Related to Number	Related to Name	Embedded Outcome Number	QEP SLO	QEP Year #	Providing Department	Assessment Task Description - How will the student demonstrate that he/she has achieved the program goals and objectives? What measures will be used to document student learning?	Type of Assessment	Actual Results of Assessment (Percentage)
	Applied Communication		Practice proper office	Year 4	Associate Degree, Administrative Office Technology and	What: Accurately prepare reports, maintain records, process mail, maintain an appointment calendar, greet visitors How: Students will practice proper office procedures by completing a set of assignments. Who: AOT students MGT110, Office Management When: 1st year AOT curriculum Where: Classroom lecture, video presentations		
QEP SLO 1		A-1	procedures	(2019-20)	Related Diploma	and homework assignments		50
QEP SLO 2	Technology Skills	B-2	QEP - Demonstrate proficiency with Microsoft Office (formative)	Year 4 (2019-20)	Associate Degree, Administrative Office Technology and Related Diploma	curriculum Where: Classroom	Direct Assessment	71
			Practice proper office	Year 4	Associate Degree, Administrative Office Technology and	What: Accurately prepare reports, maintain records, process mail, maintain an appointment calendar, greet visitors How: Students will practice proper office procedures by completing a set of assignments. Who: AOT students MGT110, Office Management When: 1st year AOT curriculum Where: Classroom lecture, video presentations		
QEP SLO 3	Soft Skills	A-1	procedures	(2019-20)	Related Diploma	and homework assignments		50

SUMMATIVE	Capstone Courses Where All Goals Assessed	D-1	Practice interpersonal skills through interaction with others at an employer site	Year 4 (2019-20)	Associate Degree, Administrative Office Technology and Related Diploma	What: Show flexibility, initiative and the ability to cooperative work with others; develop team building skills How: Students will practice interpersonal skills through interaction with others at an employer site Who: MGT290, SCWE in Management When: AOT 2nd year curriculum Where: Internship at an employer site	100
QEP SLO 1	Applied Communication Skills	J-1	Awareness of the Team Concept	Year 4 (2019-20)	Associate Degree, Automotive Technology and Related Certificates	What: Demonstrate awareness of the team concept, expected work ethics and collaboration with students. Who: All level students When: All AUT classes & AUT 159. Where: Lecture, notes, role play and textbook written assignment	100
QEP SLO 2	Technology Skills	J-1	Awareness of the Team Concept	Year 4 (2019-20)	Associate Degree, Automotive Technology and Related Certificates	What: Demonstrate awareness of the team concept, expected work ethics and collaboration with students. Who: All level students When: All AUT classes & AUT 159. Where: Lecture, notes, role play and textbook written assignment	100
QEP SLO 3	Soft Skills	J-1	Awareness of the Team Concept	Year 4 (2019-20)	Associate Degree, Automotive Technology and Related Certificates	What: Demonstrate awareness of the team concept, expected work ethics and collaboration with students. Who: All level students When: All AUT classes & AUT 159. Where: Lecture, notes, role play and textbook written assignment	100
SUMMATIVE	Capstone Courses Where All Goals Assessed	J-2	Teamwork Project	Year 4 (2019-20)	Associate Degree, Automotive Technology and Related Certificates	Students work together on the S-10 electric vehicle and the hot rod. Students work together in groups to review all 8 areas of automotive. In addition, students work on career preparation by creating a resume and portfolio and review interview skills.	85

QEP SLO 1	Applied Communication Skills	J-1	Communicate (professionally) with a client	Year 4 (2019-20)	Associate Degree, Business Administration: Accounting	, 5	Direct Assessment	66.67
QEP SLO 2	Technology Skills	I-1	Use of computer to accomplish accounting tasks, make regular backups, use applications (software) that is used in the industry.	Year 4 (2019-20)	Associate Degree, Business Administration: Accounting	What: Use a computer to make regular backups, use applications (software) that is used in the industry. How: Peachtree Project : Students will be required to demonstrate their understanding and ability to use common general ledger software to complete a project. Who: Students enrolled in ACC240, Computerized Accounting When: 2nd year ACC curriculum Where: Classroom and online	Direct	77
QEP SLO 3	Soft Skills	J-1	Communicate (professionally) with a client	Year 4 (2019-20)	Associate Degree, Business Administration: Accounting	, 5	Direct Assessment	66.67
SUMMATIVE	Capstone Courses Where All Goals Assessed	K-1	Assume responsibility and perform duties in a professional manner, interact with clients, learn time management and how to prioritize tasks.	Year 4 (2019-20)	Associate Degree, Business Administration: Accounting	What: Assume responsibility and perform duties in a professional manner, interact with clients, learn time management and how to prioritize tasks.How: Internship : Students will complete an internship at an approved employer siteWho:Students enrolled in MGT 290, SCWE in ManagementManagementWhen: 2nd year ACC curriculum	Indirect Assessment	100

SUMMATIVE	Assessed	G-1	environment	(2019-20)	<b>Related Certificates</b>	curriculum. Where: Local businesses/Industry	Assessment	100
	Where All Goals		themselves in a diverse work	Year 4	Management and	SCWE in Management When: 2nd year Business	Direct	
	Capstone Courses		conduct, how to conduct		Enterprise	a mock interview Who: Students in MGT 290,		
			techniques, professional		Administration:	Experience (Internship) at an employer site and do		
			dress, stress management		Business	in a diverse work environment. How: Work		
			skills, work ethic, appropriate		Associate Degree,	professional conduct, how to conduct themselves		
			Demonstrate interviewing			appropriate dress, stress management techniques,		
						What: Demonstrate interviewing skills, work ethic,		
				010 207				
QEP SLO 3	Soft Skills	I-2	(formative assessment)	(2019-20)	Related Certificates	year Business curriculum Where: Classroom	Assessment	75
			· ·	Year 4	Management and		Direct	
			QEP - Participate in teams and		Enterprise	complete a team-related assignment Who:		
					Administration:	support team members How: Students will work		
					Business	What: Learn how to participate in teams and		
				(2013 20)	Associate Degree,		///////////////////////////////////////	07
QEP SLO 2	Technology Skills	E-1	and email skills	(2019-20)	Related Certificates	Business curriculum Where: Classroom/Lab	Assessment	67
			· ·	Year 4	Management and	206, Management Spreadsheets When: 1st year	Direct	
			Use industry standard software		Enterprise	MOS Certification exam Who: Students in MGT		
					Administration:	demonstrate skills. How: Complete a simulated		
					Business	What: Use industry standard software to		
		<u> </u>		(=	Associate Degree,			•••
QEP SLO 1	Skills	E-1	and email skills	(2019-20)	Related Certificates	Business curriculum Where: Classroom/Lab	Assessment	67
	Communication		· ·	Year 4	Management and	206, Management Spreadsheets When: 1st year	Direct	
	Applied		Use industry standard software		Enterprise	MOS Certification exam Who: Students in MGT		
					Administration:	demonstrate skills. How: Complete a simulated		
					Associate Degree, Business	What: Use industry standard software to		

