



SOUTH CAROLINA
EDUCATION + BUSINESS
SUMMIT

Work-Based Learning



Kama J .Staton

SC Department of Education
Office of Career and Technical Education and Student Transition Services
Work-Based Learning
kstaton@ed.sc.gov
(803) 734-8415

“Your present circumstances don’t determine where you can go; they merely determine where you start.”

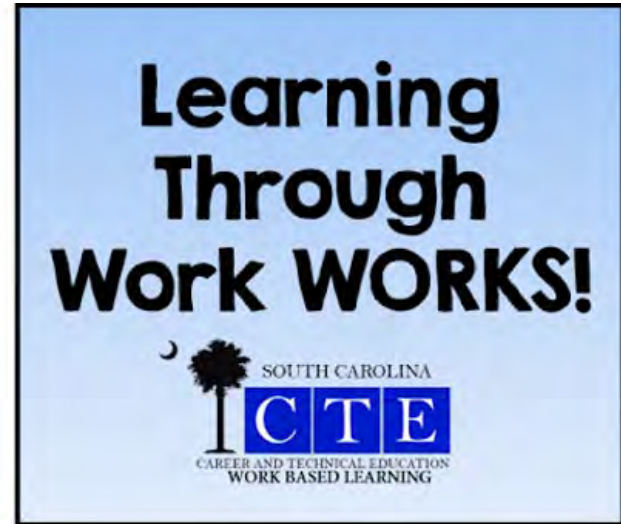
U define U!

The What

- Work-Based Learning (WBL): WBL is a school-coordinated, sponsored, coherent sequence of workplace experiences that are related to each students' career goals and interests, while based on instructional preparation, and are performed in partnership with local businesses, industries, or other organizations in the community.
- WBL enables students to apply classroom instruction in a real-worksite environment.
- WBL can be integrated with identified core academic coursework, career and technical education curricula, identified local board approved course(s), or electives to support strong secondary and postsecondary education opportunities that prepare students for mid- and high-level skilled careers in the 21st century. Students completing a well-defined program with competency framework will be better prepared to enter the workforce, military, and/or pursue postsecondary education and meet the [Profile of the SC Graduate](#).

SC Ten State Approved WBL Experiences

Apprenticeship	Co-Op
Internship	Job Shadowing (On-site, at the worksite)
Job Shadowing (Virtual)	Mentoring
School-Based Enterprise	Service Learning
Structured Field Study	CTE Internship-Work-Based Credit-Bearing Course



The When, Where, and How

When

District/School-specific decision

- Specified block/period time
- Before/After school
- Weekends
- Holidays/Summer Break

Where

District/School-specific decision

- *On-Campus*
- *Off-Campus*
- *Within the district*
- *Family Business*

How

District/School-specific decision

- *School or student provided transportation*
- *Paid or non-paid placement*
- *Tied to course credit*
- *Liability/Certificate of Coverage*

The Why

Accountability

Work-Based Learning is tied to the state's accountability system for college and career readiness, positively affecting report card ratings. The career ready qualifiers are apprenticeships, internships, or co-ops.

Funding

Perkins Federal and SC State EIA funding is tied to yearly reported WBL numbers. Allocations are released each year to each district for the purpose of WBL implementation.

Workforce Ready

Students learn firsthand workplace readiness skills and expectations of employment; labor market demand, real life, real work, real world situations to compete in global economy.

WBL Career Ready Roadmap



1. Student is placed at worksite!
(must be apprenticeship, internship, or co-op)



3. Student must have earned a minimum 1 unit of credit in pathway related to placement



5. Industry evaluation plan is created from training agreement, scale 1-5, aligned to Profile of SC Graduate (final evaluation 3 or higher for career ready)



7. Report placement in PowerSchool on the WBL page in the RED box!



2. Placement must be aligned to student's IGP/Career Goals



4. Training agreement is created with worksite supervisor outlining objectives and skills to be mastered during placement. (Min. 40 hours to qualify)



6. Student successfully completes the entire placement



WBL Experiences and WBL Career Ready Qualifier Reminders

Documentation

All WBL Career Ready documentation is **maintained at the school level for two years after the student graduates from high school**. Documentation includes IGP at time of placement, training agreement, and evaluation plan.

