of the College's operation. The College seeks success for each student in an environment that provides opportunity for life-long learning in a complex, global society.

The College serves the community and students by meeting the community's need for a literate and technically-competent workforce via the following goals:

1. Deliver student centered programs and services that maximize intellectual and economic growth.
2. Align college processes that promote growth and improve our ability to meet the needs of employers and prepare students for transfer
3. Create an organizational environment of engaged and qualified employees who are effective, efficient, and committed to future growth.

ORANGEBURG-CALHOUN TECHNICAL COLLEGE AREA COMMISSION

The OCtech Area Commission is composed of seven members, five from Orangeburg County and two from Calhoun County. Commission members are appointed by the Governor upon recommendation of the legislative delegation of each county. Members serve four-year terms and may be reappointed. The Commission meets regularly at least eight (8) times per year on the third Tuesday afternoon of the month. Meetings are advertised in the local newspaper.

Representing Orangeburg County:

John F. Shuler, Chair

Leroy Morant

Jacqueline S. Shaw

Lawrence L. Weathers

Margaret Felder Wilson, Ph.D.

Representing Calhoun County:

David Rickenbaker

Katie Hane

HISTORY

The history of technical education in Orangeburg and Calhoun Counties began many years before Orangeburg-Calhoun Technical College officially opened in 1968. Previous to this date, many citizens were concerned about the future of Orangeburg and Calhoun Counties and felt the need to take action to ensure the counties' growth.

At that time, the two principal economies in the state were textiles and agriculture - both of which were having problems. South Carolina was losing her most valuable resource - her young people - who were taking jobs out of state.

Then Governor Ernest F. Hollings signed legislation in 1961 creating the technical education system. Its purpose was to help encourage economic growth in South Carolina by attracting more industries to the state and to provide job training for South Carolinians who would be employed by those industries.

The South Carolina General Assembly passed legislation in May 1966 creating the Orangeburg-Calhoun Area Commission for Technical Education. This Commission was charged with the responsibility of developing and implementing an adequate training program at the post-secondary level. On October 25, 1967, state officials, all of whom had a hand in making the new Technical Education Center a reality, participated in officially breaking ground for the facility, which today is known as Orangeburg-Calhoun Technical College.

On September 16, 1968, Orangeburg-Calhoun Technical Education Center registered its first students, becoming the eleventh South Carolina Center in operation. During the official dedication ceremonies held on May 16, 1969, the late Senator Marshall B. Williams stated that this new education facility "represents the dreams and work of many people in the area."

An important milestone in the development of how the College is recognized today was marked on December 2, 1970, when Orangeburg-Calhoun Technical Education Center Director Charles P. Weber announced that the institution had become fully

accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). This recognition was particularly notable in that it was the first time that a technical college had received accreditation in its first two years of operation.

Upon recommendation by the Orangeburg-Calhoun Area Technical Education Commission and approved by the State Board for Technical and Comprehensive Education, the Center's name was changed in May 1974 to Orangeburg-Calhoun Technical College. The purpose of this change was to more accurately reflect the College's post-secondary education mission. The title of director was changed to that of president at the same time.

The original campus, built on land that had previously been a dairy farm, included 84,232 square feet of classrooms, labs and administrative offices. In early 1974, an expansion program, estimated to add 140,000 square feet of usable space, was begun. The new additions housed administrative offices, student personnel services and a learning resource center. These buildings were dedicated in 1978 to two men recognized for the vital roles they played in the success of technical education. The Gressette Learning Resource Center was named in honor of Senator L. Marion Gressette of St. Matthews, and the Williams Administration Building in honor of Senator Marshall B. Williams of Orangeburg.

Since its inception, Orangeburg-Calhoun Technical College has continued to seek new avenues for growth both academically and technically; and in 1988 the College marked its 20th anniversary with the opening of the Health Sciences Building. After 11 years in the planning stage, this 32,430 square foot, \$3.3 million symbol of continuous commitment to quality health care training began holding its first classes in September 1988.

In January 1993, the College dedicated buildings to its three OCtech Area Commission charter members. In a ceremony marking the occasion, the Industrial/Technology, Business/Computer Technology and Faculty Administration buildings were named in honor of Joe K. Fairey II, John O. Wesner, Jr. and Ben R. Wetenhall, respectively.

In 2002, the College developed a comprehensive five-year strategic planning cycle to continue to move the College forward in educating and training the community. However, in 2021, administration began working on a two-year cycle with annual updates to be more responsive to the needs of students, faculty, and the community.

In January 2002, OCtech broke ground for a 37,000 square foot, \$5.2 million Student Services Building. In April 2003, OCtech cut the ribbon on its new building housing Student Services, Marketing, and Development offices, and the President's office. This building also features the Tourville Learning Lab, faculty offices, and meeting rooms.

Orangeburg-Calhoun Technical College completed extensive renovations to both the Gressette and the Williams buildings in 2004. A new math and science building was formally opened in December 2006 with needed laboratories, classrooms, lecture halls and a 400-seat auditorium.

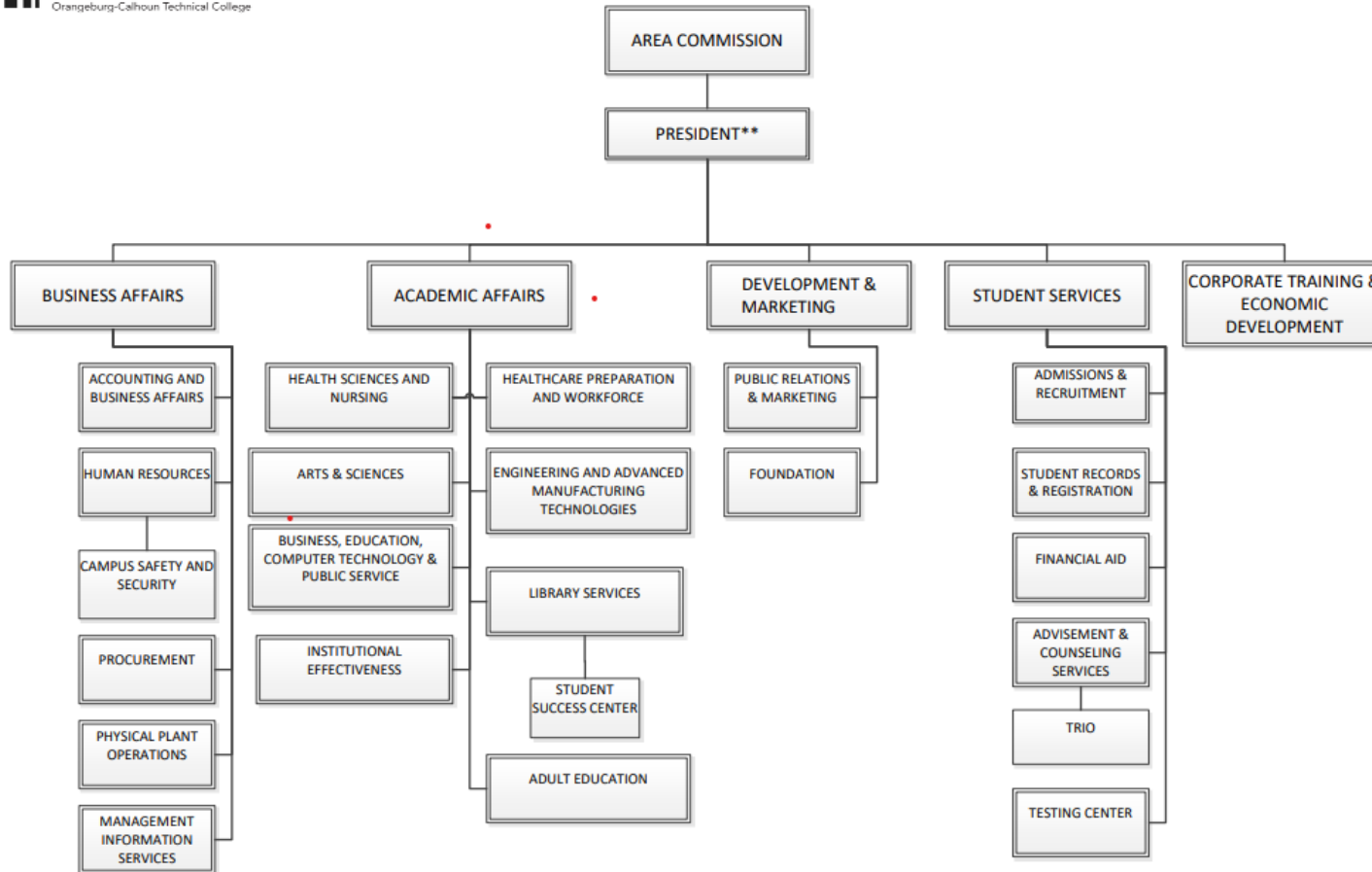
The Anne S. Crook Transportation and Logistics Center, named in honor of a former president, opened on May 10, 2010. This state-of-the-art 25,000 square foot building houses classroom and laboratory space for welding, professional truck driving, and continuing education programs.

Located strategically in the Global Logistics Triangle of I-26, I-95, and Highway 301, Orangeburg-Calhoun Technical College is moving forward to provide leadership and training in Advanced Manufacturing, Transportation, and Logistics.

The College's new state-of-the-art Nursing building, opened in spring 2020, and features a larger tiered lecture hall, faculty offices, computer lab, and study rooms. It has a 29-station skills lab and simulation labs with the latest technology.

The labs help provide students the necessary skills to prepare them for a real-world clinical setting. Office space also provides students with areas to meet with advisors and instructors.

The College continues to strive to fulfill the mission of the College by providing opportunities and services for the citizens of Orangeburg and Calhoun Counties.



**Exempt from State Employee Grievance Act.

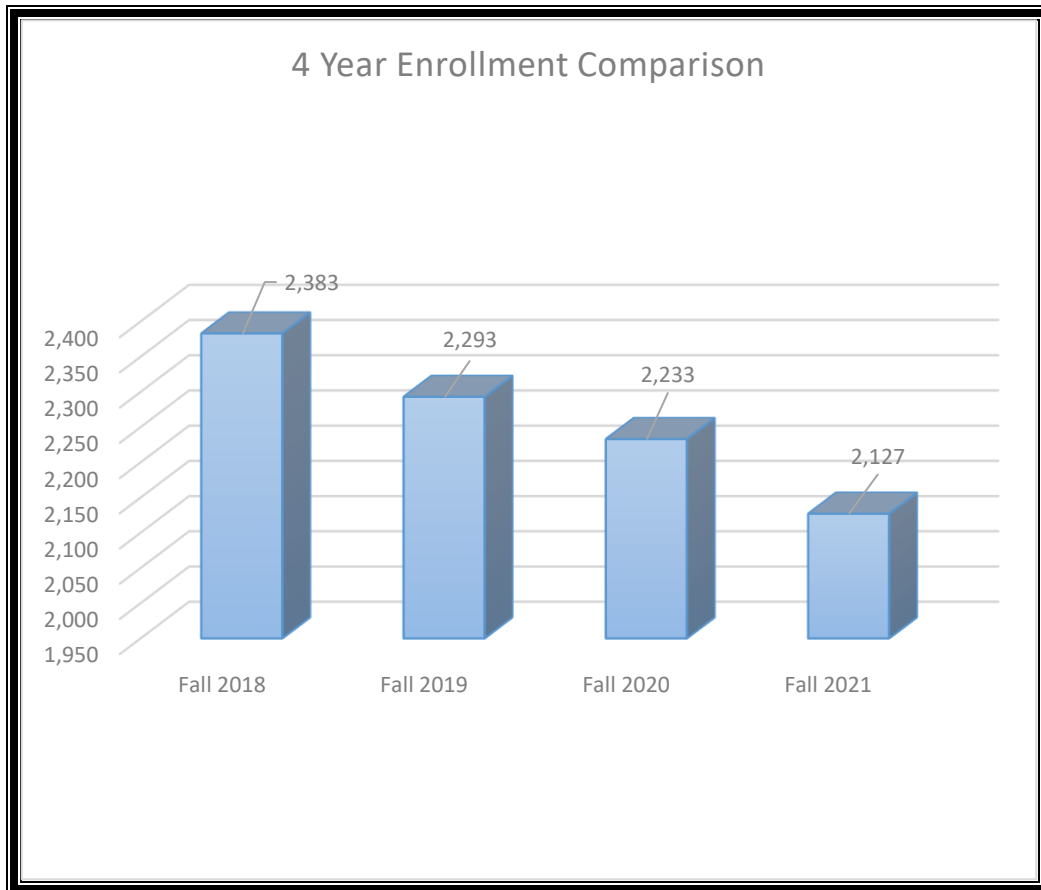
Positions are filled unless noted.