QEP SLO 1	Applied Communication Skills	D-1	Demonstrate trouble-shooting strategies for resolving an identified end-user IT problem and implement a hardware and software configuration response to an identified scenario	Year 4 (2019-20)	Associate Degree, Computer Technology - Network Security and Information Assurance	What: Service Learning Project/Senior Capstone Project in IST 290 How: Students will demonstrate trouble-shooting strategies for resolving an identified end-user IT problem and implement a hardware and software configuration response to an identified scenario. Who: All CPT students When: First and Second Year CPT students Where: CPT Lab and various community organization where Service Learning Project is conducted.	Direct Assessment	93
				(2019-20)		What: Service Learning Project/Senior Capstone   Project in IST 290   How: Students will	Assessment	
			Demonstrate trouble-shooting			demonstrate trouble-shooting strategies for resolving an identified end-user IT problem and		
			strategies for resolving an		Associate Degree,	implement a hardware and software configuration		
			identified end-user IT problem and implement a hardware and		Computer Technology -	response to an identified scenario. Who: All CPT students When: First and Second Year CPT		
			software configuration		Network Security	students Where: CPT Lab and various		
			response to an identified	Year 4	and Information		Direct	
QEP SLO 2	Technology Skills	D-1	scenario	(2019-20)	Assurance	Project is conducted.	Assessment	93
						What: Service Learning Project/Senior Capstone		
						Project in IST 290 How: Students will		
						demonstrate trouble-shooting strategies for		
			Demonstrate trouble-shooting			resolving an identified end-user IT problem and		
			strategies for resolving an		Associate Degree,	implement a hardware and software configuration		
			identified end-user IT problem		Computer	response to an identified scenario. Who: All CPT		
			and implement a hardware and		Technology -	students When: First and Second Year CPT		
			software configuration		Network Security	students Where: CPT Lab and various		
			response to an identified	Year 4	and Information	community organization where Service Learning	Direct	
QEP SLO 3	Soft Skills	D-1	scenario	(2019-20)	Assurance	Project is conducted.	Assessment	93

SUMMATIVE	Capstone Courses Where All Goals Assessed	E-1	Demonstrate trouble-shooting strategies for resolving an identified end-user IT problem and implement a hardware and software configuration response to an identified scenario	Year 4 (2019-20)	Associate Degree, Computer Technology - Network Security and Information Assurance	What: Service Learning Project/Senior Capstone Project in IST 290 How: Students will demonstrate trouble-shooting strategies for resolving an identified end-user IT problem and implement a hardware and software configuration response to an identified scenario. Who: All CPT students When: First and Second Year CPT students Where: CPT Lab and various community organization where Service Learning Project is conducted.		93
QEP SLO 1	Applied Communication Skills	A-1	Diagram a database design based upon an identified scenario.	Year 4 (2019-20)	Associate Degree, Computer Technology - Programming and Related Certificates	WHAT: Final Exam in CPT-201, using the Gmetrix learning management system. HOW: Students will complete the Database Design II final exam WHO: Second Year Programming students WHEN: Second Year WHERE: Final Exam CPT-201	Direct Assessment	100
QEP SLO 2	Technology Skills	A-1	Diagram a database design based upon an identified scenario.	Year 4 (2019-20)	Associate Degree, Computer Technology - Programming and Related Certificates	WHAT: Final Exam in CPT-201, using the Gmetrix learning management system. HOW: Students will complete the Database Design II final exam WHO: Second Year Programming students WHEN: Second Year WHERE: Final Exam CPT-201	Direct Assessment	100
QEP SLO 3	Soft Skills	A-1	Diagram a database design based upon an identified scenario.	Year 4 (2019-20)	Associate Degree, Computer Technology - Programming and Related Certificates	WHAT: Final Exam in CPT-201, using the Gmetrix learning management system. HOW: Students will complete the Database Design II final exam WHO: Second Year Programming students WHEN: Second Year WHERE: Final Exam CPT-201	Direct Assessment	100

				r		What Consist Learning Duringt (Consist Constants		1
						What: Service Learning Project/Senior Capstone		
						Project IST 290 How: Students will demonstrate		
						research skills when developing and presenting		
					Associate Degree,	proposed solutions to a problem.		
					Computer	Who: All CPT students. When: Second Year CPT		
	Capstone Courses		Demonstrate professional,		Technology -	students Where: CPT lab and various community		
	Where All Goals		legal and ethical behavior while	Year 4	Programming and	organization where Service Learning Product is	Direct	
SUMMATIVE	Assessed	D-1	participating on projects.	(2019-20)	Related Certificates	conducted.	Assessment	93
						What: Role of Court Advocate How: Examine		
						local court system and police agencies to examine		
						and critique available programs for victim court		
						advocate. Who: CRJ 220, Judicial Process,		
	Applied				Associate Degree,	students. When: Semesters when CRJ220 is		
	Communication			Year 4	Criminal Justice and	offered. Where: Available web sites and agencies	Direct	
QEP SLO 1	Skills	J-1	Role of Court Advocate	(2019-20)	Related Certificates	where court advocate information is available.	Assessment	100
						What: Equipment Requirements and Operation		
						How: Provide students with information of		
						standard equipment found on a "Sam Brown belt"		
						and demonstrate their uses. Who: CRJ110, Police		
						Patrol, students. When: Semesters when CRJ110		
					Associate Degree,	is offered. Where: In classroom and/or field		
			Equipment Requirements and	Year 4	Criminal Justice and	setting with demonstration by instructor or police	Direct	
QEP SLO 2	Technology Skills	C-1	Operation	(2019-20)	Related Certificates	agency representative.	Assessment	92
						What: Equipment Requirements and Operation		
						How: Provide students with information of		
						standard equipment found on a "Sam Brown belt"		
						and demonstrate their uses. Who: CRJ110, Police		
						Patrol, students. When: Semesters when CRJ110		
					Associate Degree,	is offered. Where: In classroom and/or field		
			Equipment Requirements and	Year 4	Criminal Justice and	setting with demonstration by instructor or police	Direct	
QEP SLO 3	Soft Skills	C-1	Operation	(2019-20)	Related Certificates	agency representative.	Assessment	92