Compensation

Compensation as a paid or non paid student during placement is district-specific decision in coordination with sponsoring worksite.

Liability

Liability is a district-specific decision in partnership with the sponsoring worksite. Check with legal team on certificate of coverage. Check with business on workers compensation if student is paid for placement.

Implementation

WBL Implementation is school specific process. Refer to principal, supervisor for guidance on WBL offerings, partnerships, and collaborations internally and externally.

Academic Credit

Academic credit is district/school specific decision based on course offerings and WBL implementation. Course offerings may vary based on program of study. Academic credit could be tied to a state or local board approved course.

Reporting

All WBL experiences and/or WBL career ready placement must be reported in PowerSchool on the WBL page. Career Ready is reported in the RED box. All other WBL experiences are reported below the red box.

WBL Career Ready Qualifier used for Career Readiness Accountability

* WBL CR Experience	I - Internship	WBL CR Career Center BEDS Code	
* WBL CR Start Date	8/16/2022	* WBL CR End Date	10/21/2022
* WBL CR Worksite Name	Classic Auto Service		
WBL CR Worksite Address	1514 South Murray Av		
WBL CR Worksite City	Anderson		
WBL CR Worksite State	SC		
WBL CR Worksite Zipcode	29624		
WBL CR Worksite Email Address			
WBL CR Worksite Phone			
WBL CR Worksite Size			
WBL CR Worksite Supervisor	Walter Geovany		
WBL CR Worksite Supervisor Job Title			
* Is student paid?	Y - Yes		
* WBL CR Related to Career Plan	Y - Yes	* WBL CR Career Cluster Type	3 - Arts, Audio-Video Technology, and Communications
* WBL CR Minimum Course Credit Met?	Y - Yes		
* WBL CR 40-Hour Minimum Met	Y - Yes		
* WBL CR Training Agreement	Y - Yes	* WBL CR Evaluation Score	4
WBL CR School/Center Coordinator			
Other support provided to you			

EXAMPLE OF POWERSCHOOL RED BOX ENTRY

121,699

2022-23 WBL total experiences reported!

44% increase from 2021-22

104% increase from 2020-21

*** Disclaimer: These are preliminary numbers, and are subject to change***

5,335

2022-23 WBL CAREER READY PLACEMENTS REPORTED!

71% increase from 2021-22

CONGRATULATIONS!!!! We moved the needle in SC!

Deadline to enter all WBL in
PowerSchool for 2023-24
is
Friday, May 31, 2024

SC Regional Career Specialist Team



Rebecca Dhanarine
Greenville Region



Kathy Bradford
Lowcountry Region



Jean Rickenbaker
Lower Savannah Region



Lisa Call
Midlands Region



Shemeki Ketter
Pee Dee Region



Jennifer Woody
Pendleton Region



Gwen Croskey
Santee Lynchs Region



Darryl Brown
Trident Region



Laura Padgett
Upper Savannah Region



Toney Farr
Upstate Region



Jason Coakley
Waccamaw Region

[SC Regional Career Specialist
Team Contact Listing](#)

Resources

[SC School Counseling and Career Guidance Model](#)

[SC Work-Based Learning Padlet](#)

[SC Career Guidance/WBL Virtual Toolkit](#)

[SC Student Information Systems Data Entry Manual](#)

[SC Work-Based Learning Resource Page](#)

[SC Career Education Career Aisle](#)

[2022-23 SC Education Oversight Accountability Manual](#)

[SC Discus Job Career Resources](#)

[SC Career Ready WBL Training Agreement/Evaluation Plan template](#)

[Microburst Learning](#)

[NCAA Eligibility Center](#)

[Profile of the SC Graduate Competencies](#)

[SC Works Labor Market Data](#)



191. Understanding, Implementing, and Reporting a SC Career Ready Work-Based Learning Qualifier for the State's Accountability System

Speakers: Kama Staton
Tuesday, June 27, 2023

2:00pm - 3:00pm



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