SOURCE: OCtech HR Department

ENROLLMENT

HISTORICAL ENROLLMENT TRENDS

Fall Enrollment History



SOURCE: EDSS/IPEDS Closing Data (CERS)

Enrollment Trends Fall Terms 2018 – 2021

Term	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-time	844	768	629	627
Part-time	1,539	1,525	1604	1500
Total Students	2,383	2,293	2,233	2127
New, FTFT*	342	300	242	207
Continuing	1,138	1,090	1,087	1068
Readmit	0	0	0	0
Transfer	271	262	233	226
High School	619	618	663	614
Transient	13	23	8	12
Orangeburg	1,374	1,249	1,288	1212
Calhoun	257	253	230	244
Other	52	791	715	671
Associate	1,534	1,426	1,367	1271
Diploma	99	94	83	98
Certificate	112	129	110	128
<i>High School</i>	619	618	663	614
<i>Transient</i>	13	23	8	12
<i>Transfer</i>	3	2	0	0
<i>Continuing</i>	2	1	2	4
<i>New, FTFT*</i>	1	0	0	0
Black	1,245 ^π	1,189 ^π	1,209 ^π	1,201 ^π
White	1,043 ^π	1,019 ^π	955 ^π	835 ^π
Other	145 ^π	141 ^π	121 ^π	144 ^π
Male	797	768	684	617
Female	1,586	1,525	1,549	1510
In State	2346	2,259	2,186	2092
Out of State	37	34	47	35
International	0	0	0	0
Total Count	2,383	2,293	2,233	2,127
Total Credits	22,241	21,107	19,487	18,989
Avg Course Load	9.33	9.20	8.73	8.93
Total FTEs	1,482.73	1,407.13	1,299.13	1,265.93

^π Students can declare more than one ethnicity or none

*FTFT – First Time, Full Time

SOURCE: EDSS/IPEDS Closing Data (CERS)

Enrollment Trends Spring Terms 2018 - 2021

Term	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Full-time	778	793	757	638
Part-time	1278	1,390	1450	1404
Total Students	2,056	2,183	2207	2042
New, FTFT*	52	76	69	63
Continuing	1,421	1,454	1425	1278
Readmit	0	0	0	0
Transfer	96	107	135	139
High School	469	514	545	539
Transient	18	32	33	23
Orangeburg	1,198	1,234	1237	1125
Calhoun	195	215	219	202
Other	663	734	751	715
Associate	1,366	1,460	1448	1325
Diploma	82	82	77	59
Certificate	113	90	98	88
<i>High School</i>	469	514	545	539
<i>Transient</i>	18	32	33	23
<i>Transfer</i>	1	2	3	3
<i>Continuing</i>	6	3	3	4
<i>New, FTFT*</i>	1	0	69	1
Black	1,103 ^π	1,124 ^π	1137 ^π	1107 ^π
White	866 ^π	969 ^π	1002 ^π	868 ^π
Other	111 ^π	122 ^π	127 ^π	112 ^π
Male	715	693	693	560
Female	1,341	1,490	1514	1482
In State	2024	2142	2166	1997
Out of State	32	41	41	45
International	0	0	0	0
Total Count	2,056	2,183	2,207	2042
Total Credits	19,177	20,277	20,270	18,169
Avg Course Load	9.327	9.289	9.184	8.898
Total FTEs	1,278.47	1,351.80	1,351.33	1,211.3

^π Students can declare more than one ethnicity or none

*FTFT – First Time, Full Time

SOURCE: EDSS/IPEDS Closing Data (CERS)

Enrollment Trends Summer Terms 2018 – 2021

Term	Summer 2018	Summer 2019	Summer 2020	Summer 2021
Full-time	157	163	135	160
Part-time	983	1,054	1038	1043
Total Students	1,140	1,217	1173	1203
New, FTFT*	40	45	13	22
Continuing	859	884	905	905
Readmit	0	0	0	0
Transfer	63	75	73	75
High School	16	15	20	84
Transient	162	189	162	117
Orangeburg	575	624	516	576
Calhoun	96	87	84	107
Other	469	506	573	520
Associate	825	870	890	880
Diploma	78	0	69	117
Certificate	55	55	24	5
<i>High School</i>	16	15	20	84
<i>Transient</i>	162	198	162	117
<i>Transfer</i>	1	6	3	5
<i>Continuing</i>	2	3	5	10
<i>New, FTFT*</i>	1	0	0	0
Black	532 ^π	554 ^π	556 ^π	633 ^π
White	560 ^π	623 ^π	588 ^π	531 ^π
Other	52 ^π	60 ^π	52 ^π	63 ^π
Male	404	402	326	
Female	560	815	514	
In State	1,120	1,197	1142	1172
Out of State	20	20	31	31
International	0	0	0	0
Total Count	1,140	1,217	1,173	1203
Total Credits	8,530	8,920	8,537	9,314
Avg Course Load	7.48	7.33	7.28	7.74
Total FTEs	568.67	594.67	569.13	620.93

^π Students can declare more than one ethnicity or none

*FTFT – First Time, Full Time

SOURCE: EDSS/IPEDS Closing Data

ENROLLMENT DETAILS

Fall 2021 Fast Facts Total

Enrollment for Fall 2021 = 2,127 students

Fall 2020 FTE = 1,265.93

Average Student Course Load for Fall 2021= 18,989 credit hours

5,097 Duplicated students are enrolled in Internet Courses

During the Day, 4,918 duplicated students attend class on campus

During the Evening, 162 duplicated students attend class on campus

***10.6% (226) of OCtech students enrolled for the fall transferred from another college**

614 Students are enrolled in the Early College program for Fall 2021, compared to 663 in Fall 2020

**SOURCE: EDSS/IPEDS Closing Data (CERS)*

Enrollment Trends by Active Academic Program Options Fall 2018 – Fall 2021

Academic Program Advising Options		Fall Headcount				Fall FTE			
		2018	2019	2020	2021	2018	2019	2020	2021
AA.ART	Associate in Arts	144	63	57	46	114.2	43.8	40.6	31.6
AA.ART.BUS.CITADEL	Associate in Arts - Business Transfer - Citadel		-	2	1	0.87	-	1.2	0.73
AA.ART.CRJ.CITADEL	Associate in Arts - Criminal Justice Transfer - Citadel		1	1	-	0.4	0.47	0.4	-
AA.ART.EC	Associate in Arts - Early College			298	279	-		131	137.6
AA.ART.ECE	Associate in Arts - Early Childhood Education		14	8	7	9.47	10.4	6.13	4.47
AA.ART.ECE.CLAFLIN	Associate in Arts - Early Childhood Education - Claflin		10	8	6	5.73	5.4	5.07	3.87
AA.ART.ECE.SCSU	Associate in Arts - Early Childhood Education – SCSU		3	2	6	4.53	2.33	1.27	4.2
AA.ART.ECE. USC	Associate in Arts - Early Childhood Education - USC		-	-	-	-	-	-	-
AA.ART.EEC	Associate in Arts - Elementary Education		5	3	7	6.6	3.87	2.93	6.8
AA.ART.EEC. CLAFLIN	Associate in Arts - Elementary Education– Transfer to Claflin		-	-	-	0.87	-	-	-
AA.ART.EEC.SCSU	Associate in Arts - Elementary Education– Transfer to SC State Univ		4	3	2	2.27	3.53	2.07	1.27
AA.ART.HOSMGT.USCB	Associate in Arts - HOSP/MGT Transfer – USCB		2	-	-	0.6	1.73	-	-
AA.ART.MLE	Associate in Arts - Mid-Level Education		3	-	1	5.13	1.93	-	0.87
AA.ART.MLE.CLAFLIN	Associate in Arts - Mid-Level Education – Transfer to Claflin		1	1	2	0.47	0.47	0.47	1.53
AA.ART.MLE. SCSU	Associate in Arts - Mid-Level Education – Transfer to SC State Univ		-	-	-	2.67	-	-	-
AA.BRIDGE.SCS	Associate in Arts-Bridge – SCS	1	4	1	1	1	1.6	0.2	0.6
AA.BRIDGE.USC	Associate in Arts-Bridge – USC	2	4	2	1	2	4.2	1.6	0.87
AAS.ADN	**Associate in Applied Science in Nursing	87	93	82	97	51.06	46.13	38	50.27
AAS.ADN.FLEX	Associate in Applied Science in Nursing-FLEX	8	15	12	16	5.87	10	8.8	11.93
AAS.ADN.TN	Associate in Applied Science in Nursing-Transition	15	12	19	17	9	7.2	11.4	10.4
AAS.AOT	Associate in Applied Science in Administrative Office Technology	22	15	12	16	15	10	7.2	11.4
AAS.AUT	Associate in Applied Science in Automotive Technology	25	24	17	17	19	17.07	11.5	14.07
AAS.AUT.EC	Associate in Applied Science in Automotive Technology – Early College			29	15			10.8	7
AAS.BA.ACCOUNTING	Associate in Applied Science in Business Administration/Accounting	38	36	24	27	28.5	22.2	16	16.6
AAS.BA.EC	Associate in Applied Science in Business Administration-Early College			20	9			9	3.93
AAS.BA.ENTMGT	Associate in Applied Science in Business Administration/ENTMGT	70	73	64	48	57	47.13	38.8	30
AAS.CPT.CP	Associate in Applied Science in Computer Technology	84	40	30	26	74.42	30	19.8	18

Academic Program Advising Options		Fall Headcount				Fall FTE			
		2018	2019	2020	2021	2018	2019	2020	2021
AAS.CPT.EC	Associate in Applied Science in Computer Technology in Computer – Early College			7	6			3.2	3.07
AAS.CPT.IT	Associate in Applied Science in Computer Technology in Information Technology		1	-	-		0.6	-	-
AAS.CPT.NSIA	Associate in Applied Science in Computer Technology in Network Security & Info Assurance		24	23	21		20.4	19.4	14.13
AAS.CRJ	Associate in Applied Science in Criminal Justice	59	46	52	59	47.2	36.07	39.7	47.27
AAS.CRJ.EC	Associate in Applied Science in Criminal Justice – Early College			21	20			11.3	8.27
AAS.CRJ.UPSTATE	Associate in Applied Science - Criminal Justice - USC Upstate	-	-	1	1	-	-	0.4	0.8
AAS.ECE	Associate in Applied Science in Early Childhood Education	31	28	22	20	20.47	17.25	15.7	11.67
AAS.ECE.EC	Associate in Applied Science in Early Childhood Education – Early College			3	12			1.5	5.33
AAS.EDT	Associate in Applied Science in Engineering Design Technology	21	22	25	27	17.58	18.67	21.9	20.27
AAS.EDT.EC	Associate in Science - Engineering Design Technology - Early College			34	46			17.6	21.33
AAS.EET.EC	Associate in Applied Science in Engineering Technology – Early College			24	45			10	19.67
AAS.EET.EIT	Associate in Applied Science in Engineering Technology/ Electronic Instrumentation	63	57	40	38	53.14	51.5	34.1	2.6
AAS.EET.EIT.UT	Associate in Applied Science in Engineering Technology/ Electronic Instrumentation - Transfer	3	7	2	2	2.8	6.5	2.33	1.73
AAS.EET.ETP	Associate in Applied Science in Engineering Technology/ Engineering Programming	1	-	3	6	0.4	-	1.73	4.87
AAS.EET.ETP.UT	Associate in Applied Science in Engineering Technology/ Engineering Programming - Transfer	4	2	6	5	3	2	3.4	3.87
AAS.GB	Associate in Applied Science in General Business	17	2	-	-	11.25	0.75	-	-
AAS.GT.AD	Associate in Applied Science in General Technology			-	-			-	-
AAS.GT.AGR.BUS	Associate in Applied Science in General Technology -AGR/BUS	12	10	9	9	11.47	9	5.6	7.53
AAS.GT.EGT	Associate in Applied Science in General Technology-EGT	2		-	-	1.67		-	-
AAS.GT.EIT	Associate in Applied Science in General Technology-EIT			-	-			-	-
AAS.GT.EMT.CRJ	Associate in Applied Science in General Technology - EMT/CRJ	-	2	5	1	-	1.58	4.13	0.6
AAS.GT.IMW	Associate in Applied Science in General Technology - IMW	26	30	26	38		26.58	18.8	28.07
AAS.GT.IMW.EC	Associate in Applied Science in General Technology – IMW – Early College			23	8			8.6	5.47
AAS.GT.HPCS	Associate in Applied Science in General Technology – Health Science Prep			-	109			-	70.47
AAS.GT.MEC	Associate in Applied Science in General Technology-MEC	1		-	-			-	-
AAS.GT.MOA	Associate in Applied Science in General Technology - MOA	-	1	-	-		1		-