SUMMATIVE	Assessed	C-2.a	Tools	(2019-20)	Diploma	and data collection.	100
	Where All Goals		Use Appropriate Assessment	Year 4	Related Certificates,	use of technology in documentation, assessment	
	Capstone Courses				, Education and	assessment tools and approaches, including the	
					Early Care and	documentation, and other appropriate	
-				, ,	Associate Degree,	Knowing about and using observation,	
QEP SLO 3	Soft Skills	F-2.a	in Professional Practices	(2019-20)	Diploma	and other early childhood professional guidelines	100
			Demonstrate Ethical Standards	Year 4	Related Certificates,	Knowing about and upholding ethical standards	
					Education and		
					Early Care and		
-				, ,	Associate Degree,		
QEP SLO 2	Technology Skills	C-3.a	Positive Outcomes	(2019-20)	Diploma	technology for children with disabilities.	100
			Use Assessment to Promote	Year 4	Related Certificates,	each child, including the use of assistive	
					Education and	assessment to promote positive outcomes for	
					Early Care and	Understanding and practicing responsible	
<u></u>				(_010 20)	Associate Degree,		
QEP SLO 1	Skills	A-1.a	Needs	(2019-20)	Diploma	8 through Case Study Key Assessment.	89
	Communication		Children's Characteristics and	Year 4		characteristics and needs, from birth through age	
	Applied		Demonstrate Knowledge of		Education and	Demonstrate understanding of young children's	
					Early Care and		
				.===========	Associate Degree,		
SUMMATIVE	Assessed	E-1	Magistrate's Court	(2019-20)	Related Certificates	magistrate courts.	89
	Where All Goals		Procedures for Prosecuting in	Year 4	Criminal Justice and	Semesters when CRJ220 is offered. Where: Area	
	Capstone Courses				Associate Degree,	CRJ220, Judicial Procedure, students. When:	
						etc. – in the South Carolina Court system. Who:	
						participant – judge, prosecutor, defense attorney,	
						What: Knowledge of Procedures for Prosecuting in Magistrate's Court How: Interview and observe a	

	Applied Communication		Complete Process Measurement and Control	Year 4	Associate Degree, Electronics Engineering Technology (Electronic Instrumentation) and	What: Students will successfully work as a team to complete a process measurement and control system lab practical assignment. How: Demonstrate successful teamwork by assembling and configuring a process measurement and control application. Who: EIT 110 students. When: First year EET. Where: Instrumentation	Direct	
QEP SLO 1	Skills	D-2	Team Project	(2019-20)	Related Certificates	lab.	Assessment	92
			Complete Process Measurement and Control	Year 4	Associate Degree, Electronics Engineering Technology (Electronic	What: Students will successfully work as a team to complete a process measurement and control system lab practical assignment. How: Demonstrate successful teamwork by assembling and configuring a process measurement and control application. Who: EIT 110 students. When: First year EET. Where: Instrumentation	Direct	
QEP SLO 2	Technology Skills	D-2	Team Project	(2019-20)	-	lab.	Assessment	92
QEP SLO 3	Soft Skills	D-2	Complete Process Measurement and Control Team Project	Year 4 (2019-20)	-	What: Students will successfully work as a team to complete a process measurement and control system lab practical assignment. How: Demonstrate successful teamwork by assembling and configuring a process measurement and control application. Who: EIT 110 students. When: First year EET. Where: Instrumentation lab.	Direct	92
	Capstone Courses Where All Goals			Year 4	Associate Degree, Electronics Engineering Technology (Electronic Instrumentation) and	What: Prepare and deliver written and oral presentations. How: Complete, document, and present results of team driven senior project in EIT 242. Who: EIT seniors. When: Second year EIT. Where: EIT instrumentation lab and EIT	Assessment	
SUMMATIVE	Assessed	F-1	Senior Project Presentation	(2019-20)	Related Certificates	classroom.	Assessment	100

QEP SLO 1	Applied Communication Skills	I-1	Instructor Observation and Employer Feedback	Year 4 (2019-20)	Associate Degree, Engineering Design Technology and Related Certificates	Assessment: Observation by the instructor during the student's time in class. Also, feedback from employers What: All EGT Labs How: The Student will follow classroom and school rules. Practice professional behavior by arriving on schedule, dressing appropriately and being civil to other students. Who: : The EGT Student When: Throughout the students career at OCTECH. Where: School, workplace, everywhere.	Direct Assessment	100
QEP SLO 1	Applied Communication Skills	F-1	Successfully demonstrate the use of the menu file management, reusing drawing content, creating and using drawing templates, CAD Symbols and symbol libraries, layers and layer management.	Year 4 (2019-20)	Associate Degree, Engineering Design Technology and Related Certificates	Assessment: By successfully demonstrating the use of the menus, file management, reusing drawing content, creating and using drawing templates, CAD Symbols and symbol libraries, layers and layer management. What: Lab in EGT 152 How: The Student will learn how to navigate through the different types of software used in the cad lab. Who: The Freshmen EGT Student. When: First Year Where: N1602 Lab.		
QEP SLO 2	Technology Skills	AA-1	Perform a beam analysis by calculating structural properties of a 2x4 beam.	Year 4 (2019-20)	Associate Degree, Engineering Design Technology and Related Certificates	Students will calculate the weight of a classmate by determining the modulus of elasticity and moment of inertia of a wooden 2x4 beam. Students will learn and discuss how less material typically means that structures will be lighter and less expensive. By knowing the moment of inertia and modulus of elasticity for different shapes and materials, an engineer can strive to make designs lighter and less expensive.	Direct Assessment	82

