

Related To Number	Related to Name	Embedded Outcome Number	QEP SLO	QEP Year #	Providing Department	Assessment Task Description	Type of Assessment	Actual Results of Assessment (Percentage)	Was the QEP Rubric (or comparable rubric) used to assess this activity?
QEP SLO 1	Applied Communication Skills	G-1	Calculate and interpret financial ratios.	2016-17 (Year 1)	Associate Degree, Accounting and Related Certificates	What: Calculate and interpret financial ratios. How: Exam Who: Students enrolled in ACC102, Principles of Accounting II When: 1st year ACC curriculum Where: Classroom	Direct Assessment	80	Yes
QEP SLO 2	Technology Skills	I-1	Use of computer to accomplish accounting tasks, make regular backups, use applications (software) that is used in the industry.	2016-17 (Year 1)	Associate Degree, Accounting and Related Certificates	What: Use a computer to make regular backups, use applications (software) that is used in the industry. How: Peachtree Project : Students will be required to demonstrate their understanding and ability to use common general ledger software to complete a project. Who: Students enrolled in ACC240, Computerized Accounting When: 2nd year ACC curriculum Where: Classroom	Direct Assessment	100	Yes
QEP SLO 3	Soft Skills	I-1	Use of computer to accomplish accounting tasks, make regular backups, use applications (software) that is used in the industry.	2016-17 (Year 1)	Associate Degree, Accounting and Related Certificates	What: Use a computer to make regular backups, use applications (software) that is used in the industry. How: Peachtree Project : Students will be required to demonstrate their understanding and ability to use common general ledger software to complete a project. Who: Students enrolled in ACC240, Computerized Accounting When: 2nd year ACC curriculum Where: Classroom	Direct Assessment	100	Yes

SUMMATIVE	Capstone Courses Where All Goals Assessed	J-1	Communicate (professionally) with a client	2016-17 (Year 1)	Associate Degree, Accounting and Related Certificates	What: Communicate (professionally) with a client. How: VITA/Internship : Students will complete an internship for the VITA (tax preparation) program whereby they interact with clients in the local community. Who: Students enrolled in MGT 290, Special Topics in Accounting When: 2nd year ACC curriculum Where: Classroom/communit	Direct Assessment	100	Yes
QEP SLO 1	Applied Communication Skills	A-1	Practice proper office procedures	2016-17 (Year 1)	Associate Degree, Administrative Office Technology and Related Diploma	What: Accurately prepare reports, maintain records, process mail, maintain an appointment calendar, greet visitors How: Students will practice proper office procedures by completing a series of related homework assignments. Who: AOT students in MGT110, Office Management When: 1st year AOT curriculum Where: Classroom lecture, video presentations and homework assignments	Direct Assessment	80	Yes
QEP SLO 2	Technology Skills	B-1	Demonstrate proficiency with Microsoft Office, proofread and edit documents, use the Internet for research	2016-17 (Year 1)	Associate Degree, Administrative Office Technology and Related Diploma	What: Demonstrate proficiency with Microsoft Office, proofread and edit documents, use the Internet for research How: Students will complete a technology project. Who: AOT students in MGT 110, Office Management When: 1st year AOT curriculum Where: Lab/classroom	Direct Assessment	87	Yes
QEP SLO 3	Soft Skills	A-1	Practice proper office procedures	2016-17 (Year 1)	Associate Degree, Administrative Office Technology and Related Diploma	What: Accurately prepare reports, maintain records, process mail, maintain an appointment calendar, greet visitors How: Students will practice proper office procedures by completing a series of related homework assignments. Who: AOT students in MGT110, Office Management When: 1st year AOT curriculum Where: Classroom lecture, video presentations and homework assignments	Direct Assessment	80	Yes

SUMMATIVE	Capstone Courses Where All Goals Assessed	D-1	Practice interpersonal skills through interaction with others at an employer site	2016-17 (Year 1)	Associate Degree, Administrative Office Technology and Related Diploma	What: Show flexibility, initiative and the ability to cooperative work with others; develop team building skills How: Students will practice interpersonal skills through interaction with others at an employer site Who: Students in MGT290, SCWE in Management When: AOT 2nd year curriculum Where: Internship at an employer site	Indirect Assessment	100	Yes
QEP SLO 1	Applied Communication Skills	J-2	Teamwork Project	2016-17 (Year 1)	Associate Degree, Automotive Technology and Related Certificates	Students work together on the S-10 electric vehicle and the hot rod. Students work together in groups to review all 8 areas of automotive. In addition, students work on career preparation by creating a resume and portfolio and review interview skills.	Direct Assessment	85	Yes
QEP SLO 2	Technology Skills	J-2	Teamwork Project	2016-17 (Year 1)	Associate Degree, Automotive Technology and Related Certificates	Students work together on the S-10 electric vehicle and the hot rod. Students work together in groups to review all 8 areas of automotive. In addition, students work on career preparation by creating a resume and portfolio and review interview skills.	Direct Assessment	85	Yes
QEP SLO 3	Soft Skills	J-2	Teamwork Project	2016-17 (Year 1)	Associate Degree, Automotive Technology and Related Certificates	Students work together on the S-10 electric vehicle and the hot rod. Students work together in groups to review all 8 areas of automotive. In addition, students work on career preparation by creating a resume and portfolio and review interview skills.	Direct Assessment	85	Yes
SUMMATIVE	Capstone Courses Where All Goals Assessed	J-1	Awareness of the Team Concept	2016-17 (Year 1)	Associate Degree, Automotive Technology and Related Certificates	What: Demonstrate awareness of the team concept, expected work ethics and collaboration with students. Who: All level students When: All AUT classes & AUT 159. Where: Lecture, notes, role play and textbook written assignment	Direct Assessment	96	Yes

QEP SLO 1	Applied Communication Skills	B-1	Demonstrate the layers, protocols and components of the OSI model in order to carry out basic network troubleshooting techniques.	2016-17 (Year 1)	Associate Degree, Computer Technology - Network Security and Information Assurance	What: TestOut Lab Practicals in IST 245 How: Students will demonstrate the layers, protocols and components of the OSI model in order to carry out basic network troubleshooting techniques. Who: IST 245 students When: First and Second Year CPT students Where: Simulated lab practicals for Module 1 Test and Module 10 Test in IST 245	Direct Assessment	58	No
QEP SLO 2	Technology Skills	B-1	Demonstrate the layers, protocols and components of the OSI model in order to carry out basic network troubleshooting techniques.	2016-17 (Year 1)	Associate Degree, Computer Technology - Network Security and Information Assurance	What: TestOut Lab Practicals in IST 245 How: Students will demonstrate the layers, protocols and components of the OSI model in order to carry out basic network troubleshooting techniques. Who: IST 245 students When: First and Second Year CPT students Where: Simulated lab practicals for Module 1 Test and Module 10 Test in IST 245	Direct Assessment	58	No
QEP SLO 3	Soft Skills	B-1	Demonstrate the layers, protocols and components of the OSI model in order to carry out basic network troubleshooting techniques.	2016-17 (Year 1)	Associate Degree, Computer Technology - Network Security and Information Assurance	What: TestOut Lab Practicals in IST 245 How: Students will demonstrate the layers, protocols and components of the OSI model in order to carry out basic network troubleshooting techniques. Who: IST 245 students When: First and Second Year CPT students Where: Simulated lab practicals for Module 1 Test and Module 10 Test in IST 245	Direct Assessment	58	No
SUMMATIVE	Capstone Courses Where All Goals Assessed	A-1	Demonstrate trouble-shooting strategies for resolving an identified end-user IT problem and implement a hardware and software configuration response to an identified scenario	2016-17 (Year 1)	Associate Degree, Computer Technology - Network Security and Information Assurance	What: Service Learning Project/Senior Capstone Project in CPT 209 How: Students will demonstrate trouble-shooting strategies for resolving an identified end-user IT problem and implement a hardware and software configuration response to an identified scenario Who: All CPT students When: First and Second Year CPT students Where: CPT Lab and various community organization where Service Learning Project is conducted.	Direct Assessment	76	No