Academic Program Advising Options		Fall Headcount				Fall FTE			
		2018	2019	2020	2021	2018	2019	2020	2021
AAS.GT.MOA.EC	Associate in Applied Science in General Technology – MOA-Early College	-	1	-	-		1		-
AAS.GT.NPCS	Associate in Applied Science in General Technology – Nursing Prep			1	445			0.4	253.93
AAS.GT.PCT	Associate in Applied Science in General Technology – Patient Care Technician			13	8			6.47	5.13
AAS.GT.PCT.EC	Associate in Applied Science in General Technology – Patient Care Technician/Early College				95				41.8
AAS.IET	Associate in Applied Science in Industrial Electronics Technology	34	26	22	15		23.25	19.5	15.13
AAS.MEC	*Associate in Applied Science in Mechatronics	36	20	14	14		17	8.8	12.47
AAS.MEC.EC	*Associate in Applied Science in Mechatronics – Early College			2	1			0.93	0.2
AAS.MTT	Associate in Applied Science in Machine Tool Technology	23	20	18	9		19	15.5	7.27
AAS.MTT.EC	Associate in Applied Science in Machine Tool Technology – Early College			2	-			1.07	-
AAS.PTA	Associate in Applied Science in Physical Therapy Assistant	13	13	9	9	13	13	10.4	10.4
AAS.RAD	Associate in Applied Science in Radiologic Technology	26	24	26	22	23.92	21	20.4	16.53
AS.BRIDGE.SCS	Associate in Science Degree - SC State Bridge Program	-	-		1	-	-		0.6
AS.BRIDGE.USC	Associate in Science Degree USC Bridge Program	3	1	2	1	1.93	0.25	1.27	0.6
AS.FSP	Associate in Science - Food Science Program	-	-	2	1	-	-	0.93	0.67
AS.HS.MUSC	Associate in Science - Health Science - Med. Univ. in South Carolina			6	7			3.13	5.93
AS.HSNUR.CAREER.PREP	Associate in Science - NUR/HS - Career Preparation Program	-	293	370	-	-	204.9	212	-
AS.HSNUR.TRANSFER	Associate in Science - NUR/HS - Transfer Preparation Program	-	214	222	-	-	161.2	132	-
AS.HSNUR.EC	Associate in Science - NUR/HS – Early College			117	-			52	-
AS.NUR.USCUPSTATE	Associate in Science - Nursing - USC Upstate Adn to Bsn	7	12	35	11	3.8	8.08	18.1	6.4
AS.NUR.CLEMSON	Associate in Science - Nursing - Clemson - ADN to BSN	1	2	-	-	0.93	1.33	-	-
AS.SCI	Associate in Science	67	48	43	38	44.99	36.58	30.5	24.67
AS.SCI.AGED	Associate in Science - Agricultural Education	-	2	3	3	-	1.75	2.13	1.8
AS.SCI.EC	Associate in Science – Early College			62	74			30.9	37.93
AS.SCI.PREP	Associate in Science – NUR/HS Preparation	530	-	-	-	332.7	-	-	-
AS.SCI.SSC	Associate in Science - Soils Sustainable Crops	-	1	-	2	-	0.5		2.33
AS.SCI.SSC.EC	Associate in Science - Soils Sustainable Crops – Early College			1	-				-
CB.ACC	CERTIFICATE - Basic Accounting	5	6	1	3	3.25	2	0.4	1.4
CB.LOGISTICS	CERTIFICATE - Logistics	2	2	2	9	2	0.75	1.2	5.2
CCT.DBP	CERTIFICATE - Database & Programming	2	2	1	2	2	0.75	0.4	0.8

Academic Program Advising Options		Fall Headcount				Fall FTE			
		2018	2019	2020	2021	2018	2019	2020	2021
CCT.CNE	CERTIFICATE - Network Engineering/MCSE	1	1	1	2	0.75	0.5	0.4	0.8
CCT.INC	CERTIFICATE - Internetworking/CISCO	1		1	-	1		0.6	-
CCT.NSP	CERTIFICATE - Network Specialist	1	2	4	2	1	0.75	2	1
CET.CD1	CERTIFICATE - Computer-Aided Design 1	-	1	-	-	-	0.58		-
CET.CADII	CERTIFICATE - Computer-Aided Design II	-	-	-	-	-	-		-
CET.RPT1	CERTIFICATE – Health Physics I: Radiation Fundamentals	28	2	-	-	28	1.58		-
CHS.CNA	CERTIFICATE – Nursing Assistant	-			-	-	-		-
CHS.ECG	CERTIFICATE - Electrocardiography	-	-		-	-	-		-
CHS.EMT	CERTIFICATE - Emergency Medical Technician	11	5	6	11	6.67	3.58	2.6	6
CHS.MAM	CERTIFICATE - Mammography	5	13	5	12	4.08	11.42	5.33	12.8
CHS.MRI	CERTIFICATE - Magnetic Resonance Imaging	8	13	10	10	8	12.75	12	10.87
CHS.PCT	CERTIFICATE - Patient Care Technician	47	33	30	42	31	18.5	17	22.2
CHS.PHL	CERTIFICATE - Phlebotomy	-	-		-	-	-	-	-
CIT.BE	CERTIFICATE - Basic Electrician	2	1	1	1	1.42	0.58	0.47	0.47
CIT.BDM	CERTIFICATE - Basic Diesel Maintenance	1	-	-	-	0.25	-	-	-
CIT.BIM	CERTIFICATE - Basic Industrial Maintenance	1	-	-	-	0.25	-	-	-
CIT.BWLD	CERTIFICATE - Basic Welding	2	10	8	8	1.33	7.75	4.4	4.07
CIT.INDELEC	CERTIFICATE - Industrial Electrician	-	-		-	-	-		-
CIT.IWLD	CERTIFICATE - Intermediate Welding	-	-		2	-	-		0.73
CIT.IIM	CERTIFICATE - IMT - Mech & Elec I	-	-		-	-	-		-
CIT.MEC1	CERTIFICATE - Mechatronics I	-	1		-	-	1		-
CIT.MEC2	CERTIFICATE - Mechatronics II	-	-		-	-	-		-
CIT.MEC3	CERTIFICATE - Mechatronics III	-	-		-	-	-		-
CIT.POC	CERTIFICATE - Production Operator	-	-	1	-	-	-	0.87	-
CIT.TRUCK	CERTIFICATE - Professional Truck Driving	28	32	33	18	29.87	29.33	24.6	15.8
CIT.TRUCK.EC	CERTIFICATE - Professional Truck Driving – Early College			6	5			3.14	2.67
CIT.US	CERTIFICATE - Undercar Specialist	-	-	1	-	-	-	0.93	-
CPS.AGR	CERTIFICATE - Sustainable Agriculture	1	-	3	2	0.75	-	2.00	1
CPS.ECE	CERTIFICATE - Early Childhood Development	-	1	4	2	-	0.25	1.6	0.8
CPS.FOR	CERTIFICATE - Forensics	7	4	1	4	5.25	2.25	0.2	1.6
CPS.GENERALSTUDIES	CERTIFICATE - General Studies	6	-		-	4.25	-	-	-
CPS.PPAT	CERT - Pre-Police Academy				2				1.6
CPS.SEC	CERTIFICATE - Security	2	1	1	-	1.25	0.25	0.4	-
DAS.AS	DIPLOMA – Applied Science in Administrative Support			5	2			2.8	1
DAS.ECE	DIPLOMA - Applied Science in Early Childhood Education	-	6	2	2	-	3.4	0.6	0.6
DAS.LPN	DIPLOMA - Applied Science in Practical Nursing	62	63	60	65	50.67	51.42	27.1	32.13

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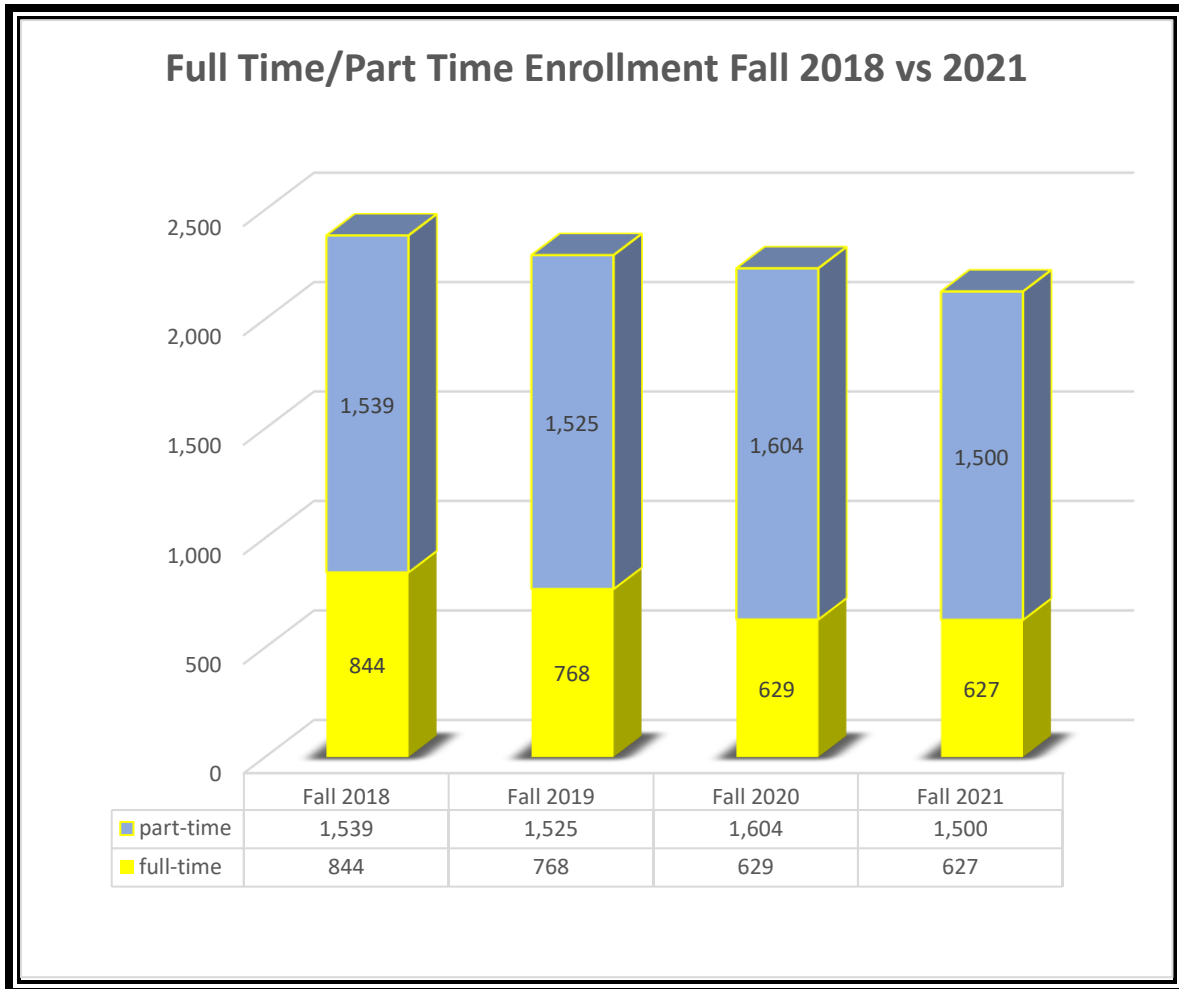
Academic Program Advising Options		Fall Headcount					Fall FTE			
		2018	2019	2020	2021		2018	2019	2020	2021
DAS.LPN.FLEX	DIPLOMA - Applied Science in Practical Nursing – FLEX	16	16	17	19		13.33	13.08	7.67	8.87
DAS.MOA	DIPLOMA - Applied Science in Medical Assisting	16	11	10	10		13.33	9	7.27	7.2
ND.CDV	Non-Degree and Career Development	7	2	2	4		2.67	0.5	0.47	1.07
Unknown	Undecided/Unknown	1	2	5	1		0.8	0.87	3.67	0.47