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						Students will calculate the weight of a classmate		
						by determining the modulus of elasticity and		
						moment of inertia of a wooden 2x4 beam.		
						Students will learn and discuss how less material		
						typically means that structures will be lighter and		
					Associate Degree,	less expensive. By knowing the moment of inertia		
			Perform a beam analysis by		Engineering Design	and modulus of elasticity for different shapes and		
			calculating structural	Year 4	Technology and	materials, an engineer can strive to make designs	Direct	
QEP SLO 3	Soft Skills	AA-1	properties of a 2x4 beam.	(2019-20)	<b>Related</b> Certificates	lighter and less expensive.	Assessment	82
					Associate Degree,			
	Capstone Courses				Engineering Design			
	Where All Goals			Year 4	Technology and	Observation by the instructor during the student's	Direct	
SUMMATIVE	Assessed	H-1	Feedback from Employers	(2019-20)	<b>Related Certificates</b>	time in class. Also, feedback from employers.	Assessment	50
			Select proper cutting tools		Associate Degree,			
	Applied		using the correct geometry and		Machine Tool	Select proper cutting tools using the correct		
	Communication		compute speeds and feeds for	Year 4	Technology and	geometry and compute speeds and feeds for	Direct	
QEP SLO 1	Skills	C-1	certain types of metals	(2019-20)	Related Certificates	certain types of metals	Assessment	80
			Select proper cutting tools		Associate Degree,			
			using the correct geometry and		Machine Tool	Select proper cutting tools using the correct		
			compute speeds and feeds for	Year 4	Technology and	geometry and compute speeds and feeds for	Direct	
QEP SLO 2	Technology Skills	C-1	certain types of metals	(2019-20)	Related Certificates	certain types of metals	Assessment	80
			Select proper cutting tools		Associate Degree,			
			using the correct geometry and		Machine Tool	Select proper cutting tools using the correct		
			compute speeds and feeds for	Year 4	Technology and	geometry and compute speeds and feeds for	Direct	
QEP SLO 3	Soft Skills	C-1	certain types of metals	(2019-20)	Related Certificates	certain types of metals	Assessment	80
			Use shop terminology make	(2013 20)	Associate Degree,		, 135035110110	
	Capstone Courses		suggestions for continuous		Machine Tool			
	Where All Goals		improvement and problem	Year 4	Technology and	Use shop terminology make suggestions for	Direct	
SUMMATIVE	Assessed	H-1	solving	(2019-20)	Related Certificates	continuous improvement and problem solving	Assessment	90
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QEP SLO 1	Applied Communication Skills	C-1	Prepare Technical Report and Summary	Year 4 (2019-20)	Associate Degree, Mechatronics Technology and Related Certificates	What: Student will analyze data and prepare graphical representation of data and summary. Who: Mechatronics seniors in IMT 170 Statistical Process Control. When: Second year Mechatronics Where: Mechatronics lab	Direct Assessment	100
QEP SLO 2	Technology Skills	C-1	Prepare Technical Report and Summary	Year 4 (2019-20)	Associate Degree, Mechatronics Technology and Related Certificates	What: Student will analyze data and prepare graphical representation of data and summary. Who: Mechatronics seniors in IMT 170 Statistical Process Control. When: Second year Mechatronics Where: Mechatronics lab	Direct Assessment	100
QEP SLO 3	Soft Skills	C-1	Prepare Technical Report and Summary	Year 4 (2019-20)	Associate Degree, Mechatronics Technology and Related Certificates	What: Student will analyze data and prepare graphical representation of data and summary. Who: Mechatronics seniors in IMT 170 Statistical Process Control. When: Second year Mechatronics Where: Mechatronics lab	Direct Assessment	100
SUMMATIVE	Capstone Courses Where All Goals Assessed	B-1	Timed Troubleshooting Assessment	Year 4 (2019-20)	Associate Degree, Mechatronics Technology and Related Certificates	What: Students will complete a timed troubleshooting assessment. How: Correctly identify problems related to a timed troubleshooting lab. Who: Second year students When: Second year Where: Mechatronics lab	Direct Assessment	100
QEP SLO 1	Applied Communication Skills	A-1	Clinical Performance Evaluation (Professional Behaviors)	Year 4 (2019-20)	Associate Degree, Nursing	What: Student successfully functions as a patient advocateHow: Clinical Performance Evaluation Who: Second Semester Traditional ADN students and First Semester Flex and Transition studentsWhen: NUR 206 and NUR 201Where: Clinical settings		100

						What: Student successfully functions as a patient		
						advocateHow: Clinical Performance		
						Evaluation Who: Second Semester Traditional ADN		
						students and First Semester Flex and Transition		
			Clinical Performance Evaluation	Year 4	Associate Degree,	studentsWhen: NUR 206 and NUR 201Where:		
QEP SLO 2	Technology Skills	A-1	(Professional Behaviors)	(2019-20)	Nursing	Clinical settings		100
						What: Student successfully functions as a patient		
						advocateHow: Clinical Performance		
						Evaluation Who: Second Semester Traditional ADN		
						students and First Semester Flex and Transition		
			Clinical Performance Evaluation	Year 4	Associate Degree,	studentsWhen: NUR 206 and NUR 201Where:		
QEP SLO 3	Soft Skills	A-1	(Professional Behaviors)	(2019-20)	Nursing	Clinical settings		100
						What: Student successfully functions as a patient		
						advocateHow: Clinical Performance		
	Capstone Courses					Evaluation Who: ADN students in NUR 215 When:		
	Where All Goals		Clinical Performance Evaluation	Year 4	Associate Degree,	NUR 215 (Fall, Spring, Summer)Where: Clinical	Direct	
SUMMATIVE	Assessed	A-2	(Professional Behaviors)	(2019-20)	Nursing	setting	Assessment	100
			Students will demonstrate					
			professional behaviors that					
	Applied		model the APTAs Value Based		Associate Degree,	Students will demonstrate professional behaviors		
	Communication		Behaviors and Standards of	Year 4	Physical Therapist	that model the APTAs Value Based Behaviors and	Direct	
QEP SLO 1	Skills	C-3	Ethical Conduct for the PTA.	(2019-20)	Assistant	Standards of Ethical Conduct for the PTA.	Assessment	100
			Students will demonstrate					
			professional behaviors that					
			model the APTAs Value Based		Associate Degree,	Students will demonstrate professional behaviors		
			Behaviors and Standards of	Year 4	Physical Therapist	that model the APTAs Value Based Behaviors and	Direct	
QEP SLO 2	Technology Skills	C-3	Ethical Conduct for the PTA.	(2019-20)	Assistant	Standards of Ethical Conduct for the PTA.	Assessment	100
			Students will demonstrate					
			professional behaviors that					
			model the APTAs Value Based		Associate Degree,	Students will demonstrate professional behaviors		
			Behaviors and Standards of	Year 4	Physical Therapist	that model the APTAs Value Based Behaviors and	Direct	
QEP SLO 3	Soft Skills	C-3	Ethical Conduct for the PTA.	(2019-20)	Assistant	Standards of Ethical Conduct for the PTA.	Assessment	100