QEP SLO 1	Applied Communication Skills	B-1	Diagram a database design based upon an identified scenario.	2016-17 (Year 1)	Associate Degree, Computer Technology - Programming and Related Certificates	What: Final Project in CPT 172 How: Students will diagram a database design based upon an identified scenario. Who: Second Year PC Support Student When: Second Year PC Support Student Where: Final Project for CPT 172	Direct Assessment	84.21	Yes
QEP SLO 2	Technology Skills	B-1	Diagram a database design based upon an identified scenario.	2016-17 (Year 1)	Associate Degree, Computer Technology - Programming and Related Certificates	What: Final Project in CPT 172 How: Students will diagram a database design based upon an identified scenario. Who: Second Year PC Support Student When: Second Year PC Support Student Where: Final Project for CPT 172	Direct Assessment	84.21	Yes
QEP SLO 3	Soft Skills	B-1	Diagram a database design based upon an identified scenario.	2016-17 (Year 1)	Associate Degree, Computer Technology - Programming and Related Certificates	What: Final Project in CPT 172 How: Students will diagram a database design based upon an identified scenario. Who: Second Year PC Support Student When: Second Year PC Support Student Where: Final Project for CPT 172	Direct Assessment	84.21	Yes
SUMMATIVE	Capstone Courses Where All Goals Assessed	G-1	Demonstrate professional, legal and ethical behavior while participating on projects	2016-17 (Year 1)	Associate Degree, Computer Technology - Programming and Related Certificates	What: Service Learning Project/Senior Capstone Project in IST 290 How: Students will demonstrate professional, legal and ethical behavior while participating on projects Who: All CPT students When: Second Year CPT students Where: CPT Lab and various community organization where Service Learning Project is conducted.	Direct Assessment	96	No
QEP SLO 1	Applied Communication Skills	I-1	Security and Emergency Plan	2016-17 (Year 1)	Associate Degree, Criminal Justice and Related Certificates	What: Implement Security and Emergency Plan. How: Identify the use of risk analysis systems to develop and implement security and emergency plans. Who: CRJ102, Introduction to Security, students. When: Semesters when CRJ102 is offered. Where: Classroom and corporate settings to develop concepts of risk analysis and protocol for response to identified risks.	Direct Assessment	78.5	Yes

QEP SLO 2	Technology Skills	C-1	Equipment Requirements and Operation	2016-17 (Year 1)	Associate Degree, Criminal Justice and Related Certificates	What: Equipment Requirements and Operation How: Provide students with information of standard equipment found on a "Sam Brown belt" and demonstrate their uses. Who: CRJ110, Police Patrol, students. When: Semesters when CRJ110 is offered. Where: In classroom and/or field setting with demonstration by instructor or police agency representative.	Direct Assessment	60	Yes
QEP SLO 3	Soft Skills	C-1	Equipment Requirements and Operation	2016-17 (Year 1)	Associate Degree, Criminal Justice and Related Certificates	What: Equipment Requirements and Operation How: Provide students with information of standard equipment found on a "Sam Brown belt" and demonstrate their uses. Who: CRJ110, Police Patrol, students. When: Semesters when CRJ110 is offered. Where: In classroom and/or field setting with demonstration by instructor or police agency representative.	Direct Assessment	60	Yes
SUMMATIVE	Capstone Courses Where All Goals Assessed	D-1	Secure Crime Scene Techniques	2016-17 (Year 1)	Associate Degree, Criminal Justice and Related Certificates	What: Identify Techniques to Secure Crime Scene How: Provide classroom information and practical experience identifying, securing, and controlling a crime scene. Who: CRJ 230, Criminal Investigations I, students. When: Semesters when CRJ230 is offered. Where: In classroom and/or field setting with demonstration by instructor.	Direct Assessment	94	Yes
QEP SLO 1	Applied Communication Skills	A-1.a	Demonstrate Knowledge of Children's Characteristics and Needs	2016-17 (Year 1)	Associate Degree, Early Care and Education and Related Certificates, Diploma	Demonstrate understanding of young children's characteristics and needs, from birth through age 8 through Case Study Key Assessment.	Direct Assessment	80.9	Yes

QEP SLO 2	Technology Skills	C-3.b	Use Assessment to Promote Positive Outcomes	2016-17 (Year 1)	Associate Degree, Early Care and Education and Related Certificates, Diploma	Understanding and practicing responsible assessment to promote positive outcomes for each child, including the use of assistive technology for children with disabilities.		50	Yes
QEP SLO 3	Soft Skills	F-2.b	Demonstrate Ethical Standards in Professional Practices	2016-17 (Year 1)	Associate Degree, Early Care and Education and Related Certificates, Diploma	Knowing about and upholding ethical standards and other early childhood professional guidelines	Direct Assessment	54.5	Yes
SUMMATIVE	Capstone Courses Where All Goals Assessed	C-2.b	Use Appropriate Assessment Tools	2016-17 (Year 1)	Associate Degree, Early Care and Education and Related Certificates, Diploma	Knowing about and using observation, documentation, and other appropriate assessment tools and approaches, including the use of technology in documentation, assessment and data collection.	Direct Assessment	87.5	Yes
QEP SLO 1	Applied Communication Skills	D-2	Complete Process Measurement and Control Team Project	2016-17 (Year 1)	Associate Degree, Electronics Engineering Technology (Electronic Instrumentation) and Related Certificates	What: Students will successfully work as a team to complete a process measurement and control system lab practical assignment. How: Demonstrate successful teamwork by assembling and configuring a process measurement and control application. Who: EIT 110 students. When: First year EIT. Where: Instrumentation lab.	Direct Assessment	100	Yes
QEP SLO 2	Technology Skills	D-2	Complete Process Measurement and Control Team Project	2016-17 (Year 1)	Associate Degree, Electronics Engineering Technology (Electronic Instrumentation) and Related Certificates	What: Students will successfully work as a team to complete a process measurement and control system lab practical assignment. How: Demonstrate successful teamwork by assembling and configuring a process measurement and control application. Who: EIT 110 students. When: First year EIT. Where: Instrumentation lab.	Direct Assessment	100	Yes