*New Programs and Options added 2018-19, 2019-20, and 2021-22

Unduplicated Totals

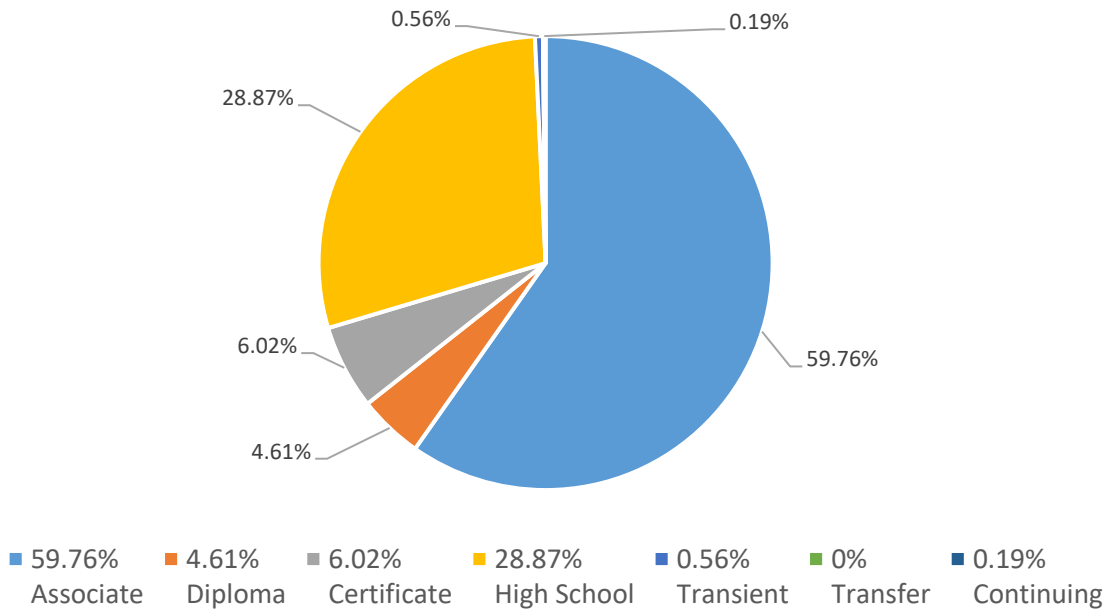
SOURCE: XHFR-Datatel

Fall 2021 Enrollment Demographics



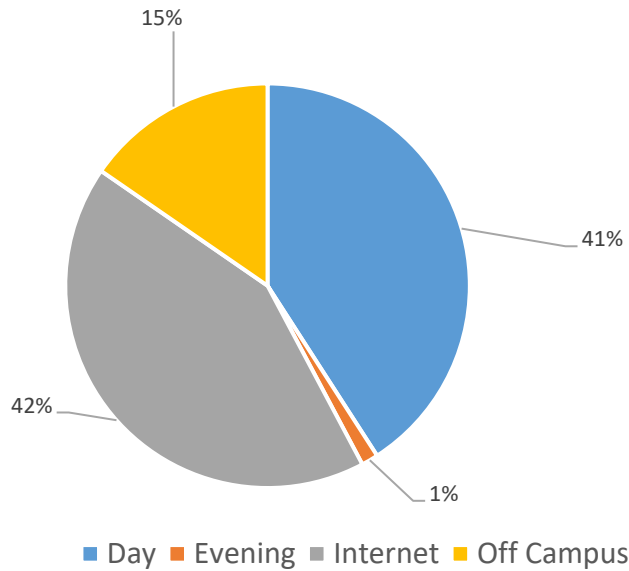
SOURCE: EDSS/IPEDS Closing Data (CERS)

Degree Type Fall 2021

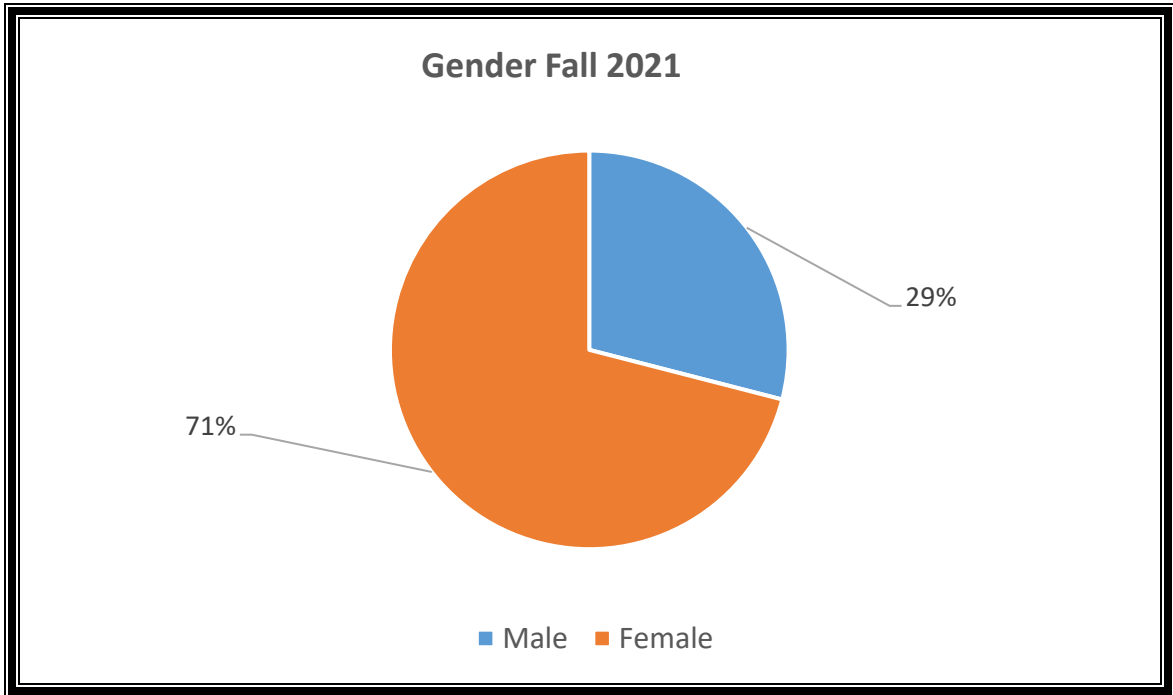


SOURCE: EDSS/IPEDS Closing Data (CERS)

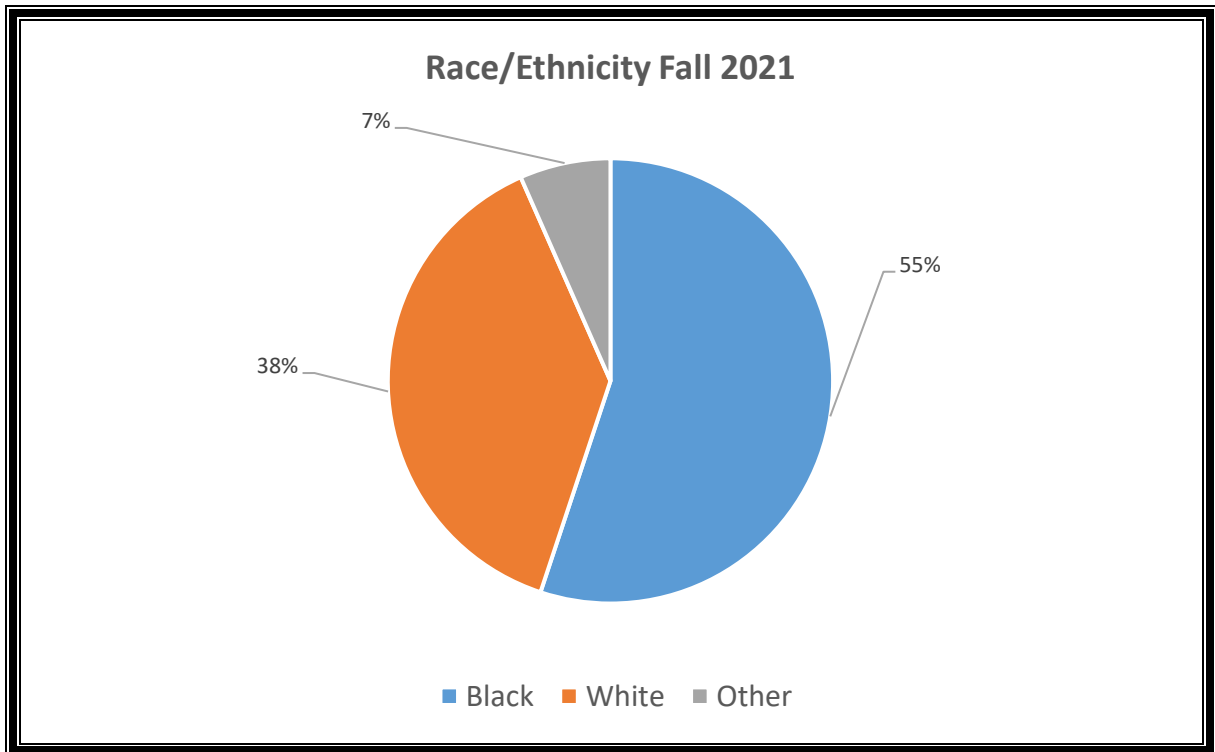
Day/Evening Combination Fall 2021 (Duplicated)



*Note: Detailed enrollment data for Day/Evening Combinations is duplicated.
SOURCE: EDSS/IPEDS Closing Data (CERS)