			Students will demonstrate					
			professional behaviors that					
	Capstone Courses		model the APTAs Value Based		Associate Degree,	Students will demonstrate professional behaviors		
	Where All Goals		Behaviors and Standards of	Year 4	Physical Therapist	that model the APTAs Value Based Behaviors and	Direct	
SUMMATIVE	Assessed	C-2	Ethical Conduct for the PTA.	(2019-20)	Assistant	Standards of Ethical Conduct for the PTA.	Assessment	100
					Associate Degree,			
	Applied				Radiologic			
	Communication		Demonstrate effective oral	Year 4	Technology and	Students will demonstrate effective oral		
QEP SLO 1	Skills	C-1.a	communication skills	(2019-20)	<b>Related</b> Certificates	communication skills with patients.		100
					Associate Degree,			
					Radiologic			
			Demonstrate effective oral	Year 4	Technology and	Students will demonstrate effective oral		
QEP SLO 2	Technology Skills	C-1.a	communication skills	(2019-20)	<b>Related Certificates</b>	communication skills with patients.		100
					Associate Degree,			
					Radiologic			
			Demonstrate effective oral	Year 4	Technology and	Students will demonstrate effective oral		
QEP SLO 3	Soft Skills	C-1.a	communication skills	(2019-20)	<b>Related Certificates</b>	communication skills with patients.		100
					Associate Degree,			
	Capstone Courses		Demonstrate competence in		Radiologic			
	Where All Goals		the clinical and classroom	Year 4	Technology and	Students will demonstrate competence in the		
SUMMATIVE	Assessed	B-3.b	environments.	(2019-20)	Related Certificates	clinical and classroom environments.		100
						What: TestOut Lab Practicals in IST 245 How:		
						Students will demonstrate basic network		
						troubleshooting techniques. Who: IST 245		
	Applied				Certificate,	students When: First and Second Year CPT		
	Communication		Demonstrate basic network	Year 4	Computer Network	students Where: Simulated lab practicals for		
QEP SLO 1	Skills	A-1	troubleshooting techniques.	(2019-20)	Specialist	Module 10 Test in IST 245		53
						What: TestOut Lab Practicals in IST 245 How:		
						Students will demonstrate basic network		
						troubleshooting techniques. Who: IST 245		
					Certificate,	students When: First and Second Year CPT		
			Demonstrate basic network	Year 4	Computer Network	students Where: Simulated lab practicals for		
QEP SLO 2	Technology Skills	A-1	troubleshooting techniques.	(2019-20)	Specialist	Module 10 Test in IST 245		53

						What: TestOut Lab Practicals in IST 245 How:	[ [ ]	,
						Students will demonstrate basic network		
						troubleshooting techniques. Who: IST 245		
					Certificate,	students When: First and Second Year CPT		
			Demonstrate basic network	Year 4	Computer Network	students Where: Simulated lab practicals for		
QEP SLO 3	Soft Skills	A-1	troubleshooting techniques.	(2019-20)	Specialist	Module 10 Test in IST 245		53
QEP SLO S	SUIT SKIIIS	A-1	troubleshooting techniques.	(2019-20)	Specialist	What: Lab Practicals/Tests in IST 291 How:		55
			Circulate e returnel			Students will explain methods of securing a		
	Constant Courses		Simulate a network		Contificate	network appropriate to various threat types, such		
	Capstone Courses		appropriate to various security		Certificate,	as firewalls and access control lists. Who: IST 291		
	Where All Goals		threat types, such as firewalls	Year 4	Computer Network	students When: Second Year IT students Where:		
SUMMATIVE	Assessed	D-1	and access control lists.	(2019-20)	Specialist	Chapter 8 Test in IST 291	Assessment	90
						WHAT: Final Exam in CPT-201, using the Gmetrix		
						learning management system. HOW: Students		
						will complete the Database Design final exam		
	Applied		Diagram a database design			WHO: Second Year Programming students		
	Communication		based upon an identified	Year 4		WHEN: Second Year WHERE: Final Exam CPT-201	Direct	
QEP SLO 1	Skills	A-1	scenario	(2019-20)	Certificate, Database		Assessment	100
						WHAT: Final Exam in CPT-201, using the Gmetrix		
						learning management system. HOW: Students		
						will complete the Database Design final exam		
			Diagram a database design			WHO: Second Year Programming students		
			based upon an identified	Year 4		WHEN: Second Year WHERE: Final Exam CPT-201	Direct	
QEP SLO 2	<b>Technology Skills</b>	A-1	scenario	(2019-20)	Certificate, Database		Assessment	100
						WHAT: Final Exam in CPT-201, using the Gmetrix		
						learning management system. HOW: Students		
						will complete the Database Design final exam		
			Diagram a database design			WHO: Second Year Programming students		
			based upon an identified	Year 4		WHEN: Second Year WHERE: Final Exam CPT-201	Direct	
QEP SLO 3	Soft Skills	A-1	scenario	(2019-20)	Certificate, Database		Assessment	100

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						What: Produce and run a successful query How:		
						Students will be able to produce and run a		
			Produce a query which			successful query which provides the exact data		
	Capstone Courses		provides the exact data needed			needed to completely answer a question Who:		
	Where All Goals		to completely answer a	Year 4		DB Student When: DB Student Where: Final	Direct	
SUMMATIVE	Assessed	D-1	question	(2019-20)	Certificate, Database	Exam for CPT 201	Assessment	100
						W: The student will demonstrate competence in a		
						wide range of emergency care skills including: EMS		
						106 ?BVM Ventilation of an Apneic Adult Patient		
						?Oxygen Administration by Non-Rebreather Mask		
						?Spinal Immobilization (Seated Patient) ?Spinal		
						Immobilization (Supine Patient) ?Bleeding Control		
						/ Shock Management ?Cardiac Arrest		
						Management / AED ?Joint Immobilization ?Long		
						Bone Immobilization H: Students will be assessed		
	Applied				Certificate,	based on their completion of these skills. W: All		
	Communication			Year 4	Emergency Medical	EMT Students W: Semester 2 W: Laboratory	Direct	
QEP SLO 1	Skills	B-1	Emergency Care Skills	(2019-20)	Technician	,	Assessment	90
				· · · ·		W: The student will demonstrate competence in a		
						wide range of emergency care skills including: EMS		
						106 ?BVM Ventilation of an Apneic Adult Patient		
						Oxygen Administration by Non-Rebreather Mask		
						?Spinal Immobilization (Seated Patient) ?Spinal		
						Immobilization (Supine Patient) ?Bleeding Control		
						/ Shock Management ?Cardiac Arrest		
						Management / AED ?Joint Immobilization ?Long		
						Bone Immobilization H: Students will be assessed		
					Certificate,	based on their completion of these skills. W: All		
				Year 4	Emergency Medical	EMT Students W: Semester 2 W: Laboratory	Direct	
QEP SLO 2	Technology Skills	B-1	Emergency Care Skills	(2019-20)	Technician	setting	Assessment	90
	reennoiogy skins			12013 201			, 33635116110	50