QEP SLO 3	Soft Skills	D-2	Complete Process Measurement and Control Team Project	2016-17 (Year 1)	Associate Degree, Electronics Engineering Technology (Electronic Instrumentation) and Related Certificates	What: Students will successfully work as a team to complete a process measurement and control system lab practical assignment. How: Demonstrate successful teamwork by assembling and configuring a process measurement and control application. Who: EIT 110 students. When: First year EIT. Where: Instrumentation lab.	Direct Assessment	100	Yes
SUMMATIVE	Capstone Courses Where All Goals Assessed	F-1	Senior Project Presentation	2016-17 (Year 1)	Associate Degree, Electronics Engineering Technology (Electronic Instrumentation) and Related Certificates	What: Prepare and deliver written and oral presentations. How: Complete, document, and present results of team driven senior project in EIT 242. Who: EIT seniors. When: Second year EIT. Where: EIT instrumentation lab and EIT classroom.	Direct Assessment	87.5	Yes
QEP SLO 1	Applied Communication Skills	A-1	Acquire decision making, coaching and conflict resolution skills, employee relations	2016-17 (Year 1)	Associate Degree, General Business and Related Certificates	What: Acquire decision making, coaching and conflict resolution skills, employee relations How: Students will complete a series of management simulations Who: Students in MGT 101, Principles of Management When: 1st year Business curriculum Where: Classroom/Simulation	Direct Assessment	82	Yes
QEP SLO 2	Technology Skills	A-1	Acquire decision making, coaching and conflict resolution skills, employee relations	2016-17 (Year 1)	Associate Degree, General Business and Related Certificates	What: Acquire decision making, coaching and conflict resolution skills, employee relations How: Students will complete a series of management simulations Who: Students in MGT 101, Principles of Management When: 1st year Business curriculum Where: Classroom/Simulation	Direct Assessment	82	Yes

QEP SLO 3	Soft Skills	A-1	Acquire decision making, coaching and conflict resolution skills, employee relations	2016-17 (Year 1)	Associate Degree, General Business and Related Certificates	What: Acquire decision making, coaching and conflict resolution skills, employee relations How: Students will complete a series of management simulations Who: Students in MGT 101, Principles of Management When: 1st year Business curriculum Where: Classroom/Simulation	Direct Assessment	82	Yes
SUMMATIVE	Capstone Courses Where All Goals Assessed	G-1	Demonstrate interviewing skills, work ethic, appropriate dress, stress management techniques, professional conduct, how to conduct themselves in a diverse work environment	2016-17 (Year 1)	Associate Degree, General Business and Related Certificates	What: Demonstrate interviewing skills, work ethic, appropriate dress, stress management techniques, professional conduct, how to conduct themselves in a diverse work environment. How: Internship: Students will complete an approved internship at an approved employer site. Students will report to work, dress appropriately, use office technology and equipment, and get hands on experience in teamwork and other soft skills. Who: Students in MGT 290, SCWE in Management When: 2nd year Business curriculum. Where: Approved employer site	Indirect Assessment	91	Yes
QEP SLO 1	Applied Communication Skills	A-1	Teamwork and Safety Practices	2016-17 (Year 1)	Associate Degree, Industrial Electronics Technology and Related Certificates	What: Students will learn about industrial safety practices and apply this knowledge in lab practical. How: Through classroom lecture and discussion of safety practices, including Lockout and Tag Out procedures. Who: IET Freshman Students. When: First year IET. Where: EEM-165 (Residential/Commercial Wiring) Classroom.	Direct Assessment	61	Yes

QEP SLO 2	Technology Skills	A-1	Teamwork and Safety Practices	2016-17 (Year 1)	Associate Degree, Industrial Electronics Technology and Related Certificates	What: Students will learn about industrial safety practices and apply this knowledge in lab practical. How: Through classroom lecture and discussion of safety practices, including Lockout and Tag Out procedures. Who: IET Freshman Students. When: First year IET. Where: EEM-165 (Residential/Commercial Wiring) Classroom.	Direct Assessment	61	Yes
QEP SLO 3	Soft Skills	A-1	Teamwork and Safety Practices	2016-17 (Year 1)	Associate Degree, Industrial Electronics Technology and Related Certificates	What: Students will learn about industrial safety practices and apply this knowledge in lab practical. How: Through classroom lecture and discussion of safety practices, including Lockout and Tag Out procedures. Who: IET Freshman Students. When: First year IET. Where: EEM-165 (Residential/Commercial Wiring) Classroom.	Direct Assessment	61	Yes
SUMMATIVE	Capstone Courses Where All Goals Assessed	C-1	Produce Typed Technical Reports and Oral Technical Presentations	2016-17 (Year 1)	Associate Degree, Industrial Electronics Technology and Related Certificates	What: Students will be introduced to the concept of producing typed technical reports and oral technical presentations. How: By producing typed bi-weekly reports, of work that has been achieved with their project. By producing a typed final report and a video oral presentation, of the finished project. Who: IET Seniors. When: Second Year IET. Where: EET-273 (Electronics Senior Projects).	Direct Assessment	85	Yes
QEP SLO 1	Applied Communication Skills	C-1	Select proper cutting tools using the correct geometry and compute speeds and feeds for certain types of metals	2016-17 (Year 1)	Associate Degree, Machine Tool Technology and Related Certificates	Select proper cutting tools using the correct geometry and compute speeds and feeds for certain types of metals	Direct Assessment	85	Yes

QEP SLO 2	Technology Skills	C-1	Select proper cutting tools using the correct geometry and compute speeds and feeds for certain types of metals	2016-17 (Year 1)	Associate Degree, Machine Tool Technology and Related Certificates	Select proper cutting tools using the correct geometry and compute speeds and feeds for certain types of metals	Direct Assessment	85	Yes
QEP SLO 3	Soft Skills	C-1	Select proper cutting tools using the correct geometry and compute speeds and feeds for certain types of metals	2016-17 (Year 1)	Associate Degree, Machine Tool Technology and Related Certificates	Select proper cutting tools using the correct geometry and compute speeds and feeds for certain types of metals	Direct Assessment	85	Yes
SUMMATIVE	Capstone Courses Where All Goals Assessed	H-1	Use shop terminology make suggestions for continuous improvement and problem solving	2016-17 (Year 1)	Associate Degree, Machine Tool Technology and Related Certificates	Use shop terminology make suggestions for continuous improvement and problem solving	Direct Assessment	90	Yes
QEP SLO 1	Applied Communication Skills	B-1.b	Legal Writing	2016-17 (Year 1)	Associate Degree, Paralegal/Legal Assistant	W: Legal Writing Assignments H: Students will perform various writing assignments during their enrollment in the program that will require answering questions in the form of complete sentences. W: All students in the Paralegal Program W: Whenever they register for an LEG class and for English 101 and 102; but specifically, those who enroll in Legal Writing (LEG 230) and Law Office Management (LEG 232). W: All LEG courses have written assignments that are graded based on a rubric that accounts for correct usage of the English language. Also, all students in the Program are required to take English 101 and 102.	Indirect Assessment	89	