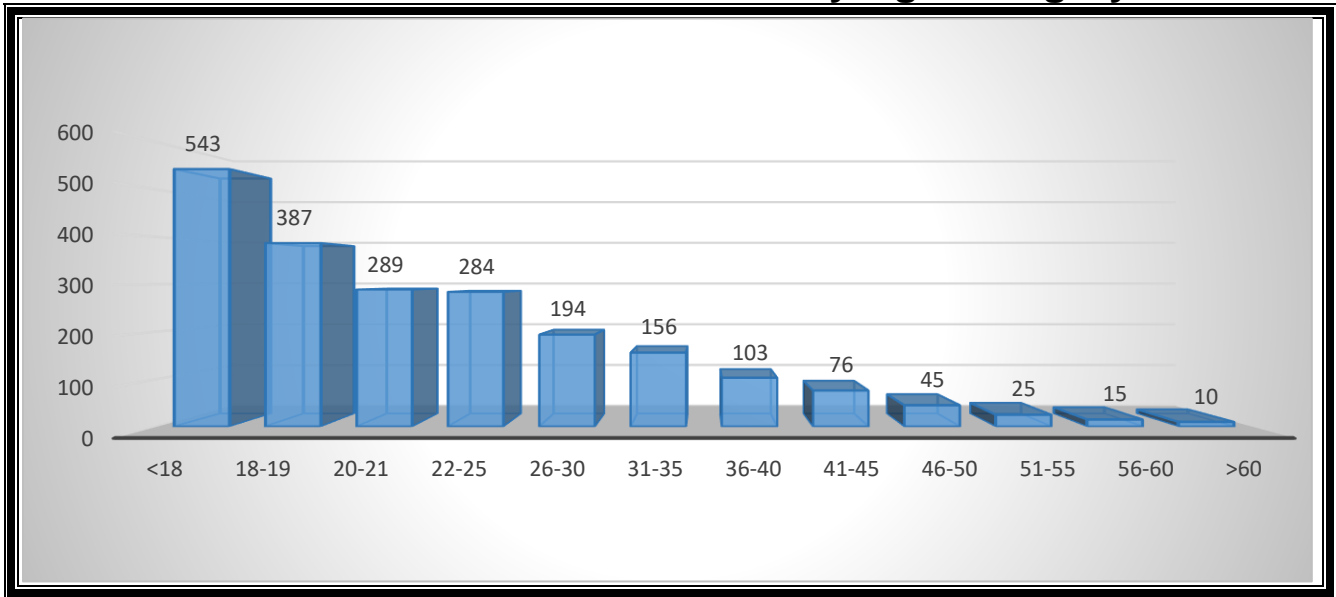


SOURCE: EDSS/IPEDS Closing Data (CERS)



**Note: Due to some students claiming more than one ethnicity there will be some duplication.*
 SOURCE: EDSS/IPEDS Closing Data (CERS)

Fall 2021 Enrollment by Age Category



The under 18 Age Category is comprised of high school students participating in dual enrollment courses through the Middle College program.
 SOURCE: EDSS/IPEDS Closing Data (CERS)

Under 18	18-19	20-21	22-25	26-30	31-35	36-40	41-45	46-50	51-55	56-60	>60	Age Unknown Unreported
543	387	289	284	194	156	103	76	45	25	15	10	0

31.78% of students fall into the traditional age (18-21) category

SOURCE: EDSS/IPEDS Closing Data (CERS)

Professional Exam Subset

April 2018 to March 2019

April 2019 to March 2020

April 2020 to March 2021

April 2021 to March 2022

Name of Exam	April 2018 to March 2019				April 2019 to March 2020				April 2020 to March 2021				April 2021 to March 2022			
	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage
Technical Sector																
National Council Licensure Exam. (NCLEX) - Registered Nurse (ADN)	38	38	38	100%	58	56	53	94.6%	77	62	55	88.71%	788	87	70	80.5%
National Physical Therapist Assistant Licensing Exam (PTA)	14	14	14	100%	9	9	9	100%	8	8	8	100%	6	6	6	100%
Radiography Exam., ARRT	11	11	11	100%	12	12	9	96.1%	11	11	11	100%	12	12	12	100%
Registry Exam. for Advanced Respiratory Therapy Practitioners (RRT) – Clinical Simulation	6	6	5	83%	6	6	3	50%	-	-	-	-	-	-	-	-
Registry Exam. for Advanced Respiratory Therapy Practitioners (RRT) – Written Registry	6	6	6	100%	6	6	6	100%	-	-	-	-	-	-	-	-
National Council Licensure Exam. (NCLEX) - Practical Nurse	60	60	55	91.6%	48	46	42	91.3%	75	68	61	89.71%	42	42	41	97.6%
Certification Examination For Entry Level Respiratory Therapy Practitioners (CRTT)	6	6	6	100%	6	6	6	100%	-	-	-	-	-	-	-	-
Certified Medical Assistant Exam.	14	14	9	64%	12	12	5	42%	5	5	1	20%	14	14	6	42.9%
Emergency Medical Technician - NREMT	13	13	4	31%					8	8	3	37.5%	12	12	4	33%
Nurse Aid Competency Evaluation Program (NACEP)	77	77	72	93.5%	78	78	75	96.1%	54	54	40	74%	123	123	104	85%
College Totals	255	255	229	89.80%	220	216	195	90.28%	250	228	191	84.0%	310	309	256	82.8%

SOURCE: Results of Professional Examinations Report (In-House ONLY)

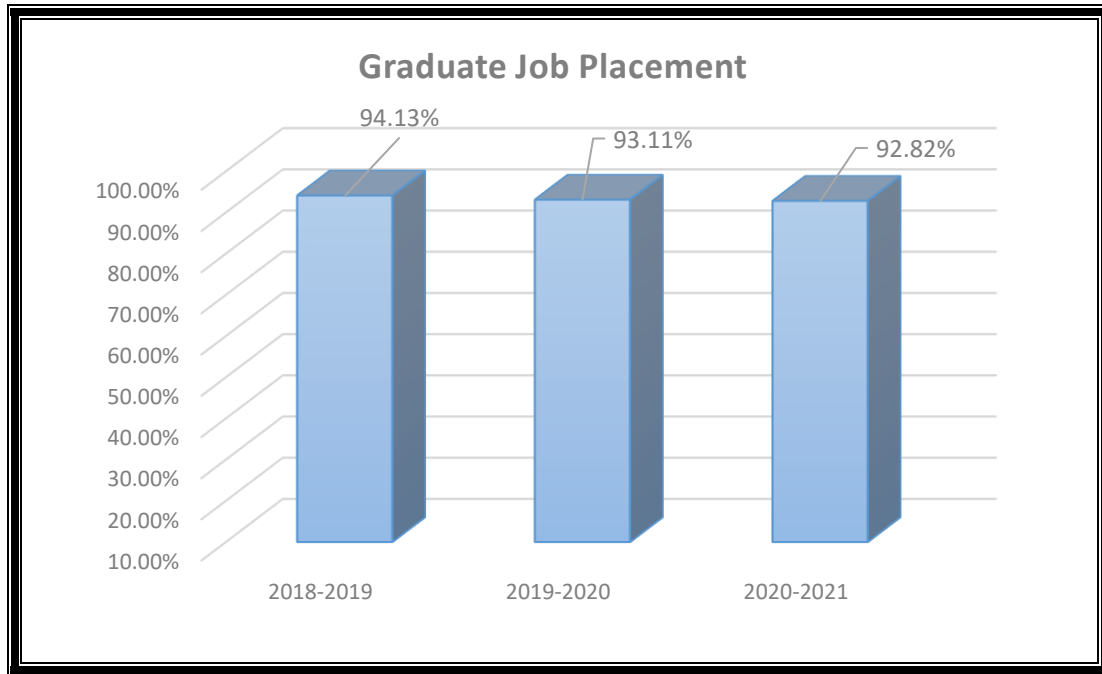
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Graduate Job Placement

	2018-2019	2019-2020	2020-2021
OCTC	90.84 %	93.11%	92.82%

Source: OCTech's Office of Institutional Effectiveness

Placement data for the College is submitted one year following graduation, and graduates are tracked following graduation to determine College placement. The years in the table above are reporting years.



*Source: SBTCE Report...Program Evaluation Placement Data
Data runs on State Fiscal Year (July 1 – June 30)

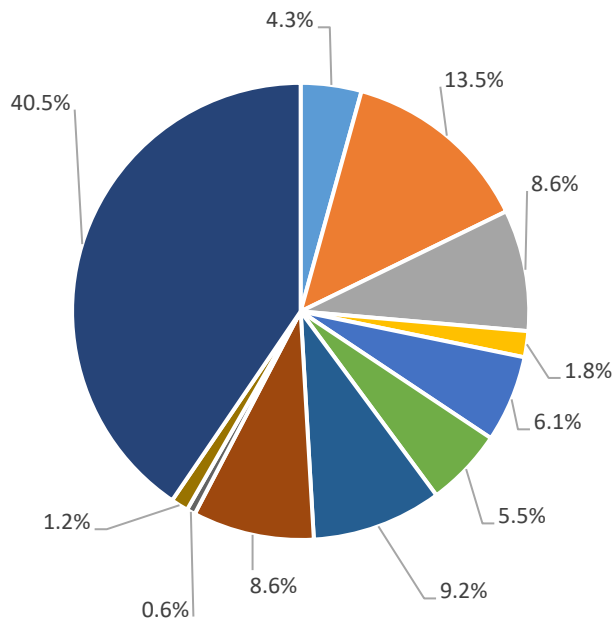
FACULTY AND STAFF

Full Time Staff by Area of Responsibility

Year	Natural Resources, Construction and Maintenance Occupations (4.3%)	Office and Administrative Support Occupations (13.7%)	Service Occupations (8.1%)	Community Service, Legal, Arts, and Media Occupations (2.5%)	Computer, Engineering, and Science Occupations (5.6%)	Business and Financial Operations Occupations (4.3%)	Management Occupations (7.5%)	Student and Academic Affairs and Other Education Services (8.1%)	Library Technicians (1.2%)	Librarians (1.2%)	Postsecondary Teachers (43.5%)	Total
2017-2018	5	25	17	13	8	7	14	5	2	1	77	174
2018-2019	6	21	13	12	9	7	13	5	2	2	72	162
2019-2020	7	22	13	4	9	7	12	13	2	2	70	161
2020-2021	6	22	15	3	10	7	14	13	2	2	66	160
2021-2022	7	22	14	3	10	9	15	14	1	2	66	163

SOURCE: EDSS/IPEDS Closing Data (CERS)

2021-2022 Faculty and Staff



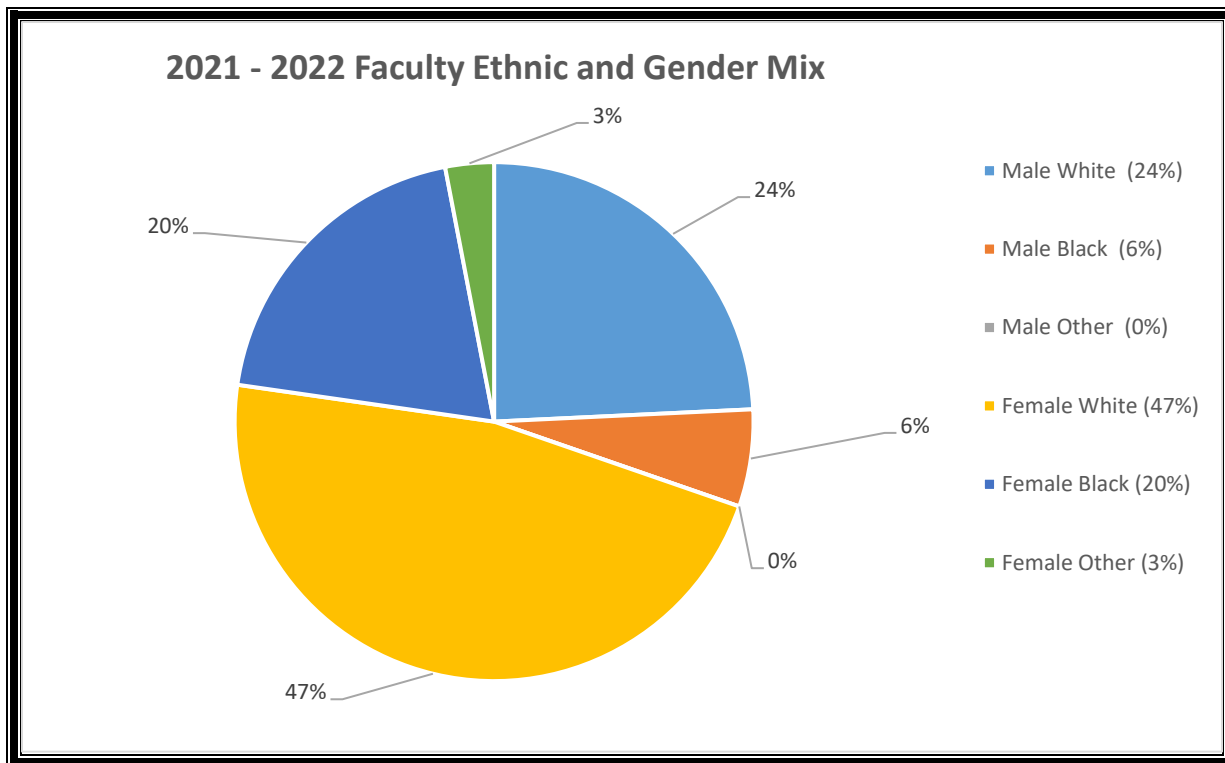
- Natural Resources, Construction, and Maintenance Occupations (4.3%)
- Office and Administrative Support Occupations (13.5%)
- Service Occupations (8.6%)
- Community Service, Legal, Arts, and Media Occupations (1.8%)
- Computer, Engineering, and Science Occupations (6.1%)
- Business and Financial Operations Occupations (5.5%)
- Management Occupations (9.2%)
- Student and Academic Affairs and Other Education Services (8.6%)
- Library Technicians (0.6%)
- Librarians (1.2%)
- Postsecondary Teachers (40.5%)