						W: The student will demonstrate competence in a wide range of emergency care skills including: EMS 106 ?BVM Ventilation of an Apneic Adult Patient ?Oxygen Administration by Non-Rebreather Mask ?Spinal Immobilization (Seated Patient) ?Spinal Immobilization (Supine Patient) ?Bleeding Control / Shock Management ?Cardiac Arrest Management / AED ?Joint Immobilization ?Long Bone Immobilization H: Students will be assessed		
				Veen 4	Certificate,	based on their completion of these skills. W: All	Discot	
QEP SLO 3	Soft Skills	B-1	Emergency Care Skills	Year 4 (2019-20)	Emergency Medical Technician	EMT Students W: Semester 2 W: Laboratory setting	Direct Assessment	90
SUMMATIVE	Capstone Courses Where All Goals Assessed	C-1	Preceptor Evaluation	Year 4 (2019-20)	Certificate, Emergency Medical Technician	W: Completion of the Preceptor Evaluation Form H: Students will participate in patient visits, and be assessed by Clinical Supervisors W: All EMT Students W: Semester 2 W: Clinical facilities, and vehicles	Direct Assessment	91
QEP SLO 1	Applied Communication	A-1	Acquire decision making, coaching, conflict resolution skills, and employee relationship management skills	Year 4	Certificate, Logistics	What: Student will demonstrate decision making, coaching, conflict resolution skills, and employee relationship management skills How: Students will successfully complete a series of management decision-making simulations Who: LOG Students in MGT101, Principles of Management When: 1st semester Logistics curriculum Where: Classroom/Simulation No data. 2019-2020, there		

QEP SLO 3Soft SkillsA-1Acquire decision making, coaching, conflict resolution skills, and employee relationship management skills How: Students will successfully complete a series of management decision-making simulations Who: LOG Students in MGT101, Principles of Management When: Classroom/Simulation No data. 2019-2020, there was one student in the program. She took AssessmentQEP SLO 3Soft SkillsA-1relationship management skills (2019-20)Certificate, Logistics Certificate, LogisticsMGT101, Principles of Management Where: Classroom/Simulation No data. 2019-2020, there was one student in the program. She took AssessmentQEP SLO 3Soft SkillsA-1relationship management skills (2019-20)Certificate, Logistics Certificate, LogisticsMGT101 in 2018.What: Learn how to prepare written and oral reports, identify chain of command, identify communication channels, communicate on the level of the receiver, professional conduct, how to conduct themselves in a diverse work environment. How: Students will complete a project that requires communication with warehouse personnel, customers and suppliersCapstone CoursesDemonstrate the ability to communicate with warehouseWho: Students in LOG235, Traffic Management	QEP SLO 2	Technology Skills	A-1	Acquire decision making, coaching, conflict resolution skills, and employee relationship management skills	Year 4 (2019-20)	Certificate, Logistics	What: Student will demonstrate decision making, coaching, conflict resolution skills, and employee relationship management skills How: Students will successfully complete a series of management decision-making simulations Who: LOG Students in MGT101, Principles of Management When: 1st semester Logistics curriculum Where: Classroom/Simulation No data. 2019-2020, there was one student in the program. She took MGT101 in 2018.	Direct Assessment	
Image: Section of the section of th		Coft Chille	A 1	coaching, conflict resolution skills, and employee		Contificato Lociation	coaching, conflict resolution skills, and employee relationship management skills How: Students will successfully complete a series of management decision-making simulations Who: LOG Students in MGT101, Principles of Management When: 1st semester Logistics curriculum Where: Classroom/Simulation No data. 2019-2020, there was one student in the program. She took	Direct	
Where All Goalspersonnel, customers and suppliers in a supply chainYear 4When: 2nd year Logistics curriculum Where:SUMMATIVEAssessedD-1suppliers in a supply chain(2019-20)Certificate, LogisticsClassroom10		Capstone Courses Where All Goals		Demonstrate the ability to communicate with warehouse personnel, customers and	Year 4		What: Learn how to prepare written and oral reports, identify chain of command, identify communication channels, communicate on the level of the receiver, professional conduct, how to conduct themselves in a diverse work environment. How: Students will complete a project that requires communication with warehouse personnel, customers and suppliers Who: Students in LOG235, Traffic Management When: 2nd year Logistics curriculum Where:	Assessment	100