QEP SLO 2	Technology Skills	D-1.a	Attend, Perform and Prepare Based on Legal Research	2016-17 (Year 1)	Associate Degree, Paralegal/Legal Assistant	W: Attend lectures, perform legal research assignments and prepare office memos and a trial brief based on legal research completed H: Students will take a tour of the Law Library and complete a research assignment to ensure they understand the inner workings of the library as it relates to research (locate and use resources) and differentiate between statutes, regulations, cases, etc. (understand legal terminology and its application). Once they have mastered manual research, students will tackle computer-assisted legal research (i.e. Westlaw) W: All LEG students (in-depth skills will be taught in Legal Bibliography and Legal Writing) W: When they enroll in various LEG courses W: In LEG classes and when participating in an Internship for those students who qualify	Direct Assessment	75	No
QEP SLO 3	Soft Skills	K-1.a	Professional Skills	2016-17 (Year 1)	Associate Degree, Paralegal/Legal Assistant	W: Professional Skills H: Mock interview, Law Office Visit Project, Research Assignments, and Internship.* W: Students who enroll in the Legal Bibliography (LEG 132), Law Office Management (LEG 232), and the Law Practice Workshop (LEG 242) courses W: Fall and Spring semesters W: In Legal Bibliography (LEG 132), Law Office Management (LEG 232), and the Law Practice Workshop (LEG 242)	Direct Assessment	83	No
SUMMATIVE	Capstone Courses Where All Goals Assessed	A-2.a	Courthouse/Law Office Visit	2016-17 (Year 1)	Associate Degree, Paralegal/Legal Assistant	W: Courthouse/Law Office Visit Assignments H: Students will interview individuals in the legal field and prepare a write-up discussing the information received. W: 2nd year students W: Whenever they enroll in the Law Office Management class. W: Any courthouse/law office in their service area	Direct Assessment	100	No

QEP SLO 1	Applied Communication Skills	C-1	Practice Standards of legal and ethical conduct as established by the APTA.	2016-17 (Year 1)	Associate Degree, Physical Therapist Assistant	Practice Standards of legal and ethical conduct as established by the APTA.	Direct Assessment	100	Yes
QEP SLO 2	Technology Skills	C-1	Practice Standards of legal and ethical conduct as established by the APTA.	2016-17 (Year 1)	Associate Degree, Physical Therapist Assistant	Practice Standards of legal and ethical conduct as established by the APTA.	Direct Assessment	100	Yes
QEP SLO 3	Soft Skills	C-1	Practice Standards of legal and ethical conduct as established by the APTA.	2016-17 (Year 1)	Associate Degree, Physical Therapist Assistant	Practice Standards of legal and ethical conduct as established by the APTA.	Direct Assessment	100	Yes
SUMMATIVE	Capstone Courses Where All Goals Assessed	C-2	Students will utilize the eight Value-Based Behaviors published by the APTA during patient care activities.	2016-17 (Year 1)	Associate Degree, Physical Therapist Assistant	Students will utilize the eight Value-Based Behaviors published by the APTA during patient care activities.	Direct Assessment	100	Yes
QEP SLO 1	Applied Communication Skills	C-1.b	Demonstrate effective oral communication skills	2016-17 (Year 1)	Associate Degree, Radiologic Technology and Related Certificates	Students will demonstrate effective oral communication skills with patients.	Direct Assessment	100	Yes
QEP SLO 2	Technology Skills	C-1.b	Demonstrate effective oral communication skills	2016-17 (Year 1)	Associate Degree, Radiologic Technology and Related Certificates	Students will demonstrate effective oral communication skills with patients.	Direct Assessment	100	Yes
QEP SLO 3	Soft Skills	C-1.b	Demonstrate effective oral communication skills	2016-17 (Year 1)	Associate Degree, Radiologic Technology and Related Certificates	Students will demonstrate effective oral communication skills with patients.	Direct Assessment	100	Yes
SUMMATIVE	Capstone Courses Where All Goals Assessed	B-3.b	Demonstrate competence in the clinical and classroom environments.	2016-17 (Year 1)	Associate Degree, Radiologic Technology and Related Certificates	Students will demonstrate competence in the clinical and classroom environments.	Indirect Assessment	100	Yes

QEP SLO 1	Applied Communication Skills	C-1	Demonstrate professional attitudes, behavior and ethics	2016-17 (Year 1)	Associate Degree, Respiratory Care Technology	Students will demonstrate professional attitudes, behavior and ethics in the clinical environment by receiving satisfactory scores on daily clinical evaluations.	Direct Assessment	100	Yes
QEP SLO 2	Technology Skills	B-1	Clinical Competencies	2016-17 (Year 1)	Associate Degree, Respiratory Care Technology	Students will demonstrate the technical skills needed to function in the clinical environment by achieving an average score of 80% or greater on clinical competencies in all clinical courses.	Direct Assessment	100	No
QEP SLO 3	Soft Skills	C-1	Demonstrate professional attitudes, behavior and ethics	2016-17 (Year 1)	Associate Degree, Respiratory Care Technology	Students will demonstrate professional attitudes, behavior and ethics in the clinical environment by receiving satisfactory scores on daily clinical evaluations.	Direct Assessment	100	Yes
SUMMATIVE	Capstone Courses Where All Goals Assessed	C-2	CoARC Employer Satisfaction Surveys	2016-17 (Year 1)	Associate Degree, Respiratory Care Technology	Students will demonstrate affective behavior by receiving a score of 3 or greater on the returned Employer Survey results.	Indirect Assessment	100	Yes
QEP SLO 1	Applied Communication Skills	C-1	Identify problems; determine needed action.	2016-17 (Year 1)	Certificate, Basic Diesel Maintenance	What: Identify causes of clutch noise, binding, slippage, pulsation, vibration, grabbing, dragging, and chatter problems; determine needed action. How: Perform road test & component visual inspection. Who: Diesel Certificate students When: DHM 151 Where:: NATEF Diesel task II-A-1 lab task assignment& final exam.	Direct Assessment	91.4	Yes
QEP SLO 2	Technology Skills	C-1	Identify problems; determine needed action.	2016-17 (Year 1)	Certificate, Basic Diesel Maintenance	What: Identify causes of clutch noise, binding, slippage, pulsation, vibration, grabbing, dragging, and chatter problems; determine needed action. How: Perform road test & component visual inspection. Who: Diesel Certificate students When: DHM 151 Where:: NATEF Diesel task II-A-1 lab task assignment& final exam.	Direct Assessment	91.4	Yes

QEP SLO 3	Soft Skills	C-1	Identify problems; determine needed action.	2016-17 (Year 1)	Certificate, Basic Diesel Maintenance	What: Identify causes of clutch noise, binding, slippage, pulsation, vibration, grabbing, dragging, and chatter problems; determine needed action. How: Perform road test & component visual inspection. Who: Diesel Certificate students When: DHM 151 Where:: NATEF Diesel task II-A-1 lab task assignment& final exam.	Direct Assessment	91.4	Yes
SUMMATIVE	Capstone Courses Where All Goals Assessed	E-1	Locate and demonstrate knowledge of material safety data sheets (MSDS)	2016-17 (Year 1)	Certificate, Basic Diesel Maintenance	What: Locate and demonstrate knowledge of material safety data sheets (MSDS). Who: All students When: DHM 105 Where: MSDS information and textbook written assignment. Safety exam	Direct Assessment	100	No
QEP SLO 1	Applied Communication Skills	E-1	Project Work	2016-17 (Year 1)	Certificate, Computer Aided Design (CAD) I	Assessment: Student project work will be checked from time to time and they must demonstrate that all necessary files are in order and correct with proper revisions. What: All EGT Labs How: The Student will organize all files and Drawings related to the ongoing projects. Who: The EGT Student When: Throughout the student's career at OCTECH. Where: N1602 Lab and students will also keep a digital copy of all work.	Direct Assessment	96	Yes
QEP SLO 2	Technology Skills	E-1	Project Work	2016-17 (Year 1)	Certificate, Computer Aided Design (CAD) I	Assessment: Student project work will be checked from time to time and they must demonstrate that all necessary files are in order and correct with proper revisions. What: All EGT Labs How: The Student will organize all files and Drawings related to the ongoing projects. Who: The EGT Student When: Throughout the student's career at OCTECH. Where: N1602 Lab and students will also keep a digital copy of all work.	Direct Assessment	96	Yes