SOURCE: EDSS/IPEDS Closing Data (CERS)

OCtech Faculty Ethnic and Gender Mix

Year	Male White (24%)	Male Black (6%)	Male Other (0%)	Female White (47%)	Female Black (20%)	Female Other (3%)	Total
2017-2018	20	5	0	39	12	1	77
2018-2019	19	5	0	35	12	1	72
2019-2020	17	5	0	33	14	1	70
2020-2021	16	4	1	32	12	1	66
2021-2022	16	4	0	31	13	2	66

SOURCE: EDSS/IPEDS Closing Data (CERS)

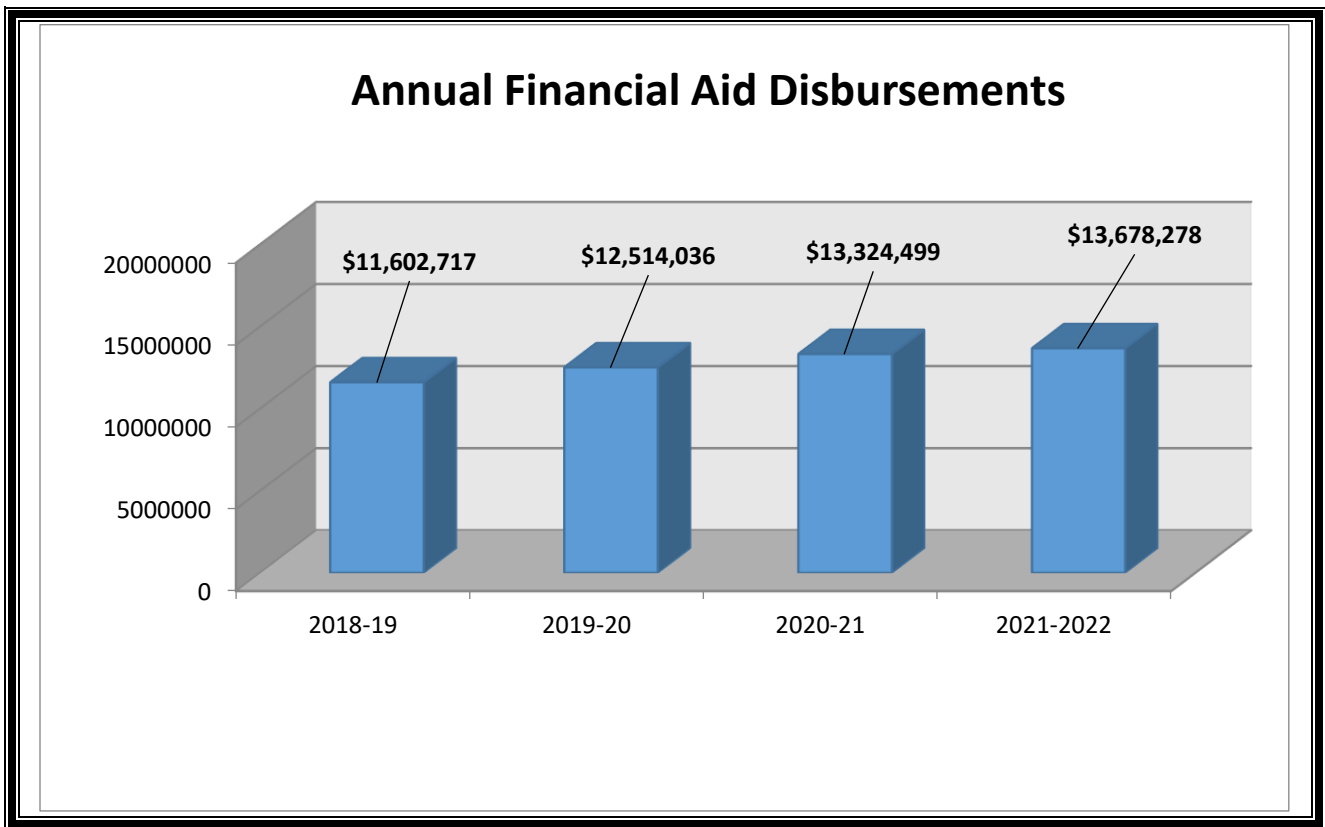


SOURCE: EDSS/IPEDS Closing Data (CERS)

Annual Financial Aid Disbursements

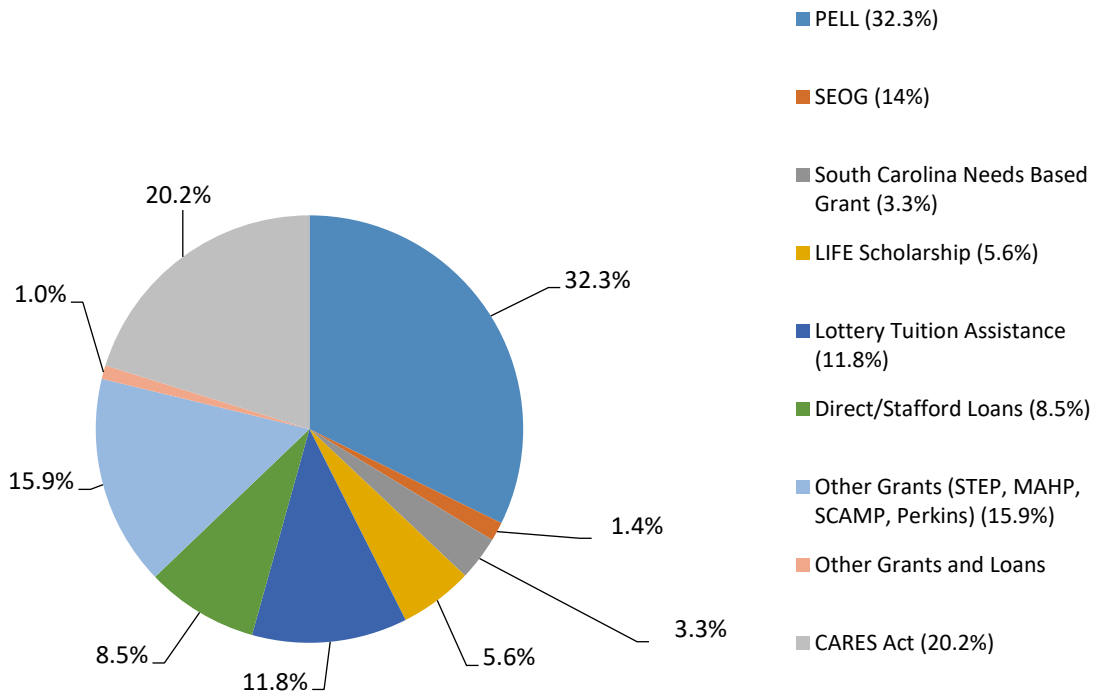
AWARD	2018-19	2019-20	2020-21	2021-22
PELL	\$5,665,693	5,118,078	\$4,513,808	\$4,411,401
SEOG	\$238,733	143,056	\$223,356	\$195,128
South Carolina Needs Based Grant	\$224,361	166,193	\$213,523	\$457,226
Life Scholarship	\$1,070,258	1,051,740	\$917,090	\$759,470
Lottery Tuition Assistance	\$1,630,432	1,984,326	\$2,112,620	\$1,608,035
Direct/Stafford Loans	\$2,184,633	1,807,334	\$1,615,936	\$1,165,185
Other State or Campus-Based grants	\$588,607	1,530,204	\$1,887,695	\$2,179,347
Other Grants and Loans	0	158,105	\$146,971	\$140,923
CARES Act	0	555,000	\$1,693,500	\$2,761,564
Grand Totals	\$11,602,717	12,514,036	\$13,324,499	\$13,678,278

SOURCE: Otech's Financial Aid Office



SOURCE: Otech's Financial Aid Office

2021 - 2022 Financial Aid Disbursements



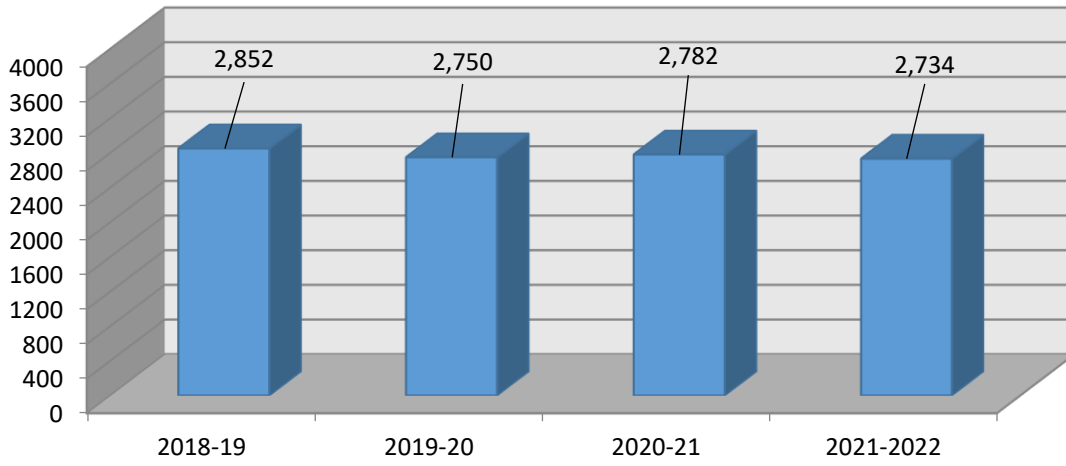
SOURCE: Otech's Financial Aid Office

Number of Students (Unduplicated) Receiving Financial Aid

AWARD	2018-19	2019-20	2020-21	2021-2022
PELL	1,571	1,392	1,314	1277
SEOG	598	433	510	577
South Carolina Needs Based Grant	211	188	221	282
Life Scholarship	244	236	217	177
Lottery Tuition Assistance	1,461	1,587	1,531	1556
Direct/Stafford Loans	513	441	373	266
Other State or Campus-Based grants	560	1,533	1,489	1712
Other Grants and Loans	0	78	99	65
CARES Act	0	1,007	1,592	1715
Grand Totals Unduplicated	2,852	2,750	2,782	2,734

SOURCE: Otech's Financial Aid Office

Number of Students (Unduplicated) Receiving Financial Aid



SOURCE: Otech's Financial Aid Office

GRESSETTE LEARNING RESOURCES CENTER

Library Operating Expenditures (excluding salaries)