Applied				Certificate. Magnetic		
Communication			Year 4			
Skills	C-2	Written Communication	(2019-20)	(MRI)	communication skills	100
				Certificate, Magnetic		
			Year 4	Resonance Imaging		
Technology Skills	A-1	Imaging Parameters	(2019-20)	(MRI)	parameters.	100
				Cortificato Magnotic		
			Voor 4			
Coft Chille	2	National Cortification		•••		100
SOIL SKIIIS	B-2		(2019-20)		exam will pass.	100
Canstone Courses				Certificate Magnetic		
•			Vear 4			
	C-1	Oral Communication				100
			(2013 20)			100
		Effective oral communication	Year 4	Certificate.	Students will demonstrate effective oral	
Skills	C-1	skills		-		100
				0 1 7	The student will select appropriate technical	
					factors based on patient condition. The student	
		Select appropriate technical	Year 4	Certificate,	will select appropriate technical factors based on	
<b>Technology Skills</b>	A-1	factors	(2019-20)	Mammography	patient condition.	100
					The student will select appropriate technical	
					factors based on patient condition. The student	
		Select appropriate technical	Year 4	Certificate,	will select appropriate technical factors based on	
Soft Skills	A-1	factors	(2019-20)	Mammography	patient condition.	100
Capstone Courses		Use of Appropriate Equipment				
			Year 4	Certificate.	Students will use the appropriate equipment and	
	B-1	,				100
	Skills   Skills   Technology Skills   Soft Skills   Soft Skills   Capstone Courses   Where All Goals   Assessed   Applied   Communication   Skills   Technology Skills   Soft Skills   Capstone Courses   Where All Goals   Assessed   Applied   Communication   Skills   Soft Skills   Capstone Courses   Where All Goals	Communication SkillsC-2Communication SkillsC-2Technology SkillsA-1Soft SkillsB-2Soft SkillsB-2Capstone Courses Where All Goals AssessedC-1Applied Communication SkillsC-1Technology SkillsA-1Soft SkillsA-1Soft SkillsA-1Capstone Courses Where All Goals AssessedA-1Applied Communication SkillsA-1Capstone Courses Where All GoalsA-1	Communication SkillsC-2Written CommunicationSkillsC-2Written CommunicationTechnology SkillsA-1Imaging ParametersSoft SkillsB-2National CertificationCapstone Courses Where All Goals AssessedC-1Oral CommunicationApplied Communication SkillsC-1Effective oral communication skillsApplied Communication SkillsC-1Select appropriate technical factorsSoft SkillsA-1Select appropriate technical factorsCapstone Courses Where All GoalsA-1Select appropriate technical factorsCommunication SkillsA-1Select appropriate technical factorsCapstone Courses Where All GoalsA-1Select appropriate technical factors	Communication SkillsC-2Written CommunicationYear 4 (2019-20)Imaging ParametersYear 4 (2019-20)Year 4 (2019-20)Year 4 (2019-20)Soft SkillsA-1Imaging ParametersYear 4 (2019-20)Soft SkillsB-2National CertificationYear 4 (2019-20)Capstone Courses Where All Goals AssessedC-1Oral CommunicationYear 4 (2019-20)Applied Communication SkillsC-1Effective oral communication skillsYear 4 (2019-20)Applied Communication SkillsA-1Select appropriate technical factorsYear 4 (2019-20)Soft SkillsA-1Select appropriate technical factorsYear 4 (2019-20)Capstone Courses Where All GoalsA-1Select appropriate technical factorsYear 4 (2019-20)Capstone Courses Where All GoalsA-1Select appropriate technical factorsYear 4 (2019-20)	Communication SkillsC-2Written CommunicationYear 4 (2019-20)Resonance Imaging (MRI)Technology SkillsA-1Imaging ParametersYear 4 (2019-20)Certificate, Magnetic Resonance Imaging (MRI)Technology SkillsA-1Imaging ParametersYear 4 (2019-20)Certificate, Magnetic Resonance Imaging (MRI)Soft SkillsB-2National CertificationYear 4 (2019-20)Certificate, Magnetic Resonance Imaging (MRI)Capstone Courses Where All Goals AssessedC-1Oral CommunicationYear 4 (2019-20)Certificate, Magnetic Resonance Imaging (MRI)Applied CommunicationC-1Oral Communication skillsYear 4 (2019-20)Certificate, MammographyApplied CommunicationC-1Select appropriate technical factorsYear 4 (2019-20)Certificate, MammographySoft SkillsA-1Select appropriate technical factorsYear 4 (2019-20)Certificate, MammographySoft SkillsA-1Select appropriate technical factorsYear 4 (2019-20)Certificate, MammographyCapstone Courses Where All GoalsA-1Select appropriate technical factorsYear 4 (2019-20)Certificate, MammographyCapstone Courses Where All GoalsA-1Select appropriate technical factorsYear 4 (2019-20)Certificate, Mammography	Communication SkillsC-2Written CommunicationYear 4 (2019-20)Resonance Imaging (MRI)Students will demonstrate effective written communication skillsImaging ParametersYear 4 (2019-20)Certificate, Magnetic Resonance Imaging (MRI)The student will select appropriate imaging parameters.Imaging ParametersSoft SkillsB-2National CertificationYear 4 (2019-20)Certificate, Magnetic Resonance Imaging (MRI)Students who take the ARRT national certification exam will pass.Capstone Courses Where All GoalsB-2National CertificationYear 4 Year 4 (2019-20)Certificate, Magnetic Resonance Imaging (MRI)Students who take the ARRT national certification exam will pass.Resonance Imaging exam will pass.Applied CommunicationC-1Oral CommunicationYear 4 Year 4 (2019-20)Certificate, Magnetic Resonance Imaging (MRI)Students will demonstrate effective oral communication skills with patients and staff.Applied CommunicationC-1Effective oral communication skillsYear 4 (2019-20)Certificate, MammographyStudents will demonstrate effective oral communication skills with patients and staffTechnology SkillsA-1FactorsYear 4 (2019-20)Certificate, MammographyThe student will select appropriate technical factors based on patient condition.Soft SkillsA-1FactorsYear 4 (2019-20)Certificate, MammographyThe student will select appropriate technical factors based on patient condition.Soft SkillsA-1

						W: Completion of Skills Assessment H: After		
						demonstrations and several practice sessions,		
						students will perform each skill on a partner, and		
	Applied					will be assessed by the Instructor W: All students		
	Communication			Year 4	Certificate, Nursing	registered for AHS 163 Long-Term Care W: AHS		
QEP SLO 1		D-1	Skills Assessment	(2019-20)	Assistant	163 W: Laboratory		100
QEP SLO I	SKIIIS	D-1	Skills Assessment	(2019-20)	Assistant	W: Completion of Skills Assessment H: After		100
						demonstrations and several practice sessions,		
						students will perform each skill on a partner, and		
						will be assessed by the Instructor W: All students		
				Year 4	Certificate, Nursing	registered for AHS 163 Long-Term Care W: AHS		
QEP SLO 2	Technology Skills	D-1	Skills Assessment	(2019-20)	Assistant	163 W: Laboratory		100
						W: Completion of Skills Assessment H: After		
						demonstrations and several practice sessions,		
						students will perform each skill on a partner, and		
						will be assessed by the Instructor W: All students		
				Year 4	Certificate, Nursing	registered for AHS 163 Long-Term Care W: AHS		
QEP SLO 3	Soft Skills	D-1	Skills Assessment	(2019-20)	Assistant	163 W: Laboratory		100
						W: Successful completion of clinical assessment in		
						AHS 163 Long-Term Care H: Students will work as		
						the primary care providers for assigned patients		
						with supervision, and will be assessed for mastery		
	Capstone Courses					of each clinical competency W: All students		
	Where All Goals		Assessed for mastery of each	Year 4	Certificate, Nursing	registered for AHS 163 Long-Term CareW: AHS		
SUMMATIVE	Assessed	A-1	clinical competency	(2019-20)	Assistant	163 W: Long-Term Care Faciliti		99
						W: Successful completion of clinical assessment in		
						AHS 163 Long-Term Care H: Students will work as		
						the primary care providers for assigned patients,		
						and well be assessed for mastery of each		
	Applied		Successful completion of			competency W: All students registered for AHS		
	Communication		clinical assessment in Long-	Year 4	Certificate, Patient		Direct	
QEP SLO 1	Skills	A-1	Term Care	(2019-20)	Care Technician	Curriculum W: Long-Term Care Facilities	Assessment	99