QEP SLO 3	Soft Skills	E-1	Project Work	2016-17 (Year 1)	Certificate, Computer Aided Design (CAD) I	Assessment: Student project work will be checked from time to time and they must demonstrate that all necessary files are in order and correct with proper revisions. What: All EGT Labs How: The Student will organize all files and Drawings related to the ongoing projects. Who: The EGT Student When: Throughout the student's career at OCTECH. Where: N1602 Lab and students will also keep a digital copy of all work.	Direct Assessment	96	Yes
SUMMATIVE	Capstone Courses Where All Goals Assessed	F-1	Instructor Observation and Employer Feedback	2016-17 (Year 1)	Certificate, Computer Aided Design (CAD) I	Assessment: Observation by the instructor during the student's time in class. Also, feedback from employers What: All EGT Labs How: The Student will follow classroom and school rules. Practice professional behavior by arriving on schedule, dressing appropriately and being civil to other students. Who: : The EGT Student When: Throughout the students career at OCTECH. Where: School, workplace, everywhere.	Direct Assessment	90	Yes
QEP SLO 1	Applied Communication Skills	D-1	MAINTAIN DRAWING PORTFOLIO	2016-17 (Year 1)	Certificate, Computer Aided Design (CAD) II	Assessment: The Student is encouraged to produce a resume and maintain a drawing portfolio. What: Lab in EGT 225 and EGT 245 How: The Student learns about producing a resume for employment. Who: The Senior EGT Student. When: First Year Where: N1602 Lab.	Direct Assessment	82	Yes
QEP SLO 2	Technology Skills	D-1	MAINTAIN DRAWING PORTFOLIO	2016-17 (Year 1)	Certificate, Computer Aided Design (CAD) II	Assessment: The Student is encouraged to produce a resume and maintain a drawing portfolio. What: Lab in EGT 225 and EGT 245 How: The Student learns about producing a resume for employment. Who: The Senior EGT Student. When: First Year Where: N1602 Lab.	Direct Assessment	82	Yes

QEP SLO 3	Soft Skills	D-1	MAINTAIN DRAWING PORTFOLIO	2016-17 (Year 1)	Certificate, Computer Aided Design (CAD) II	Assessment: The Student is encouraged to produce a resume and maintain a drawing portfolio. What: Lab in EGT 225 and EGT 245 How: The Student learns about producing a resume for employment. Who: The Senior EGT Student. When: First Year Where: N1602 Lab.	Direct Assessment	82	Yes
SUMMATIVE	Capstone Courses Where All Goals Assessed	E-1	PROJECT 1 CHECK	2016-17 (Year 1)	Certificate, Computer Aided Design (CAD) II	Assessment: Student project work will be checked from time to time and they must demonstrate that all necessary files are in order and correct with proper revisions and students will also keep a digital copy of all work. What: Lab in EGT 225 and EGT 245 How: The Student will organize all files and Drawings related to the ongoing projects. Who: The EGT Student When: Throughout the student's career at OCTECH. Where: N1602 Lab and students will also keep a digital copy of all work.	Direct Assessment	82	Yes
QEP SLO 1	Applied Communication Skills	C-1	PRODUCE A PROFESSIONAL RESUME	2016-17 (Year 1)	Certificate, Computer Aided Design (CAD) III	Assessment: The Student is encouraged to produce a resume and maintain a drawing portfolio. What: Lab in EGT 251 and EGT 252, EGT 258 How: The Student will learn about producing a survey data record. Who: The Fourth and Fifth Semester EGT Student. When: Second Year EGT Where: N1602 Lab.	Direct Assessment	100	Yes
QEP SLO 2	Technology Skills	C-1	PRODUCE A PROFESSIONAL RESUME	2016-17 (Year 1)	Certificate, Computer Aided Design (CAD) III	Assessment: The Student is encouraged to produce a resume and maintain a drawing portfolio. What: Lab in EGT 251 and EGT 252, EGT 258 How: The Student will learn about producing a survey data record. Who: The Fourth and Fifth Semester EGT Student. When: Second Year EGT Where: N1602 Lab.	Direct Assessment	100	Yes

QEP SLO 3	Soft Skills	C-1	PRODUCE A PROFESSIONAL RESUME	2016-17 (Year 1)	Certificate, Computer Aided Design (CAD) III	Assessment: The Student is encouraged to produce a resume and maintain a drawing portfolio. What: Lab in EGT 251 and EGT 252, EGT 258 How: The Student will learn about producing a survey data record. Who: The Fourth and Fifth Semester EGT Student. When: Second Year EGT Where: N1602 Lab.	Direct Assessment	100	Yes
SUMMATIVE	Capstone Courses Where All Goals Assessed	D-1	PROJECT 2 CHECK	2016-17 (Year 1)	Certificate, Computer Aided Design (CAD) III	Assessment: Student project work will be checked from time to time and they must demonstrate that all necessary files are in order and correct with proper revisions. What: What: Lab in EGT 251 and EGT 252, EGT 258 How: The Student will organize all files and Drawings related to the ongoing projects. Who: The EGT Student When: Throughout the student's career at OCTECH. Where: N1602 Lab and students will also keep a digital copy of all work.	Direct Assessment	100	Yes
QEP SLO 1	Applied Communication Skills	B-1	Describe the layers, protocols and components of the OSI model.	2016-17 (Year 1)	Certificate, Computer Network Specialist	What: TestOut Lab Practicals in IST 245 How: Students will describe the layers, protocols and components of the OSI model. Who: IST 245 students When: First and Second Year CPT students Where: Simulated lab practicals for Module 1 Test in IST 245	Indirect Assessment	58	Yes
QEP SLO 2	Technology Skills	B-1	Describe the layers, protocols and components of the OSI model.	2016-17 (Year 1)	Certificate, Computer Network Specialist	What: TestOut Lab Practicals in IST 245 How: Students will describe the layers, protocols and components of the OSI model. Who: IST 245 students When: First and Second Year CPT students Where: Simulated lab practicals for Module 1 Test in IST 245	Indirect Assessment	58	Yes