Collections	2018-2019	2019-2020	2020-2021	2021-2022
Printing	339.10	430.51	142.31	55.72
Other Contractual Services	10,298.58	15,285.46	16,529.12	8627.35
Office Supplies	2,740.66	4,477.97	1507.88	384.54
Educational Supplies	148.63	409.76	0	0
Postage	9.38	0	885.57	0
Other Supplies	1,673.14	4,975.63	3857.47	1080.38
Dues and Memberships	24,262	19,750	9997.17	11694.00
Subscriptions	177	582.99	4197.03	5498.55
Travel	7,290.81	1,574.82	439.00	1663.37
Books	15,450.30	9,830.51	8581.10	8455.03
Databases	34,589.64	33,404.18	20525.24	19648.69
eBooks	0	0	2994.62	6470.39
Multimedia Supplies	538.24	1,198.28	0	0
Total Expenditures	\$101,090.13	\$94,716.82	\$69,514.2	\$63,578.02

Library operating expenditures

Source: Business Office

Library Resource Access, Use, and Transactions

	2018-19	2019-20	2020-21	2021-22
Checkouts and Renewals	1,284	1,065	257	318
Database Retrievals (<i>Online</i>)	40,304	75,630	43,816	48,132
LibGuide Page Views (<i>Online</i>)	26,593	19,525	24,426	22,722
Online Catalog Sessions (<i>Online</i>)	1,923	1,562	-	23,888
Reference/Questions, interactions	-		1,106	2,366
Number of library orientations and presentations	20	14	12	14
Number of persons served in library orientations and presentations	325	182	127	229

SOURCE: OCtech's Librarian

Library Collections (excluding databases, including eBooks)

	2018-19			2019-20			2020-2021			2021-2022		
	Added	Discarded	Total Held in Collection	Added	Discarded	Total Held in Collection	Added	Discarded	Total Held in Collection	Added	Discarded	Total Held in Collection
Books	239	3	7,778	202	88	7,868	348	11	8478	220	11	8665
Audio Visual	69	0	2,302	68	221	1,885	11	0	1515	0	0	1972
Miscellaneous	9	2	265	5	21	208	27	-	-	-	-	-
Serial (Electronic)	0	0	251	0	0	251	0	0	251	-	-	251
Serial (Print)	0	0	34	0	1	30	0	0	29	-	-	29
Electronic Titles (OCTC catalog)	0	0	47,663	2	0	47,399	-	-	-	-	-	--
Ebook Collection (PASCAL)	N/A	N/A	482,244	N/A	N/A	425,961	N/A	N/A	430,917	N/A	N/A	433,653
Total Items												

SOURCE: OCTech's Librarian

Usage of Library Facilities

Number of Times Someone Exited the Library (Library Patron door counter – at exit)			
2018-2019	2019-2020*	2020-2021*	2021-2022
Total Number: 41,651	Total Number: 25,461	Total Number: 10,250	Total Number: 12,377
Number of Days Open: 229	Number of Days Open: 138	Number of Days Open: 224	Number of Days Open: 244
Average Number Per Day: 182	Number of Virtual Days: 91	Number of Virtual Days: 5	Number of Virtual Days: 0
	Average Number per Day: 185	Average Number per Day: 46	Average Number per Day: 50.73

*Library transitioned to virtual on March 16, 2020, due to COVID-19

SOURCE: OCTech's Librarian

Average Daily Library Traffic by Time Period				
Time of Day	2018-2019	2019-2020	2020-2021*	2021-2022*
7:45 AM	372	326	10	N/A
8:00 AM	2,233	1,688	72	984
9:00 AM	3,666	2,794	142	1304
10:00 AM	5,254	3,546	173	1424
11:00 AM	4,939	3,722	223	1413
12:00 PM	4,956	3729	149	1558
1:00 PM	4,043	3,250	131	1316
2:00 PM	2,604	2,215	167	884
3:00 PM	2,224	1,893	170	785
4:00 PM	2,045	1,632	150	575
5:00 PM	1,442	1,186	105	295
6:00 PM	633	550	39	70
6:45 PM	89	119	22	N/A
Total	34,500	26,650	1553	10,608

SOURCE: OCtech's Librarian

*In Fall 2021 Library operating hours are 8:00 am-6:00 pm Monday-Thursday and 8:00 am -1:30 pm on Fridays

Average Daily Library Traffic				
Day of the Week	2018-2019	2019-2020	2020-2021	2021-2022
Monday	8,428	6,972	524	2619
Tuesday	7,594	6,694	333	2564
Wednesday	10,339	6,954	346	2770
Thursday	7,059	4,984	301	2442
Friday	1,080	1,046	49	238

SOURCE: OCtech's Librarian

FINANCIAL DATA

College Revenue

Revenue Category	2018-2019		2019-2020		2020-2021		2021-2022	
Net Tuition and Fees	\$3,923,666	13.89%	\$3,648,766	15.12%	\$3,194,898	11.71%	\$2,679,816	9.12%
State Appropriations	*\$5,444,745	19.28%	\$5,448,449	22.58%	\$5,343,077	19.58%	\$5,895,246	20.05%
County Appropriations	\$1,448,740	5.13%	\$1,483,740	6.15%	\$1,484,219	5.44%	\$1,495,740	5.09%
Federal Grants/Contracts	\$7,011,283	24.83%	\$6,222,362	25.78%	\$10,959,468	40.17%	\$12,976,091	44.14%
State Grants/Contracts	\$4,152,708	14.71%	\$4,994,505	20.69%	\$5,183,035	19.0%	\$4,955,891	16.86%
Auxiliary	\$364,439	1.29%	\$386,458	1.60%	\$301,496	1.10%	\$235,015	0.80%
State Capital Appropriations	*\$1,523,072	5.39%	\$360,456	1.49%	\$413,470	1.52%	\$822,926	2.80%
Transfer from (to)State Agency	\$(55,345)	(0.20)%	\$0	0.00%	\$0	0.0%	\$0	0.00%
Local Capital Appropriations & Capital Gifts	\$1,925,000	6.82%	\$685,279	2.84%	\$0	0.0%	\$0	0.00%
Federal Capital Grant	\$1,749,855	6.20%	\$221,255	0.92%	\$0	0.0%	\$0	0.00%
Other	\$751,596	2.66%	\$682,669	2.83%	\$405,736	1.48%	\$334,847	1.14%
Total Revenue	\$28,239,759	100%	\$24,133,939	100%	\$27,285,399	100%	\$29,395,572	100%

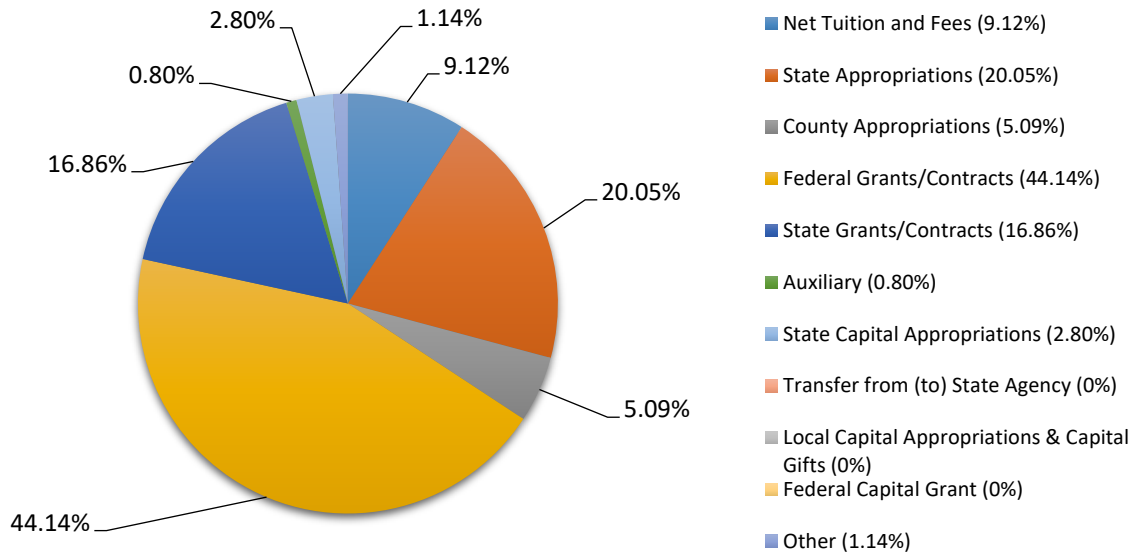
Source: Audited Annual Financial Statements in GASB format (OCtech's Finance Director)

College Expenses

	2018-2019		2019-2020		2020-2021		2021-2022	
Instruction	\$9,817,297	39.90%	\$9,656,856	39.63%	\$9,798,253	37.21%	\$11,389,621	38.25%
Academic Support	\$2,823,974	11.48%	\$2,428,619	9.97%	\$2,303,532	8.75%	\$2,617,860	8.79%
Student Services	\$1,954,117	7.94%	\$1,943,510	7.98%	\$1,992,070	7.57%	\$2,334,701	7.84%
Operation and Maintenance of Plant	\$2,698,017	10.96%	\$2,645,167	10.85%	\$2,933,612	11.14%	\$2,739,423	9.20%
Institutional Support	\$2,923,542	11.88%	\$2,904,128	11.92%	\$2,927,185	11.12%	\$3,539,767	11.89%
Scholarships	\$2,064,074	8.39%	\$2,203,895	9.04%	\$3,783,942	14.37%	\$4,706,852	15.81%
Auxiliary	\$1,102,146	4.48%	\$1,141,315	4.68%	\$1,062,267	4.03%	\$969,388	3.26%
Depreciation	\$1,222,794	4.97%	\$1,445,979	5.93%	\$1,530,701	5.81%	\$1,475,521	4.96%
Total Expenses	\$24,605,961	100%	\$24,369,469	100%	\$26,331,562	100%	\$29,773,133	100.00%

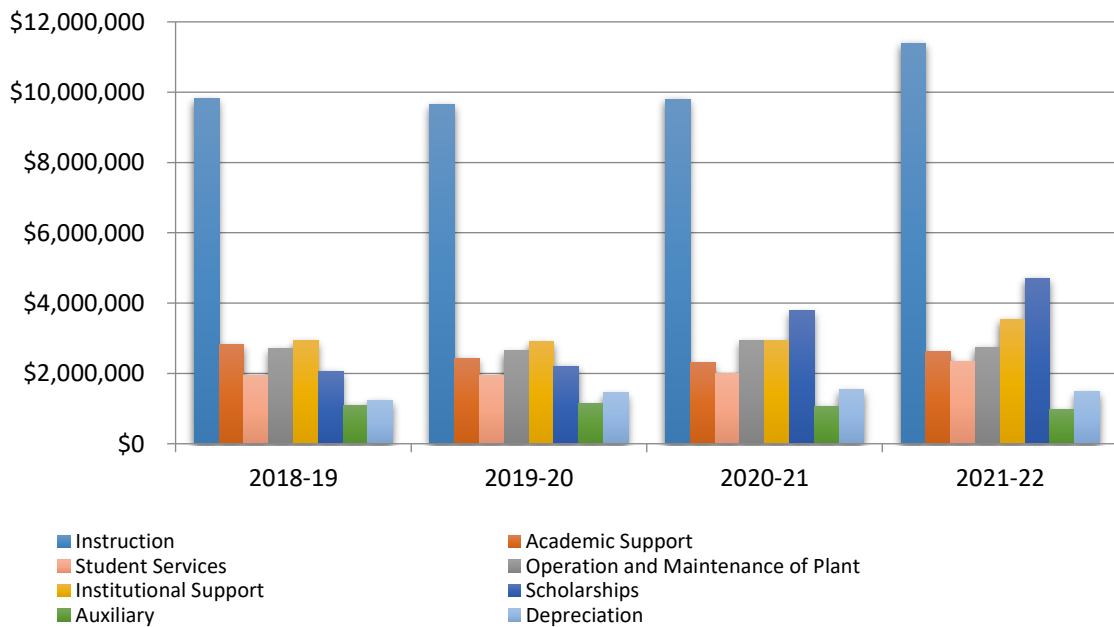
Source: Audited Annual Financial Statements in GASB format (OCtech's Finance Director)

2021-2022 College Revenues



Source: Audited Annual Financial Statements in GASB format (OCtech's Finance Director)

College Expenditure Trends



Source: Audited Annual Financial Statements in GASB format (OCtech's Finance Director)

OCTECH FOUNDATION

Orangeburg-Calhoun Technical College Foundation

The Orangeburg-Calhoun Technical College Foundation was established in 1977 as a 501(c)(3) non-profit organization totally separate from Orangeburg-Calhoun Technical College. The purpose of the foundation is to further the educational aims of the college and its students and employees. It is governed by a board of directors.