						W: Successful completion of clinical assessment in		
						AHS 163 Long-Term Care H: Students will work as		
						the primary care providers for assigned patients,		
						and well be assessed for mastery of each		
			Successful completion of			competency W: All students registered for AHS		
			clinical assessment in Long-	Year 4	Certificate, Patient	163 Long-Term Care W: Semester 1 of PCT	Direct	
QEP SLO 2	Technology Skills	A-1	Term Care	(2019-20)	Care Technician	Curriculum W: Long-Term Care Facilities	Assessment	99
						W: Successful completion of clinical assessment in		
						AHS 163 Long-Term Care H: Students will work as		
						the primary care providers for assigned patients,		
						and well be assessed for mastery of each		
			Successful completion of			competency W: All students registered for AHS		
			clinical assessment in Long-	Year 4	Certificate, Patient	163 Long-Term Care W: Semester 1 of PCT	Direct	
QEP SLO 3	Soft Skills	A-1	Term Care	(2019-20)	Care Technician	Curriculum W: Long-Term Care Facilities	Assessment	99
						W: Successful completion of the Affective		
						Objectives in AHS 166 ECG in a Clinical Setting H:		
						Students will rotate through the several		
						Cardiology Departments, and be assessed by		
	Capstone Courses		Successful completion of the			clinical supervisors W: All students registered in		
	Where All Goals		Affective Objectives in a Clinical	Year 4	Certificate, Patient	AHS 166 ECG in a Clinical Setting W: Semester 3 of	Direct	
SUMMATIVE	Assessed	E-1	Setting	(2019-20)	Care Technician	the PCT Curriculum W: Clinical Settings	Assessment	100
	Applied				Certificate,	What: Agricultural Diversity Project PPT		
	Communication			Year 4	Sustainable	Presentation How: Presentation Rubrics Who:	Direct	
QEP SLO 1	Skills	E-1	Agricultural Diversity	(2019-20)	Agriculture	Ag students Where: AGR 201	Assessment	89
					Certificate,	What: Agricultural Diversity Project PPT		
				Year 4	Sustainable	Presentation How: Presentation Rubrics Who:	Direct	
QEP SLO 2	Technology Skills	E-1	Agricultural Diversity	(2019-20)	Agriculture	Ag students Where: AGR 201	Assessment	89
					Certificate,	What: Agricultural Diversity Project PPT		
				Year 4	Sustainable	Presentation How: Presentation Rubrics Who:	Direct	
QEP SLO 3	Soft Skills	E-1	Agricultural Diversity	(2019-20)	Agriculture	Ag students Where: AGR 201	Assessment	89
	Capstone Courses				Certificate,			
	Where All Goals			Year 4	Sustainable	What: Soils Lab Reports How: Soils Lab Rubric	Direct	
SUMMATIVE	Assessed	B-1	Soils Capstone Lab	(2019-20)	Agriculture	Who: Ag students Where: AGR 202	Assessment	100

						What: Students will recognize emergency patient		
						conditions and initiate lifesaving first aid and basic		
	Applied					life support procedures. Who: All MA Students		
	Communication		Recognize emergency patient	Year 4	Diploma, Medical	How: First Aid Certificate When: 2nd (spring)		
QEP SLO 1	Skills	H-1	conditions	(2019-20)	Office Assisting	semester		100
	ЭКШЗ	U-T		(2019-20)	Office Assisting	What: Students will recognize emergency patient		100
						conditions and initiate lifesaving first aid and basic		
						Ç		
						life support procedures. Who: All MA Students		
	<b>-</b>		Recognize emergency patient	Year 4	Diploma, Medical	How: First Aid Certificate When: 2nd (spring)		100
QEP SLO 2	Technology Skills	H-1	conditions	(2019-20)	Office Assisting	semester		100
						What: Students will recognize emergency patient		
						conditions and initiate lifesaving first aid and basic		
						life support procedures. Who: All MA Students		
			Recognize emergency patient	Year 4	Diploma, Medical	How: First Aid Certificate When: 2nd (spring)		
QEP SLO 3	Soft Skills	H-1	conditions	(2019-20)	Office Assisting	semester		100
						What: Students will apply legal and ethical		
						concepts within the Medical Assisting scope of		
	Capstone Courses					practice. Who: All MA Graduate Students How:		
	Where All Goals		Apply legal and ethical	Year 4	Diploma, Medical	Final Comprehensive Practicum Evaluation		
SUMMATIVE	Assessed	A-2	concepts	(2019-20)	Office Assisting	When: Summer		100
						How: ATI Comp Predictor QSEN Teamwork and		
						Collaboration category of test items with the		
	Applied					group scoring at least 75% to assess		
	Communication		ATI Comprehensive Predictor	Year 4	Diploma, Practical	communication skillsWhen: last semester of the Direct	ct	
QEP SLO 1	Skills	B-3	(Communication)	(2019-20)	Nursing	programWhere: Computer testing center Asses	essment	73
					_	How: ATI Comp Predictor QSEN Teamwork and		
						Collaboration category of test items with the		
						group scoring at least 75% to assess		
			ATI Comprehensive Predictor	Year 4	Diploma, Practical	communication skillsWhen: last semester of the Direct	ct	
QEP SLO 2	Technology Skills	B-3	(Communication)	(2019-20)	Nursing		essment	73

						How: ATI Comp Predictor QSEN Teamwork and		
						Collaboration category of test items with the		
						group scoring at least 75% to assess		
			ATI Comprehensive Predictor	Year 4	Diploma, Practical	communication skillsWhen: last semester of the	Direct	
QEP SLO 3	Soft Skills	B-3	(Communication)	(2019-20)	Nursing	programWhere: Computer testing center	Assessment	73
						How: Clinical Performance Evaluation with less		
	Capstone Courses					than 3 unsatisfactory areas in the professional		
	Where All Goals		<b>Clinical Performance Evaluation</b>	Year 4	Diploma, Practical	behaviors category When: PNR 170 Where:	Direct	
SUMMATIVE	Assessed	A-1	(Professional Behaviors)	(2019-20)	Nursing	Clinical setting	Assessment	100













