QEP SLO 3	Soft Skills	B-1	Describe the layers, protocols and components of the OSI model.	2016-17 (Year 1)	Certificate, Computer Network Specialist	What: TestOut Lab Practicals in IST 245 How: Students will describe the layers, protocols and components of the OSI model. Who: IST 245 students When: First and Second Year CPT students Where: Simulated lab practicals for Module 1 Test in IST 245	Indirect Assessment	58	Yes
SUMMATIVE	Capstone Courses Where All Goals Assessed	D-1	Simulate a network appropriate to various security threat types, such as firewalls and access control lists.	2016-17 (Year 1)	Certificate, Computer Network Specialist	What: Lab Practicals/Tests in IST 291 How: Students will explain methods of securing a network appropriate to various threat types, such as firewalls and access control lists.. Who: IST 291 students When: Second Year IT students Where: Chapter 8 Test in IST 291	Direct Assessment	92	Yes
QEP SLO 1	Applied Communication Skills	C-1	Perform tasks required to administer a database, such as maintaining user accounts and performing backups	2016-17 (Year 1)	Certificate, Database	What: Final Exam SAM's Microsoft Access simulation for CPT 172 How: Students will be able to perform tasks required to administer a database, such as maintaining user accounts and performing backups. Who: DB Student When: DB Student Where: Final Exam SAM's Microsoft Access simulation for CPT 172	Direct Assessment	84.21	Yes
QEP SLO 2	Technology Skills	C-1	Perform tasks required to administer a database, such as maintaining user accounts and performing backups	2016-17 (Year 1)	Certificate, Database	What: Final Exam SAM's Microsoft Access simulation for CPT 172 How: Students will be able to perform tasks required to administer a database, such as maintaining user accounts and performing backups. Who: DB Student When: DB Student Where: Final Exam SAM's Microsoft Access simulation for CPT 172	Direct Assessment	84.21	Yes
QEP SLO 3	Soft Skills	C-1	Perform tasks required to administer a database, such as maintaining user accounts and performing backups	2016-17 (Year 1)	Certificate, Database	What: Final Exam SAM's Microsoft Access simulation for CPT 172 How: Students will be able to perform tasks required to administer a database, such as maintaining user accounts and performing backups. Who: DB Student When: DB Student Where: Final Exam SAM's Microsoft Access simulation for CPT 172	Direct Assessment	84.21	Yes

SUMMATIVE	Capstone Courses Where All Goals Assessed	C-1	Perform tasks required to administer a database, such as maintaining user accounts and performing backups	2016-17 (Year 1)	Certificate, Database	What: Final Exam SAM's Microsoft Access simulation for CPT 172 How: Students will be able to perform tasks required to administer a database, such as maintaining user accounts and performing backups. Who: DB Student When: DB Student Where: Final Exam SAM's Microsoft Access simulation for CPT 172	Direct Assessment	84.21	Yes
QEP SLO 1	Applied Communication Skills	B-1	Medical Patient Assessment	2016-17 (Year 1)	Certificate, Emergency Medical Technician	W: Completion of the Medical Patient Assessment H: Students will be assessed based on their response to a simulated medical emergency W: All EMT Students W: Semester 1 W: Laboratory setting	Indirect Assessment	95	Yes
QEP SLO 2	Technology Skills	B-1	Medical Patient Assessment	2016-17 (Year 1)	Certificate, Emergency Medical Technician	W: Completion of the Medical Patient Assessment H: Students will be assessed based on their response to a simulated medical emergency W: All EMT Students W: Semester 1 W: Laboratory setting	Indirect Assessment	95	Yes
QEP SLO 3	Soft Skills	B-1	Medical Patient Assessment	2016-17 (Year 1)	Certificate, Emergency Medical Technician	W: Completion of the Medical Patient Assessment H: Students will be assessed based on their response to a simulated medical emergency W: All EMT Students W: Semester 1 W: Laboratory setting	Indirect Assessment	95	Yes
SUMMATIVE	Capstone Courses Where All Goals Assessed	C-1	Completion of Field Observation Hours	2016-17 (Year 1)	Certificate, Emergency Medical Technician	W: Completion of the Preceptor Evaluation Form H: Students will participate in ride-along hours with Orangeburg County EMS W: All EMT Students registered for EMS 208 W: Semester 2 W: Clinical facilities, and vehicles	Indirect Assessment	92	Yes
QEP SLO 1	Applied Communication Skills	A-1	Test Equipment	2016-17 (Year 1)	Certificate, Industrial Maintenance: Mechanical and Electrical I	What: Student will learn how to use test equipment including multimeters and oscilloscopes. How: Using multimeters and oscilloscopes. Who: First year students When: First year Where: EEM 118	Direct Assessment	100	Yes

QEP SLO 2	Technology Skills	A-1	Test Equipment	2016-17 (Year 1)	Certificate, Industrial Maintenance: Mechanical and Electrical I	What: Student will learn how to use test equipment including multimeters and oscilloscopes. How: Using multimeters and oscilloscopes. Who: First year students When: First year Where: EEM 118	Direct Assessment	100	Yes
QEP SLO 3	Soft Skills	A-1	Test Equipment	2016-17 (Year 1)	Certificate, Industrial Maintenance: Mechanical and Electrical I	What: Student will learn how to use test equipment including multimeters and oscilloscopes. How: Using multimeters and oscilloscopes. Who: First year students When: First year Where: EEM 118	Direct Assessment	100	Yes
SUMMATIVE	Capstone Courses Where All Goals Assessed	B-1	Create PLC programs	2016-17 (Year 1)	Certificate, Industrial Maintenance: Mechanical and Electrical I	What: Students will create PLC programs to produce desired operating characteristics of the mechanisms involved in the project. How: Using teach pendants, input/output devices, programming software, and measuring devices. Who: First year students When: First year Where: EEM 251	Direct Assessment	100	Yes
QEP SLO 1	Applied Communication Skills	C-2	Written Communication	2016-17 (Year 1)	Certificate, Magnetic Resonance Imaging (MRI)	Students will demonstrate effective written communication skills	Direct Assessment	100	Yes
QEP SLO 2	Technology Skills	A-1	Imaging Parameters	2016-17 (Year 1)	Certificate, Magnetic Resonance Imaging (MRI)	The student will select appropriate imaging parameters.	Direct Assessment	100	Yes
QEP SLO 3	Soft Skills	A-2	Demonstrate positioning skills	2016-17 (Year 1)	Certificate, Magnetic Resonance Imaging (MRI)	The student will demonstrate positioning skills.	Direct Assessment	100	Yes
SUMMATIVE	Capstone Courses Where All Goals Assessed	C-1	Oral Communication	2016-17 (Year 1)	Certificate, Magnetic Resonance Imaging (MRI)	Students will demonstrate effective oral communication skills with patients and staff.	Indirect Assessment	100	Yes

QEP SLO 1	Applied Communication Skills	C-1	Effective oral communication skills	2016-17 (Year 1)	Certificate, Mammography	Students will demonstrate effective oral communication skills with patients and staff	Direct Assessment	100	No
QEP SLO 1	Applied Communication Skills	C-2	Demonstrate effective written communication skills	2016-17 (Year 1)	Certificate, Mammography	Students will demonstrate effective written communication skills	Indirect Assessment	100	Yes
QEP SLO 2	Technology Skills	A-1	Select appropriate technical factors	2016-17 (Year 1)	Certificate, Mammography	The student will select appropriate technical factors based on patient condition. The student will select appropriate technical factors based on patient condition.	Direct Assessment	100	Yes
QEP SLO 1	Applied Communication Skills	D-1	Skills Assessment	2016-17 (Year 1)	Certificate, Nursing Assistant	W: Completion of Skills Assessment H: After demonstrations and several practice sessions, students will perform each skill on a partner, and will be assessed by the Instructor W: All students registered for AHS 163 Long-Term Care W: AHS 163 W: Laboratory		93	Yes
QEP SLO 2	Technology Skills	D-1	Skills Assessment	2016-17 (Year 1)	Certificate, Nursing Assistant	W: Completion of Skills Assessment H: After demonstrations and several practice sessions, students will perform each skill on a partner, and will be assessed by the Instructor W: All students registered for AHS 163 Long-Term Care W: AHS 163 W: Laboratory		93	Yes
QEP SLO 3	Soft Skills	D-1	Skills Assessment	2016-17 (Year 1)	Certificate, Nursing Assistant	W: Completion of Skills Assessment H: After demonstrations and several practice sessions, students will perform each skill on a partner, and will be assessed by the Instructor W: All students registered for AHS 163 Long-Term Care W: AHS 163 W: Laboratory		93	Yes