Orangeburg-Calhoun Technical College Foundation Board Members 2018

Catherine C. Hughes, Chairman, L. Dawes Edwards, Vice- Chairman, Faith S. McCurry, Executive Director, John F. Ansley, Herbert W. Bradley, Jr., Martha R. Burleson, Karen Crenshaw, Amy C. Delaney, Gary W. Dietrich, John P. Evans, Joseph K. Fairey, IV, Dwight W. Frierson, Catherine F. Hay, Bob H. Horton, Donna Matthews, Linda McGannon, Linda F. Ott, Kevin Ray, Bruce C. Rheney, Robert F. Sabalis, Jacqueline S. Shaw, J. Howard Shirer, Jr., Randolph D. Smoak, Jr. (Emeritus), Walter A. Tobin, Susan Dukes Webber, Virginia W. Williams, Kathryn J. Williamson, Michael A. Wolfe, Christopher Worley

Orangeburg-Calhoun Technical College Foundation Board Members 2019

L. Dawes Edwards, Chairman, Donna Matthews, Vice- Chairman, Faith S. McCurry, Executive Director
Jean Andrews, John F. Ansley, Kay Blackwell, Herbert W. Bradley, Jr., Martha R. Burleson, Karen Crenshaw, Gary W. Dietrich, John P. Evans, Dwight W. Frierson, Catherine F. Hay, Bob H. Horton, Jimmy Jones, Rebecca Love, Linda McGannon, Kevin Ray, Robert F. Sabalis, Jacqueline S. Shaw, J. Howard Shirer, Jr., Craig Smith, Randolph D. Smoak, Jr. (Emeritus), Joanie Thomas, Walter A. Tobin, Susan Dukes Webber, Ginny W. Williams, Kathryn J. Williamson, Christopher Worley

Orangeburg-Calhoun Technical College Foundation Board Members 2020

Donna Matthews, Chairman, Robert F. Sabalis, Vice-Chairman, Faith S. McCurry, Executive Director Jean Andrews, John F. Ansley, Kay Blackwell, Herbert W. Bradley, Jr., Martha R. Burleson, Karen Crenshaw, Gary W. Dietrich, John P. Evans, Dwight W. Frierson, Catherine F. Hay, Bob H. Horton, Jimmy Jones, Rebecca Love, Kevin Ray, Robert F. Sabalis, Jacqueline S. Shaw, J. Howard Shirer, Jr., Craig Smith, Randolph D. Smoak, Jr. (Emeritus), Joanie Thomas, Walter A. Tobin, Susan Dukes Webber, Ginny W. Williams, Kathryn J. Williamson, Christopher Worley

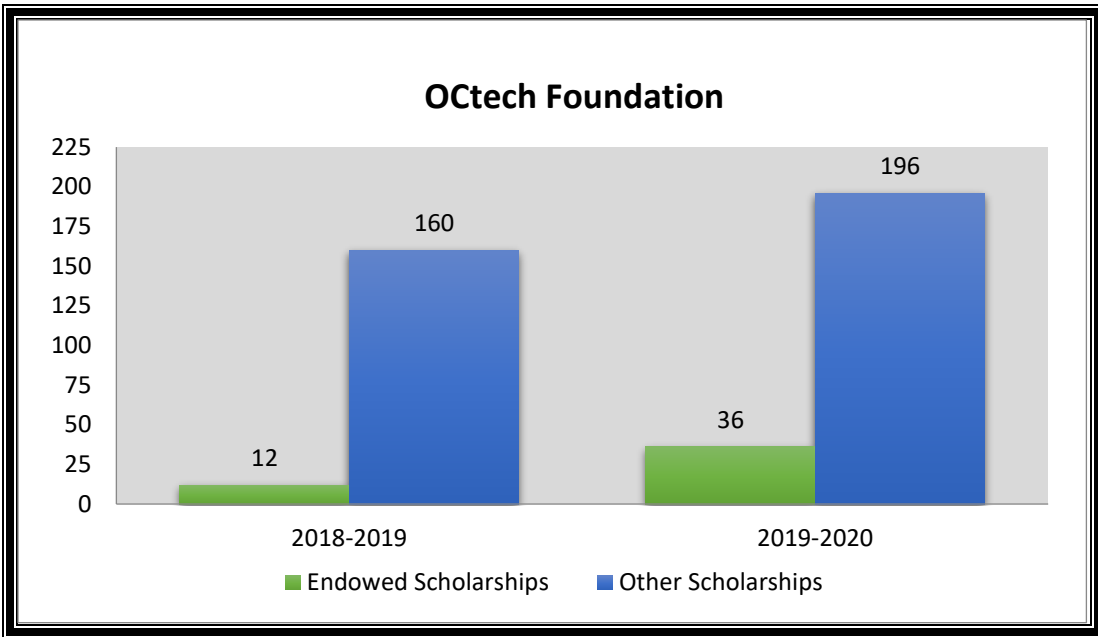
Orangeburg-Calhoun Technical College Foundation Board Members 2021

Donna Matthews, Chairman, Robert F. Sabalis, Vice-Chairman, Faith S. McCurry, Executive Director, John F. Ansley, Kay Blackwell, Herbert W. Bradley, Jr., Martha R. Burleson, Melissa Cain, Gary W. Dietrich, L. Dawes Edwards, John P. Evans, Dwight W. Frierson, Ashton Gue, Sangeeta Gupta, Catherine F. Hay, Jimmy Jones, Rebecca Love, Steve Peterson, Kevin Ray, William Robinson, Jacqueline S. Shaw, J. Howard Shirer, Jr., Craig Smith, Randolph D. Smoak, Jr. (Emeritus), Joanie Thomas, Walter A. Tobin, Susan Dukes Webber, Ginny W. Williams, Kathryn J. Williamson

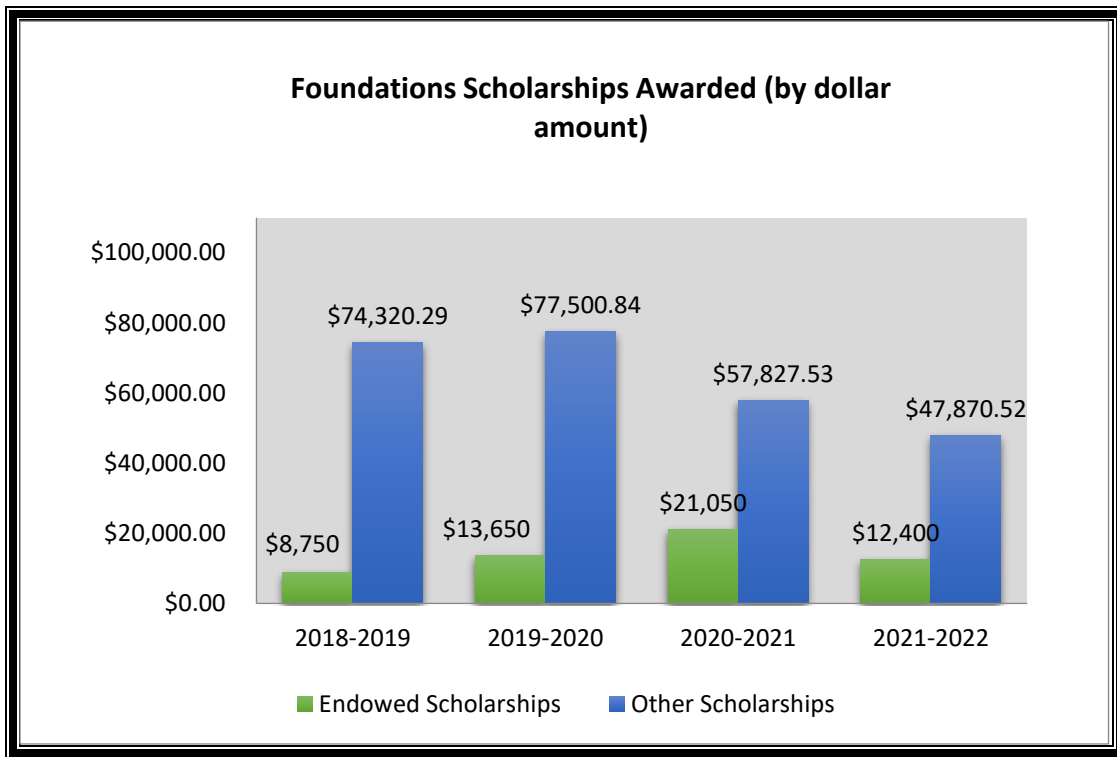
Foundation Scholarships

	2018-19	2019-20	2020-21	2021-22
Endowed Scholarships				
# Awarded	12	36	37	22
Amount	\$8750	\$13,650	\$21,050	\$12,400
Other Scholarships				
# Awarded	160	196	185	95
Amount	\$74320.29	\$77,500.84	\$57,827.53	\$47,870.52

SOURCE: OCTech's Dean for Development and Marketing



SOURCE: OCtech's Dean for Development and Marketing



SOURCE: OCtech's Dean for Development and Marketing

CONTINUING EDUCATION

	2017-2018	2018-2019	2019-2020	2020-2021
Contact Hours				
Contact Hours	27,328	25,071	20,782	17,534
Headcount				
Headcount	1,442	1,118	692	718
National Certifications Awarded				
	348	887	209	305
Students Participating in Internships and Apprenticeships				
	15	27	18	18
Number of Businesses and Industries Served				
	25	27	20	19
Numbers of Clients Trained (not including assessments)				
	673	721	578	544

SOURCE: OCtech's Dean of Corporate Training and Economic Development

Industries/Businesses Served Last Year

1. Husqvarna
2. City of Orangeburg
3. DAK Americas
4. Gulbrandsen
5. SCE&G
6. Zeus Industrial Products
7. Devro
8. The Okonite Company
9. South Carolina Department of Employment & Workforce
10. Lower Savannah Council of Governments
11. South Carolina Department of Social Services
12. South Carolina Department of Education
13. South Carolina Department of Transportation
14. Orangeburg County
15. Starbucks
16. Showa Denko
17. The Samaritan House
18. Orangeburg County School Districts
19. Crane Payment Innovations

National Certifications (2020 - 2021)

2020 Fall

OSHA	8
MSSC	0
NCCER	<u>65</u>
Total	73

2021 Spring

OSHA	6
MSSC	0
NCCER	<u>85</u>
Total	91

2020 Summer

OSHA	0
MSSC	0
NCCER	<u>141</u>
Total	141

National Career Readiness Certificates (2020 – 2021): WorkKeys

Total ACT National Career Readiness Certificates (WorkKeys) Earned Through OCtech Career Training Development			
	Computer Based Testing in 2018 - 2019	Computer Based Testing in 2019 - 2020	Computer Based Testing in 2020 - 2021
Bronze Career Ready Certificates Earned	101	14	36
Silver Career Ready Certificates Earned	152	29	80
Gold Career Ready Certificates Earned	125	20	72
Platinum Career Ready Certificates Earned	77	13	40
Total CRC Certificates	455	76*	228

**ACT suspended WorkKeys in March 2020 due to COVID-19*

SOURCE: OCtech's Dean of Corporate Training and Economic Development