SUMMATIVE	Capstone Courses Where All Goals Assessed	A-1	Assessed for mastery of each clinical competency	2016-17 (Year 1)	Certificate, Nursing Assistant	W: Successful completion of clinical assessment in AHS 163 Long-Term Care H: Students will work as the primary care providers for assigned patients with supervision, and will be assessed for mastery of each clinical competency W: All students registered for AHS 163 Long-Term Care W: AHS 163 W: Long-Term Care Facilities	Direct Assessment	93	Yes
QEP SLO 1	Applied Communication Skills	A-1	Successful completion of clinical assessment in Long- Term Care	2016-17 (Year 1)	Certificate, Patient Care Technician	W: Successful completion of clinical assessment in AHS 163 Long-Term Care H: Students will work as the primary care providers for assigned patients, and well be assessed for mastery of each competency W: All students registered for AHS 163 Long-Term Care W: Semester 1 of PCT Curriculum W: Long-Term Care Facilities	Direct Assessment	93	Yes
QEP SLO 2	Technology Skills	A-1	Successful completion of clinical assessment in Long- Term Care	2016-17 (Year 1)	Certificate, Patient Care Technician	W: Successful completion of clinical assessment in AHS 163 Long-Term Care H: Students will work as the primary care providers for assigned patients, and well be assessed for mastery of each competency W: All students registered for AHS 163 Long-Term Care W: Semester 1 of PCT Curriculum W: Long-Term Care Facilities	Direct Assessment	93	Yes
QEP SLO 3	Soft Skills	A-1	Successful completion of clinical assessment in Long- Term Care	2016-17 (Year 1)	Certificate, Patient Care Technician	W: Successful completion of clinical assessment in AHS 163 Long-Term Care H: Students will work as the primary care providers for assigned patients, and well be assessed for mastery of each competency W: All students registered for AHS 163 Long-Term Care W: Semester 1 of PCT Curriculum W: Long-Term Care Facilities	Direct Assessment	93	Yes

SUMMATIVE	Capstone Courses Where All Goals Assessed	E-1	Successful completion of the Affective Objectives in a Clinical Setting	2016-17 (Year 1)	Certificate, Patient Care Technician	W: Successful completion of the Affective Objectives in AHS 166 ECG in a Clinical Setting H: Students will rotate through the several Cardiology Departments, and be assessed by clinical supervisors W: All students registered in AHS 166 ECG in a Clinical Setting W: Semester 3 of the PCT Curriculum W: Clinical Settings	Direct Assessment	97	Yes
QEP SLO 1	Applied Communication Skills	F-1	Agricultural Diversity	2016-17 (Year 1)	Certificate, Sustainable Agriculture	What: Agricultural Diversity Project PPT Presentation How: Presentation Rubrics Who: Ag students Where: AGR 201	Direct Assessment	100	Yes
QEP SLO 3	Soft Skills	F-1	Agricultural Diversity	2016-17 (Year 1)	Certificate, Sustainable Agriculture	What: Agricultural Diversity Project PPT Presentation How: Presentation Rubrics Who: Ag students Where: AGR 201	Direct Assessment	100	Yes
SUMMATIVE	Capstone Courses Where All Goals Assessed	B-1	Soils Capstone Lab	2016-17 (Year 1)	Certificate, Sustainable Agriculture	What: Soils Lab Reports How: Soils Lab Rubric Who: Ag students Where: AGR 202	Direct Assessment	66.7	Yes
QEP SLO 1	Applied Communication Skills	A-1	Design a web site for either personal or professional marketing needs	2016-17 (Year 1)	Certificate, Webmaster	What: Website Project for IST 226 How: Students will design a web site for either personal or professional marketing needs Who: IST 226 Student When: IST 226 Student Where: Website Development Project for IST 226	Direct Assessment	70.59	No
QEP SLO 2	Technology Skills	A-1	Design a web site for either personal or professional marketing needs	2016-17 (Year 1)	Certificate, Webmaster	What: Website Project for IST 226 How: Students will design a web site for either personal or professional marketing needs Who: IST 226 Student When: IST 226 Student Where: Website Development Project for IST 226	Direct Assessment	70.59	No
QEP SLO 3	Soft Skills	A-1	Design a web site for either personal or professional marketing needs	2016-17 (Year 1)	Certificate, Webmaster	What: Website Project for IST 226 How: Students will design a web site for either personal or professional marketing needs Who: IST 226 Student When: IST 226 Student Where: Website Development Project for IST 226	Direct Assessment	70.59	No

SUMMATIVE	Capstone Courses Where All Goals Assessed	B-1	Demonstrate effective logical design and communication of an effective solution for programming design scenarios	2016-17 (Year 1)	Certificate, Webmaster	What: Final Exam in CPT 167 How: Students will demonstrate effective logical design and communication of an effective solution for programming design scenarios Who: First Year Student When: First Year Student Where: Final Exam for CPT 167	Direct Assessment	63.4	Yes
QEP SLO 1	Applied Communication Skills	A-1	Principles and Practices of Welding Safety	2016-17 (Year 1)	Certificate, Welding Basic	What: Determine if students have learned the principles and practices of welding safety. How: Students will take a NCCER quiz on welding safety and their safety practices will be observed in the welding lab. Who: Basic Welding Certificate Students When: In the first welding course in the Basic Welding Certificate program. Where: Classroom #133 in the T Building.	Direct Assessment	78	Yes
QEP SLO 2	Technology Skills	A-1	Principles and Practices of Welding Safety	2016-17 (Year 1)	Certificate, Welding Basic	What: Determine if students have learned the principles and practices of welding safety. How: Students will take a NCCER quiz on welding safety and their safety practices will be observed in the welding lab. Who: Basic Welding Certificate Students When: In the first welding course in the Basic Welding Certificate program. Where: Classroom #133 in the T Building.	Direct Assessment	78	Yes
QEP SLO 3	Soft Skills	A-1	Principles and Practices of Welding Safety	2016-17 (Year 1)	Certificate, Welding Basic	What: Determine if students have learned the principles and practices of welding safety. How: Students will take a NCCER quiz on welding safety and their safety practices will be observed in the welding lab. Who: Basic Welding Certificate Students When: In the first welding course in the Basic Welding Certificate program. Where: Classroom #133 in the T Building.	Direct Assessment	78	Yes

SUMMATIVE	Capstone Courses Where All Goals Assessed	C-1	Make Groove Welds in Various Positions with E6010 and E7018 Electrodes	2016-17 (Year 1)	Certificate, Welding Basic	What: Determine if students can make groove welds in the 1G, 2G, 3G, and 4G positions with E6010 and E7018 electrodes. How: Students will take a NCCER quiz on SMAW groove welds with backing. They will also make groove welds in the 1G, 2G, 3G, and 4G positions to be evaluated according to the NCCER standards. Who: Basic Welding Certificate Students When: In the second welding course in the Basic Welding Certificate Program. Where: Classroom #133 and LAB room #132 in the T Building	Direct Assessment	79	Yes
QEP SLO 1	Applied Communication Skills	C-1	Principles and Practices of Welding Safety	2016-17 (Year 1)	Certificate, Welding Fundamentals	What: Determine if students can apply the principles and practices of welding safety. How: Students will take a NCCER quiz on welding safety and their safety practices will be observed in the welding lab. Who: Fundamental Welding Certificate Students. When: In the second welding course in the Fundamental Welding Certificate program. Where: Classroom #133 in the T Building	Direct Assessment	78	Yes
QEP SLO 2	Technology Skills	C-1	Principles and Practices of Welding Safety	2016-17 (Year 1)	Certificate, Welding Fundamentals	What: Determine if students can apply the principles and practices of welding safety. How: Students will take a NCCER quiz on welding safety and their safety practices will be observed in the welding lab. Who: Fundamental Welding Certificate Students. When: In the second welding course in the Fundamental Welding Certificate program. Where: Classroom #133 in the T Building	Direct Assessment	78	Yes

QEP SLO 3	Soft Skills	C-1	Principles and Practices of Welding Safety	2016-17 (Year 1)	Certificate, Welding Fundamentals	What: Determine if students can apply the principles and practices of welding safety. How: Students will take a NCCER quiz on welding safety and their safety practices will be observed in the welding lab. Who: Fundamental Welding Certificate Students. When: In the second welding course in the Fundamental Welding Certificate program. Where: Classroom #133 in the T Building	Direct Assessment	78	Yes
SUMMATIVE	Capstone Courses Where All Goals Assessed	B-1	Describe Welding Detail Drawings	2016-17 (Year 1)	Certificate, Welding Fundamentals	What: Determine if students can describe welding detail drawings and their components, including lines, fills, solid round and pipe (or tubing) breaks, revolved sections, object views, dimensioning, notes, and bills of materials. How: Students will take a NCCER quiz on detail drawings and their respective elements. Who: Fundamental Welding Certificate Students. When: The first welding course in the Fundamental Welding Certificate Program. Where: Classroom #133 the T Building.	Direct Assessment	71	Yes
QEP SLO 1	Applied Communication Skills	B-1	Describe Welding Detail Drawings and Their Components	2016-17 (Year 1)	Certificate, Welding Intermediate	What: Determine if students can describe welding detail drawings and their components, including lines, fills, solid round and pipe (or tubing) breaks, revolved sections, object views, dimensioning, notes, and bills of materials. How: Students will take a NCCER quiz on detail drawings and their respective elements. Who: Intermediate Welding Certificate Students. When: The second lesson in the first welding course in the Intermediate Welding Certificate Program. Where: Classroom #133 the T Building.	Direct Assessment	71	Yes

QEP SLO 2	Technology Skills	B-1	Describe Welding Detail Drawings and Their Components	2016-17 (Year 1)	Certificate, Welding Intermediate	What: Determine if students can describe welding detail drawings and their components, including lines, fills, solid round and pipe (or tubing) breaks, revolved sections, object views, dimensioning, notes, and bills of materials. How: Students will take a NCCER quiz on detail drawings and their respective elements. Who: Intermediate Welding Certificate Students When: The second lesson in the first welding course in the Intermediate Welding Certificate Program. Where: Classroom #133 the T Building.	Direct Assessment	71	Yes
QEP SLO 3	Soft Skills	B-1	Describe Welding Detail Drawings and Their Components	2016-17 (Year 1)	Certificate, Welding Intermediate	What: Determine if students can describe welding detail drawings and their components, including lines, fills, solid round and pipe (or tubing) breaks, revolved sections, object views, dimensioning, notes, and bills of materials. How: Students will take a NCCER quiz on detail drawings and their respective elements. Who: Intermediate Welding Certificate Students When: The second lesson in the first welding course in the Intermediate Welding Certificate Program. Where: Classroom #133 the T Building.	Direct Assessment	71	Yes
SUMMATIVE	Capstone Courses Where All Goals Assessed	A-1	Identify, Interpret, and Draw Welding Symbols on Specifications, Drawings, and Welding Procedure Specifications.	2016-17 (Year 1)	Certificate, Welding Intermediate	What: Determine if students can identify, interpret, and draw welding symbols on specifications, drawings, and welding procedure specifications. How: Students will take a NCCER quiz on welding symbols. Who: Intermediate Welding Certificate Students When: The first lesson in the first welding course in the Intermediate Welding Certificate program. Where: Classroom #133 in the T Building.	Direct Assessment	78	Yes

QEP SLO 1	Applied Communication Skills	H-1	Recognize emergency patient conditions	2016-17 (Year 1)	Diploma, Medical Office Assisting	What: Students will recognize emergency patient conditions and initiate lifesaving first aid and basic life support procedures. Who: All MA Students How: First Aid Certificate When: 2nd (spring) semester	Direct Assessment	100	Yes
QEP SLO 2	Technology Skills	H-1	Recognize emergency patient conditions	2016-17 (Year 1)	Diploma, Medical Office Assisting	What: Students will recognize emergency patient conditions and initiate lifesaving first aid and basic life support procedures. Who: All MA Students How: First Aid Certificate When: 2nd (spring) semester	Direct Assessment	100	Yes
QEP SLO 3	Soft Skills	H-1	Recognize emergency patient conditions	2016-17 (Year 1)	Diploma, Medical Office Assisting	What: Students will recognize emergency patient conditions and initiate lifesaving first aid and basic life support procedures. Who: All MA Students How: First Aid Certificate When: 2nd (spring) semester	Direct Assessment	100	Yes
SUMMATIVE	Capstone Courses Where All Goals Assessed	A-2	Apply legal and ethical concepts	2016-17 (Year 1)	Diploma, Medical Office Assisting	What: Students will apply legal and ethical concepts within the Medical Assisting scope of practice. Who: All MA Graduate Students How: Final Comprehensive Practicum Evaluation When: Summer	Indirect Assessment	100	No
QEP SLO 1	Applied Communication Skills	B-2	Graduate Surveys	2016-17 (Year 1)	Diploma, Practical Nursing	How: PN Graduate Surveys to determine if graduates feel prepared in area of Communication- -one of Student Learning Outcomes of the PN Program. When: Six months to one year after graduation	Indirect Assessment	100	Yes
QEP SLO 2	Technology Skills	B-2	Graduate Surveys	2016-17 (Year 1)	Diploma, Practical Nursing	How: PN Graduate Surveys to determine if graduates feel prepared in area of Communication- -one of Student Learning Outcomes of the PN Program. When: Six months to one year after graduation	Indirect Assessment	100	Yes

QEP SLO 3	Soft Skills	B-2	Graduate Surveys	2016-17 (Year 1)	Diploma, Practical Nursing	How: PN Graduate Surveys to determine if graduates feel prepared in area of Communication- -one of Student Learning Outcomes of the PN Program. When: Six months to one year after graduation	Indirect Assessment	100	Yes
SUMMATIVE	Capstone Courses Where All Goals Assessed	B-2	Graduate Surveys	2016-17 (Year 1)	Diploma, Practical Nursing	How: PN Graduate Surveys to determine if graduates feel prepared in area of Communication- -one of Student Learning Outcomes of the PN Program. When: Six months to one year after graduation	Indirect Assessment	100	Yes